

**THE USE OF INFOGRAPHIC MEDIA IN LEARNING  
ENGLISH LITERATURE AT THE 2<sup>ND</sup> SEMESTER OF  
ENGLISH DEPARTMENT STUDENTS OF UIN ANTASARI  
BANJARMASIN**

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**Presented to:**

**Faculty of Tarbiyah and Teacher Training**

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**for the degree of Sarjana Pendidikan English Language Education**

**by**

**ZANIFAH**

**1501240544**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN**

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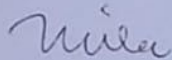
### APPROVAL

Title : The Use of Infographic media in Learning English Literature at the 2<sup>nd</sup> semester of English Education students of UIN Antasari Banjarmasin  
Name : Zanifah  
SRN : 1501240544  
Faculty : Tarbiyah and Teacher Training  
Program : Undergraduate Study (S-1)  
Department : English Education Department  
Academic year : 2015  
Place/date of birth : Handil Barabai/sept 18' 1996  
Address : Handil Barabai Street rt 06 rw 03 no 04, Manarap Baru, Kertak Hanyar

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

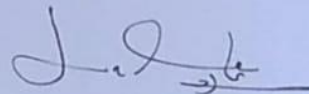
Banjarmasin, June 24, 2019

Advisor  
Contents and Research Method  
Techniques



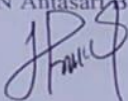
Rahmila Murtiana, SS.MA  
NIP. 197107302005012004

Advisor  
Language and Writing



Afifah Linda Sari, M.Pd  
NIP. 198711102015032004

Acknowledge by  
Head of English Education Department  
Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin,



Nani Hizriani, MA  
NIP. 197711272003122001

### VALIDATION

Title: The Use of Infographic Media in Learning English Literature at the 2<sup>nd</sup> Semester of English Department Student of UIN Antasari Banjarmasin.

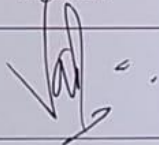
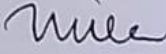
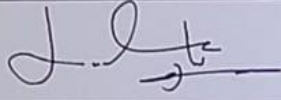
Name Zanifah SRN 1501240544 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday  
Date : July 11' 2019  
Stated : Passed  
Score : 83,20

Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin

Prof. Dr. H. Juairiah, M.Pd  
NIP. 196001061986032004

#### THE BOARD OD EXAMINERS:

Name	Signature
1. Drs. Sa'adillah, M.Pd (Chairperson)	
2. Rahmila Murtiana, MA (Member)	
3. Afifah Linda Sai, M.Pd (Member)	

## STATEMENT OF AUTHENTICITY

I, the undersigned, Zanifah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objective of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 24, 2019

The writer



Zanifah

## **ABSTRACT**

Zanifah.2019.The use of Infographic Media in Learning English Literature at the 2<sup>nd</sup> Semester of English Department Students of UIN Antasari Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Rahmila Murtiana, S.S., M.A. (II) Afifah Linda Sari, M.Pd

Keywords: Infographic media, Learning, English Literature.

In this era, interest in reading has declined considerably. Most of students prefer to play with their gadget. Cannot blame them. Because we live in the digital era now. Life filled with technological. As a teacher, balancing technological progress is important. So that it can be apply in education. As did a lecturer on Introduction to Literature course. Using infographic as media in learning. Based on this case, the researcher is interested in analyze how the learning English literature proses by using infographic media to the 2<sup>nd</sup> semester of English Department of UIN Antasari Banjarmasin.

The researcher used qualitative data which is used descriptive technique. Researcher used observation and interview as technique of data collection. Some of students on Introduction to Literature course as a responden in this study.

The result showed that students created an infographic with accurate source. Most of students use canva application. However, most of students did not created an infographic with complete elements. Learning English literature using Infographic media is usefull. Increase student interest of reading. Make learning proses more interest, fun and easy to understand. Students did not have much problem when use infographic in english literature learning proses. Students just have little problem when use some application to make an infographic.

## ABSTRAK

Zanifah.2019. The use of Infographic Media in Learning English Literature at the 2<sup>nd</sup> Semester of English Department Students of UIN Antasari Banjarmasin. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Bnajramasin. Dosen pembimbing: (I) Rahmila Murtiana, SS.MA (II) Afifah Linda Sari, M.Pd

Kata kunci: Media infografis, Pembelajaran, Sastra Inggris.

Zanifah.2019.Penggunaan Media Infografis dalam Pembelajaran Sastra Inggris di Semester 2 Mahasiswa Jurusan Bahasa Inggris UIN Antasari Banjarmasin. Tesis. Departemen Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Pelatihan Guru, Universitas Islam Negeri Antasari. Penasihat: (I) Rahmila Murtiana, S.S., M.A. (II) Afifah Linda Sari, M.Pd

Kata kunci: Media infografis, Pembelajaran, Sastra Inggris.

Di era ini, minat baca sudah jauh menurun. Sebagian besar siswa lebih suka bermain dengan gadget mereka. Tidak bisa menyalahkan mereka. Karena kita hidup di era digital sekarang. Hidup dipenuhi dengan teknologi. Sebagai seorang guru, menyeimbangkan kemajuan teknologi adalah penting. Sehingga bisa diterapkan dalam dunia pendidikan. Seperti yang dilakukan dosen pada mata kuliah sastra Inggris. Menggunakan infografis sebagai media dalam pembelajaran. Berdasarkan hal ini, peneliti tertarik untuk menganalisis bagaimana proses pembelajaran sastra Inggris dengan menggunakan media infografis pada semester 2 Jurusan Bahasa Inggris UIN Antasari Banjarmasin.

Peneliti menggunakan data kualitatif yang menggunakan teknik deskriptif. Peneliti menggunakan observasi dan wawancara sebagai teknik pengumpulan data. Beberapa siswa pada kursus Pengantar Sastra sebagai responden dalam penelitian ini.

Hasil penelitian menunjukkan bahwa siswa membuat infographic dengan sumber yang akurat. Sebagian besar siswa menggunakan aplikasi canva. Namun, sebagian besar siswa tidak membuat infografis dengan elemen lengkap. Mempelajari sastra Inggris dengan menggunakan media Infografis bermanfaat. Tingkatkan minat baca siswa. Jadikan proses belajar lebih menarik, menyenangkan dan mudah dimengerti. Siswa tidak memiliki banyak masalah ketika menggunakan infografis dalam proses pembelajaran sastra Inggris. Siswa hanya memiliki sedikit masalah ketika menggunakan beberapa aplikasi untuk membuat infografis.

**MOTTO**

**DO THE BEST AND PRAY.  
GOD WILL TAKE CARE OF THE REST**

## **DEDICATION**

I dedicate this thesis for:

1. My beloved parents, Bainor Hakim and Siti Jumrah who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Shawwal 20<sup>th</sup> 1440 A.H

June, 24<sup>th</sup>, 2019 A.D

Writer

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