

## **CHAPTER V**

### **CLOSURE**

This chapter presents the summary of this research, the conclusion of overall view of what has been discussed in the previous chapters, and some suggestions that hopefully be useful and give additional input in the teaching and learning English, especially writing.

#### **A. CONCLUSION**

The research conclusion presented according with the data, which have been analyzed in the previous chapter. Investigation and discussion of the result of the research aims to answer problems and results from a research which has been conducted, then interpret the finding in the research to be knowledge. From all the data analysis about the use of infographic media in learning English literatue at the 2<sup>nd</sup> semester of English Education Department of UIN Antasari Banjarmasin, it can be concluded that:

1. Learning Introduction to Literature using infographic as a medium for second semester English students at UIN Antasari Banjarmasin can be done well. The infographic used is statistical and informational infographic. This type is in accordance with the tasks made by the students. The infographic with an accurate source like article and book. Mostly students created an infographic with canva application. Some of them used Microsoft word and Microsoft power point as a software to create an infographic. Element of infographic infographic elements are not all used by students. Because some students don't understand how to make a good infographic with complete elements.
2. The use of infographic as a learning media in a course Introduction to Literature gets a lot of positive responses from students as respondents. Learning becomes easier to

understand, more interesting and easier when presented. In addition, students feel they are becoming more creative and know that technology can be used in learning.

3. The problem faced by students when using an infographic as a learning media in the Introduction to Literature course is when they make the infographic. Making an attractive design is one of the main problems. Besides that, during their infographic presentation. Presenting clearly and the information entered into the infographic influences the reader's understanding. So if the presenter conveys information that is less clear, the reader will be able to understand the information provided. Similarly, when entering data or information in an infographic. Information or data entered must be factual, accurate and clear.

## **B. SUGGESTION**

From the research conducted, the authors have several suggestions that if they can improve learning and have a positive impact, namely:

1. The teacher is expected to master technological developments that are relevant to the guidance of the community and the development of the times and have skills on how to use the media so that the learning process becomes more effective.
2. The teacher give more explanation how to use the application and how to make a good information using infographic.
3. Students pay attention the elements of infographic when created an infographic.
4. As students make lecturers as role models and examples in the future. Because we are students of the Tarbiyah and Teacher faculties, who will become teacher in the future.