

**ENGLISH TEACHING TECHNIQUE TO EFL LEARNERS: A CASE
STUDY ON ADVANCED AND INTERMEDIATE LEVEL STUDENTS AT
LANGUAGE DEVELOPMENT UNIT OF UIN ANTASARI
BANJARMASIN**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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2019



STATEMENT OF AUTHENTICITY

I, the undersigned, Hidayati (1401240736), declare that this undergraduate thesis is my original work; gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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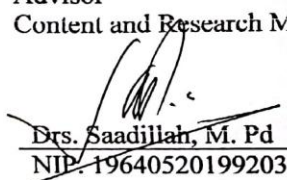
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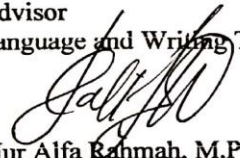
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ABSTRACT

Hidayati. 2019. *English Teaching Technique to EFL Learners: A Case Study of Advanced and Intermediate Level Students at Language Development Unit UIN Antasari Banjarmasin*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training, Antasari State Islamic University Banjarmasin. Advisor: (I) Drs. Saadillah, M. Pd, (II) Nur Alfa Rahmah, M.Pd.

Keywords: Techniques of Teaching English, Advanced students, Intermediate students, Language Development Unit.

Techniques of Teaching English is guiding and facilitating learning, enabling the learner to learn, setting the conditions for learning. It means that teaching aids and facilities to the students make to the students learn well. The problem in this research is the technique used by lecturers in advanced class and intermediate class. Thus, the researcher was interested to conduct a research about technique used by lecturers in advanced class and intermediate class and found the result differently.

The researcher applied descriptive qualitative method to conduct this research. The subject in this research was English lecturers in Language Development Unit and the object for this research was the technique that the lecturers use for teaching advanced and intermediate level students. And the result of this research were: (1) The technique used by the lecturer in advanced and intermediate group are Translation of literary passage, Reading comprehension question, Fill in the blanks, Reading aloud, Question and answer, Conversation practice, Paragraph writing, and Role play. (2) The 8 techniques from the result above were appropriate with the students because of several reasons: To improve student's vocabulary, to improve student's reading comprehension to improve student's pronunciation, to improve students writing skill grammatically, to improve students speaking skill, and to improve student's grammar skill.

ABSTRAK

Hidayati. 2019. Teknik Pengajaran Bahasa Inggris untuk Pembelajar EFL: Studi Kasus Mahasiswa Tingkat Lanjutan dan Menengah di Pusat Pengembangan Bahasa di UIN Antasari Banjarmasin. Skripsi. Departemen Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin. Penasihat: (I) Drs. Saadillah, M. Pd (II) Nur Alfa Rahmah, M.Pd.

Kata kunci: Teknik Pengajaran Bahasa Inggris, Mahasiswa tingkat lanjut, Mahasiswa tingkat menengah, Pusat Pengembangan Bahasa.

Teknik Mengajar Bahasa Inggris adalah Mengajar membimbing dan memfasilitasi pembelajaran, memungkinkan pelajar untuk belajar, menetapkan kondisi untuk belajar. Artinya alat bantu mengajar dan fasilitas kepada mahasiswa agar mahasiswa dapat belajar dengan baik. Masalah dalam penelitian ini adalah teknik yang digunakan oleh dosen di kelas lanjutan dan kelas menengah. Dengan demikian, peneliti tertarik untuk melakukan penelitian tentang teknik yang digunakan oleh dosen di kelas lanjutan dan kelas menengah dan menemukan hasilnya berbeda.

Peneliti menerapkan analisis deskriptif kualitatif untuk melakukan penelitian ini dan hasil penelitian ini adalah: (1) Teknik yang digunakan oleh dosen dalam kelompok lanjutan dan menengah adalah penerjemahan teks sastra, pertanyaan pemahaman bacaan, mengisi bagian yang kosong, membaca dengan lantang, pertanyaan dan jawaban, latihan percakapan, penulisan paragraf, dan permainan peran. (2) 8 teknik dari hasil di atas sesuai dengan mahasiswa karena beberapa alasan: untuk meningkatkan kosakata mahasiswa, untuk meningkatkan pemahaman membaca mahasiswa, untuk meningkatkan pengucapan mahasiswa, untuk meningkatkan keterampilan menulis mahasiswa secara tata bahasa, untuk meningkatkan keterampilan berbicara mahasiswa, dan untuk meningkatkan keterampilan tata bahasa mahasiswa.

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MOTTO

“Live fully your life”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, brother and families, thank you for giving support through the year.
2. My friends, ACE 2014 thank you for the fun and encouragement until I'm finishing this thesis.

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السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ أَمَّا
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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 26th June 2019

Writer