

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

The research conclusion is presented according to the data which have been described in the previous chapter. From all the data described about the grammatical errors in speaking by second semester students of English Education Department at UIN Antasari Banjarmasin, it can be concluded that:

1. The researcher found all types of grammatical error in speaking that made by second semester students of English Education Department at UIN Antasari Banjarmasin based on surface strategy taxonomy. The students made 235 errors in speaking. The types are Omission (88 times/37.4%), Addition (45 times/19.1%), Misformation (95 times/40.4%) and Misordering (7 times/3%).
2. The most the highest of error types done by students of English Education Department in speaking was Misformation. This type was made 95 times, or 40.4%.

#### **B. Suggestion**

Based on the conclusion and implications that have been explained above, some suggestions will be directed toward the English teachers and the other researchers.

### 1. To English Education Department students

The English Education Department students are expected to learn and explore more about grammar especially on basic grammar like part of speech and tenses in the classroom and more paid attention to aspects that difficult for the students in using word class and tenses in speaking. After knowing students' mistakes, the students should be able to learn from it, so students will not do the same mistakes.

### 2. To English lecturers

The result of the study will evaluate English lecturers whether they are succesfull or not in teaching grammar especially in speaking. It is advisable for English lecturers to use English optimally and teach the students the importance of grammar so that the students are aware of how structure should be used in communication. Lecturer is suggested to incorporate various learning activities that can apply the students' grammatical awareness as well as develop their communicative competence.

### 3. To other researchers

The objective of this research is limited only to identify the types of Grammatical in students speaking by using surface structure taxonomy. Therefore, it is expected that the limitation of this research will encourage other researchers who wish to carry out similar study to investigate more about other aspects of error about grammatical in speaking. It is also suggested to enlarge the study by investigating the students' error in speaking since the present study has not

explored it yet. Moreover, if it is possible, it is recommended to get genuine data so that the study will appear to be more natural.