

**CONTENT ANALYSIS OF READING MATERIAL IN
ENGLISH TEXTBOOK “INTERLANGUAGE” FOR 11TH
GRADE OF SENIOR HIGH SCHOOL (MA
RAUDATUSYSSYUBBAN SEI LULUT)**

By

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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2019**

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APPROVAL

VALIDATION

STATEMENT OF AUTHENTICITY

ABSTRACT

Endang Yulia Ningsih. 2019. Content Analysis of Reading Material in English Textbook “Interlanguage” for 11th Grade of Senior High School (MA Raudatussyubban). Thesis English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Advisor: (I) DRA. Hj. Wardah Hayati, MA ,(II) Raida Asfihana, M.Pd .

Key words: Analysis, Reading, Textbook

This research is aimed to find out whether the genre of reading Material of English textbook “Interlanguage” which is published by National Education Department covers the demands recommended by the School-Based Curriculum. This research used the textbook that is used by the eleventh grade of Senior High School as a handbook for the students. The method used in this research was descriptive method by using content analysis. In conducting the research, the writer analyzed the reading materials provided in the textbook by analyzing the characteristics of the material and determined the genre and text complexity of the text. Then, the writer check the analyzed data to the School-Based Curriculum to find out whether or not the genre of reading material provided in the textbook corresponds to the curriculum which are Spoof text, Hortatory exposition text, and narrative text. Throughout the analysis, the writer also found the social function, the generic structure, and grammatical features of each genre. The result of the research shows that the “Interlanguage” textbook presents all genres recommended by the School-Based Curriculum and also the characteristics of each genre (social function, generic structure, and grammatical features) but the distribution of the characteristics doesn’t spread up well in all reading material of “Interlanguage” textbook.

ABSTRAK

Endang Yulia Ningsih. 2019. Content Analysis of Reading Material in English Textbook “ Interlanguage” for 11th Grade of Senior High School (MA Raudatussyubban) Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) DRA. Hj. Wardah Hayati, MA ,(II) Raida Asfihana, M.Pd .

Kata Kunci: analisis, Membaca, buku pelajaran

Penelitian ini bertujuan untuk menemukan apakah genre pada materi membaca dalam buku teks bahasa Inggris “Interlanguage” yang diterbitkan oleh Departemen Pendidikan Nasional merujuk pada tuntutan yang direkomendasikan oleh Kurikulum Tingkat Satuan Pendidikan. Penelitian ini menggunakan buku teks yang digunakan di kelas sebelas Sekolah Menengah Atas Pertama (SMA/MA) sebagai buku pegangan siswa. Metode yang digunakan pada penelitian ini adalah metode deskriptif dengan menggunakan analisis isi. Dalam melaksanakan penelitian, penulis menganalisis materi membaca yang tersedia dalam buku teks dengan menganalisis karakteristik pada materi membaca dan menentukan genre dan kerumitan teks pada materi membaca tersebut. Selanjutnya, penulis melihat kembali data yang dianalisis pada Kurikulum Tingkat Satuan Pendidikan untuk mengetahui apakah genre pada materi membaca yang tersedia dalam buku teks bahasa Inggris merujuk pada Kurikulum Tingkat Satuan Pendidikan yang jenis genre nya adalah teks Narrative, teks spoof, dan teks Hortatory exposition. Melalui analisis, penulis juga menemukan fungsi sosial, struktur generik, dan ciri kebahasaan pada setiap genre. Hasil dari penelitian menunjukkan bahwa buku teks bahasa Inggris “Interlanguage” menyajikan semua genre yang direkomendasikan oleh Kurikulum Tingkat Satuan Pendidikan dan juga karakteristik pada setiap genre (fungsi sosial, struktur generik, dan ciri kebahasaan) tetapi penyebaran karakteristik pada setiap genre tidak merata pada semua materi membaca dalam buku teks bahasa Inggris “Interlanguage.”

MOTTO

Let's go ahead even if it's only small steps

Your efforts will not betray you...

If you continue to struggle, you can reset it and move on..

Whatever it is you can do it !!

Don't force yourself, and work hard at your own pace

Not the problem you can do it or not, it's about you do it or not

Let's try again and again. Don't give up !!

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Suwandi and Rusnida who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Zulkaidah 1440 A.H
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Endang Yulia Ningsih

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