

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

This chapter presented the conclusion and the suggestion from the researcher about her study of the implementation of direct method to teach integrated skills at MEC English Syariah Banjarmasin. This part is conclusion. This part summarizes the major findings of the research. The second part is suggestion for the teacher, students, and for next researchers.

1. The result from five time observations in Silver and Gold class at MEC English Syariah Banjarmasin the researcher found that direct method is implemented to teach integrated skills by teacher and students. The teacher and students use the target language in teaching and learning process. Students' pronunciation is corrected, but grammatical structure is not when in speaking. Therefore, the learning process is started from review, introduction, drill, production, and closing. The students seemed capable of following the learning process using direct method in the class.
2. Based on the results of the research, the researcher concluded that the students' perception on the implementation of direct method to teach integrated skills were in positive responses. The students had positive perceptions on the implementation of direct method to teach integrated

skills to increase their English skills. It means that direct method is an effective, fun, and interesting method to teach integrated skills.

## **B. Suggestions**

### 1. Suggestion For The Teachers

Based on the findings, the result of this study states that the implementation of direct method to teach integrated skills at MEC English Syariah Banjarmasin is able to integrate language skills. The Implementation of direct method was helpful to motivate the students to speak English naturally. They became enthusiastic when they practiced individually or in pairs. Therefore, the English teacher is suggested to use direct method in teaching English to relate one skill with another.

### 2. Suggestion For The Next Researchers

The researcher believes that this research can be used as a useful reference for the next researcher, especially in educational field. The researcher hopes that later, there are other researchers who are willing to conduct a deeper research on the implementation of methods to language teaching. The next researcher may conduct a deeper research with wider participants as the sample. The more participants can give more data so that the result will be more accurate.