

**GRAMMATICAL ERRORS IN SPEAKING BY  
STUDENTS OF ENGLISH EDUCATION  
DEPARTMENT**

**THESIS**



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FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2019 A.D/1440 H**



**GRAMMATICAL ERRORS IN SPEAKING BY STUDENTS OF ENGLISH  
EDUCATION DEPARTMENT**

**THESIS**

**Presented to**  
**Antasari State Islamic University Banjarmasin**  
**in partial fulfillment of the requirements**  
**For the degree of *Sarjana* in English Education Department**

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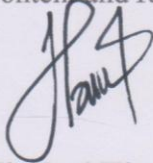
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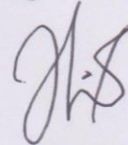
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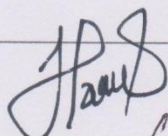
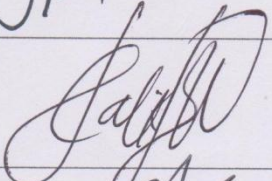
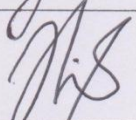
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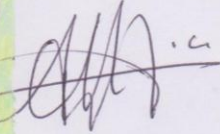
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## STATEMENT OF AUTHENTICITY

I, the undersigned, Ahmad Mujahid, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purpose and objective of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked

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## ABSTRACT

**Ahmad Mujahid.** 2019. *Grammatical Errors in Speaking by Students of English Education Department*, Thesis, English Education Department, Faculty of Tarbiyah and Teacher Training. Advisors: (I) Hj. Nani Hizriani, MA. (II) Hidayah Nor, S.Pd, M.Pd

**Keywords:** Grammatical Errors in Speaking, English Education Department

This thesis studied about grammatical errors made by students English Education Department of UIN Antasari Banjarmasin in speaking with formulation of the problem; 1) What are types grammatical errors found in speaking that made by students of English Education Department? 2) What is the highest of error types are done by students of English Education Department in speaking?

The subjects in this study were some students of second semester in English Education Department of Tarbiyah and Teaching Faculty of UIN Antasari Banjarmasin who were taken 15% of population and the objects were types of grammatical error. To collect data, the researcher gave oral test and recorded the answers of test with audiotape. To analyze the data, the method used was descriptive qualitative analysis.

The results of this study indicated that grammatical errors found in the students' speaking were omission, addition, misformation and misordering. The highest of error types that made by the students of English Education Department UIN Antasari Banjarmasin was misformation with the percentage 40.4%. Moreover, it was followed by error of omission with percentage 37.4%, error in addition with percentage 19.1% and error of ordering with percentage 3%.

## ABSTRAK

**Ahmad Mujahid.** 2019. *Kesalahan Tatabahasa dalam Berbicara oleh Mahasiswa-Mahasiswa Jurusan Tadris Bahasa Inggris, Skripsi, Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Hj. Nani Hizriani, MA. (II) Hidayah Nor, S.Pd, M.Pd*

**Kata Kunci:** *Kesalahan Tatabahasa dalam Berbicara, Jurusan Tadris Bahasa Inggris*

*Skripsi ini meneliti tentang kesalahan tatabahasa yang dibuat mahasiswa(i) dari jurusan tadris bahasa Inggris di UIN Antasari Banjarmasin dalam berbicara dengan rumusan masalah; 1) Apa jenis kesalahan tata bahasa dalam berbicara yang dibuat oleh mahasiswa(i) dari jurusan tadris bahasa Inggris? Dan 2) Apa jenis kesalahan tata bahasa yang paling tinggi dibuat oleh mahasiswa(i) dari jurusan tadris bahasa Inggris saat berbicara?*

*Subyek dalam penelitian ini adalah beberapa mahasiswa(i) semester 2 dari Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin yang di ambil 15% dari jumlah populasi. Untuk mengumpulkan data, peneliti memberikan test lisan dan merekam jawaban dari test dengan menggunakan perekam audio. Untuk menganalisis data, metode yang digunakan adalah analisis deskriptif kualitatif.*

*Hasil dari penelitian ini menunjukkan bahwa kesalahan tata bahasa yang ditemukan dalam bicaranya mahasiswa-mahasiswa yaitu; penghilangan, penambahan, pembentukan dan penempatan. Jenis kesalahan tata bahasa yang paling tinggi dibuat oleh mahasiswa-mahasiswa dari jurusan Tadris Bahasa Inggris, yaitu kesalahan dalam pembentukan dengan persentasi 40,4%. kemudian diikuti oleh kesalahan dalam penghilangan dengan persentasi 37.4%, kesalahan dalam penambahan dengan persentasi 19.1% dan kesalahan dalam penempatan dengan 3%.*



## MOTTO

«التكبر على المتكبر صدقة»

## **DEDICATION**

This Thesis is dedicated to:

1. My beloved parents, Mama Saidah and Bapak Machmuda my parents always and never got tired of praying for me and helping me from a distance. I dedicate the results of my struggle to finish this thesis to you for the sacrifice of both of you who are very extraordinary to me. Thank you very much for giving me birth to this world. who always pray for my success, advise me and guide me to the right way, thank you so much for loving me.
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وَصَحْبِهِ أَجْمَعِينَ أَمَّا بَعْدُ

Praises be to Allah the Almighty for His Mercy and Guidance till the writer finished this thesis entitled “Grammatical Errors in Speaking by Students of English Education Department”. Peace and salutation always be upon the great Prophet Muhammad P.B.U.H, all his families, his companions, as well as his followers until the end of the day.

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Finally, the writer hopes that this research or thesis will be useful for the next researchers. The writer believes that this research is far from adequate. For the improvement of this research, the writer wishes the readers of this research give their criticism and suggestions.

Banjarmasin, Syawal 20<sup>th</sup> 1441 H

June 24<sup>th</sup> 2019 A.D

Writer

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