

CHAPTER V

CLOSURE

A. Conclusions

After conducting the research and analysing all the data, the conclusion of the research can be seen as follows:

1. Strategies the teacher used in teaching English in a large class, particularly in XI RELIGION 1 class at MAN 2 Model Banjarmasin were preparation, rules, active and attractive, enthusiasm, and fair. It means that she did teaching preparation, setting rules, making attractive classroom, building enthusiasm, and doing fair teaching.
2. The first strategy that the teacher used in teaching English in XI RELIGION 1 class was preparation which the teacher prepared the lesson plan, media and material and then tell clearly the lesson objective to the students in order to make students aware about the lesson which they would learn. In applying the strategy, the teacher continued developing her competencies such as joining MGMP forum or taking UKG test. In applying the second strategy, the teacher made rules together with the students and was consistent in maintaining them. The teacher applied the third strategy to make attractive classroom based on the students' need by making some games, playing some interesting videos, music, or by acomodating students' request. To apply the fourth strategy the teacher maintained her voice during teaching in class so that all students could hear the teacher's explanation, divided the students into small groups and

arranged the furniture in the classroom. The last strategy that the teacher used in teaching a large class was being fair for all students, but she could not control the students' works one by one. The teacher always ordered the students to ask a question if they had a problem in understanding the material and also encouraged the students to become active students. In dealing with students who are very active or need attention in class, the teacher usually called the students' name and tried to discuss with students about what they need and want in the teaching and learning process. The teacher also always reminded the students about the rules and punishment which have been made if they still ignore their teacher.

3. The problems faced by the teacher in applying the strategies were lack of teacher's ability to maximize the use of media as learning material and hard to find them. In a certain time, the teacher broke the rules and also could not be always a good role model for all students. Because, the teacher made rules but sometimes the teacher broke the rules, such as played handphone while learning process, came late, so that's why the teacher could not be always a good role model for students. The teacher had to have extra energy when explaining the lesson material because there were many students in class, especially when the students made noise. The teacher was sometimes exhausted, so the teacher would give punishment to the students based on the rules that had been made. There is not enough space for the students to move or do another activity,

because the classroom is not big enough. Finally, she needs more time to know all students' names and needs to be fair in teaching.

B. Suggestions

Based on the result of the research above. The researcher would like to give some suggestions for the English teacher, school, and the next future researcher. The suggestions are as follows:

1. For the English Teacher

To make successful teaching and learning process, the teacher must be more creative and active to find the alternative ways in teaching and learning process. It is better for the English teacher to have preparation, make classroom rules, create attractive and active classroom, be enthusiasm, and also be fair for all students in the class

2. For the school

Classroom management is a challenging aspect for the teacher. Large class brings difficulties to both teachers and students in teaching learning process. It is difficult for a teacher to contact with the students sitting at the back and for students to get the individual attention. Therefore, the school should facilitate the teacher to always develop her competencies and also provide a room for a large class.

3. For the next researcher

The researcher realized there are many weaknesses in this thesis. So, the researcher hopes the next researcher is able to fix them. Hopefully could give information or a reference about teaching strategy in a large class.