

CHAPTER I

INTRODUCTION

A. Background of Study

Language is an important component in communicating to others in the world. Language makes it easy for people to interact with others. Without language, people cannot convey minds such as opinions, knowledge, information, ideas, etc. People can deliver a language either written or orally. In other words, language has two important function from a social point of view. First, language establishes social relationship. Second, language has important role in conveying information about the speaker (Adib, 2012: 1).

A country in the world has a language that is different from other countries. In this case, one important way to get to know one each other is with language. By learning a foreign language, a person can communicate with other people who are not from the same country. This is also supported by Al Qur'an. In Ibrahim verse 4, Allah says:

وَمَا أَرْسَلْنَا مِنْ رَسُولٍ إِلَّا بِلِسَانٍ قَوْمِهِ لِيُبَيِّنَ لَهُمْ فَيُضِلَّ اللَّهُ مَنْ يَشَاءُ وَيَهْدِي
مَنْ يَشَاءُ وَهُوَ الْعَزِيزُ الْحَكِيمُ

This verse interprets that Allah makes language as mediator and He orders human if a person communicate with other people who have different language, the person needs to learn their language and how other people can understand what a person says (Ibn Katsir).

One of language from the many languages in this world is English language. In this era, English becomes an International language which people can

communicate with others who are not from their country. The way is by using English.

Many students learn foreign language, especially English, supported by Hadith. In Hadith Tirmidzi number 2639:

حَدَّثَنَا عَلِيُّ بْنُ حُجْرٍ أَخْبَرَنَا عَبْدُ الرَّحْمَنِ بْنُ أَبِي الزِّنَادِ عَنْ أَبِيهِ عَنْ خَارِجَةَ
 بْنِ زَيْدِ بْنِ ثَابِتٍ عَنْ أَبِيهِ زَيْدِ بْنِ ثَابِتٍ قَالَ أَمَرَنِي رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ
 أَنْ أَتَعَلَّمَ لَهُ كَلِمَاتٍ مِنْ كِتَابِ يَهُودَ قَالَ إِنْني وَاللَّهِ مَا آمَنُ يَهُودَ عَلَى كِتَابِي قَالَ فَمَا
 مَرَّ بِي نِصْفُ شَهْرٍ حَتَّى تَعَلَّمْتُهُ لَهُ قَالَ فَلَمَّا تَعَلَّمْتُهُ كَانَ إِذَا كَتَبَ إِلَيَّ يَهُودَ كَتَبْتُ
 إِلَيْهِمْ وَإِذَا كَتَبُوا إِلَيَّ قَرَأْتُ لَهُ كِتَابَهُمْ قَالَ أَبُو عَيْسَى هَذَا حَدِيثٌ حَسَنٌ صَحِيحٌ وَقَدْ
 رُوِيَ مِنْ غَيْرِ هَذَا الْوَجْهِ عَنْ زَيْدِ بْنِ ثَابِتٍ رَوَاهُ الْأَعْمَشُ عَنْ ثَابِتِ بْنِ عُبَيْدِ
 الْأَنْصَارِيِّ عَنْ زَيْدِ بْنِ ثَابِتٍ قَالَ أَمَرَنِي رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ أَنْ أَتَعَلَّمَ
 السُّرْيَانِيَّةَ

This Hadiths indicates that the Prophet asked Zaid to learn other language. that means, human is recommended not to study just one language only, but also, people need learn other languages. Why people have to learn other languages is to compete with the other people in facing all obstacles of world changing. So, the language teaching are found in all countries, especially English teaching.

In teaching and learning English, there are four skills that will be developed. There are listening, speaking, reading and writing. Especially Speaking becomes

important skill in the language learning. As known many people assumed that study the language must be able to speak using the language.

In speaking, there is a thing that people has to pay attention for communication. This is supported by Al Qur'an. In Al-Baqarah verse 83, Allah says:

..... وَقُولُوا لِلنَّاسِ حُسْنًا ﴿٨٣﴾

This verse tells to say good words and gentle words to people, this also includes persuading good and prohibiting evil (Ibn Katsir).

Other *surah*, in An-Nisa verse 5, Allah says:

وَلَا تُؤْتُوا السُّفَهَاءَ أَمْوَالَكُمُ الَّتِي جَعَلَ اللَّهُ لَكُمْ قِيَمًا وَارْزُقُوهُمْ فِيهَا وَاكْسُوهُمْ

وَقُولُوا لَهُمْ قَوْلًا مَعْرُوفًا ﴿٥﴾

In this verse, Ibn Katsir concluded that human should speak with good words. That means that a person should consider good words before speaking.

On communicative situation where a person is asked to speak with other people, a person has to make correct sentence to make it easier for the other people on understanding what he says. To make the correct sentence, grammar is needed to learn. *Oxford Dictionaries* defined that grammar is the way in which words are put together to form proper sentences. And *Merriam-Webster*

Dictionary added that grammar is the study of the classes of words, their inflections, and their functions and relations in the sentence.

By learning grammar, language students will be helped in speech or writing. Murcia (2001: 249) stated that grammar has been viewed as competing of language. Without grammar, students cannot generate a correct sentence. Murcia (2001: 249) explained that if language students treat grammar only sporadically, so the result students will not be able to produce coherent and accurate sentence (in writing or speech). It's not only for writing, but it's also for speech. If the students make incoherent and inaccurate sentence, so students are going to make some communicative problem (Norefendi, 2018: 3).

On speaking or writing, students required to make a sentence which that the students should choose tense that students use to show time. There are three tenses in English: past, present, and future. Woods (2010: 30-31) clarifies that present tense talks about what is going on right now, past tense talks about what happened before the present time, and future tense talks about what has not happened yet. It means students should ponder when students speak, and what students speak whether students speak about yesterday, today, or tomorrow. Because of a time has special pattern in the sentence that students should pay attention.

In a sentence, students need words that must be used to be a sentence. Every word in English has classes that have the respective role. These classes are named parts of speech. There are eight parts of speech that needed to know namely; noun, pronoun, adjective, verb, adverb, preposition, conjunction, and interjection

(Rudy & Burnley, 2013:11). The students would know the role of these parts when students learn grammar. Exactly it is on basic grammar.

In the process of developing mastery of a foreign language, students cannot learn the language without first systematically committing errors. Error is different with mistake. Mistake is where a student can identify a problem that the student face, while error is where a student cannot identify a problem that the student face and other people need to help the student.

To identify the students' errors, the researcher needed a method for analyzing the errors. The method is error analysis. Myles & Mitchell state that error analysis is the study of second or foreign language learning to analyze the errors produced by learners (as cited in Safrida & Kasim, 2016:72). That means that error analysis is an activity to identify the errors made by learners in speaking or in writing and error analysis also is carried out to obtain information on common difficulties faced by students in speaking or writing English sentences.

In classification of errors, there are four taxonomies that stated by Dulay et al (cited in Nezami & Najafi, 2012: 161). They are error in linguistic taxonomy, surface strategy taxonomy, comparative analysis taxonomy and communicative effect taxonomy. In this case, the researcher used surface strategy taxonomy.

Surface strategy taxonomy is a way where the researcher could identify what errors that made by students in speaking or writing an English sentence. In this taxonomy, the researcher would know that students omit necessary items, add unnecessary element, choose a wrong item or put an item in incorrect placement.

The researcher decides to choose students' grammatical errors in speaking because as English student, the researcher strongly needs to consider grammar for speaking English especially for the students of second semester of English Department of UIN Antasari Banjarmasin because the students have gotten speaking 1 class and have learned basic grammar which is continuing to advance grammar. The students learned English not only in a class of English Department as students of English Education every morning until afternoon, but also in other classes at UPB where the students as first year students at UIN Antasari Banjarmasin every morning after *subuh*. In other words, the students of second semester of English Department of UIN Antasari Banjarmasin learned English in two different classes where the students still remember the material of English lesson that has been taught.

Speaking 1 class is a course that learned by students of second semester in English Department at UIN Antasari Banjarmasin. In the class, the students should speak English in front of others by presentation or role play. The speaking 1 lecturer trains students to speak so that the students accustom to speak English, especially in using grammar.

With the correct grammar on speaking, it is going to help the listener to understand easily what the speaker want to convey. On the contrary, if speaker uses the incorrect grammar in speaking, it is going to make the listener difficult to understand what the speaker delivers. In hadist Bukhori number 1752, the Prophet Muhammad forbids people to make thing difficult for others.

وَمَنْ يُشَاقِقْ يُشَاقِقْ يَشَقُّ لِلَّهِ عَلَيْهِ يَوْمَ الْقِيَامَةِ

When the researcher found the students made errors in speaking, the lecture, who taught the students of Second Semester of English Department of UIN Antasari Banjarmasin, can evaluate students of second semester of English Department of UIN Antasari Banjarmasin to better on using grammar in speaking and to reduce the students from making the error. This is also the reason why the researcher decides to choose students' grammatical errors in speaking.

Therefore, the title on which the researcher wants to conduct research is **Grammatical Errors in Speaking by Students of English Education Department.**

B. Research Questions

Based on the background of study above, the problems of this research that will be studied are as follows:

1. What are types grammatical errors found in speaking that made by students of English Education Department?
2. What is the highest of error types are done by students of English Education Department in speaking?

C. Objective of Study

Based on the problem statement, this study is intended to:

1. To find out what types grammatical errors are found in speaking that made by students of English Education Department.

2. To find out what the highest of error types are done by students of English Education Department in speaking is.

D. Significance of Study

The result of this research is expected to give contribution as follows:

1. To help lecturers of the English Department, by giving lecturers an important contribution in the English teaching process which lecturers should pay attention to part of grammar in speaking.
2. To help students, by giving a image about errors that the students encountered.
3. It hopes that this thesis will help other researchers to do the some related researches in deeper, further and better techniques.

E. Definition of Key Terms

To avoid misunderstanding towards the title of this research, the writer will describe the key terms as follows:

1. Grammatical Errors in Speaking: are a term used in prescriptive grammar to describe an instance of faulty, unconventional, or controversial usage that are done by students of second semester of English Department. In analyzing the errors, the researcher used surface taxonomy such as omit an item, add unnecessary element, choose a wrong item and put an item in incorrect placement.

2. English Education Department : one of the departments in Tarbiyah and Teachers Trainer Faculty of Antasari State Islamic University, Banjarmasin which is located on A. Yani Street km. 4,5 East Banjarmasin, Banjarmasin City, South Borneo.