

## CHAPTER V

### CLOSURE

This chapter presents the conclusion and the suggestion. In this chapter, the researcher would like to give some conclusions that may relate to the subject and suggestion for teachers, students and further researchers.

#### A. Conclusion

Based on the result of the research toward the effect of implementing pelmanism game for the third grade students vocabulary mastery at SDN Benua Anyar 10 Banjarmasin in academic year 2018/2019, there are some important conclusion that can be presented by the researcher as follows:

1. The result of pre-test shows that there are 20 students get score under the average score, 2 students in average score and 1 student in above the average score where the score range from to 61-70. The mean of pre-test is 52.17.
2. The result of post-test shows that there are 21 students get score above the average score and 2 students in average score where the score range from to 61-70. The mean of post-test is 82.83.
3. The result of the calculation using t-test shows that the comparison of the students' vocabulary achievement at the third grade at SDN Benua Anyar 10 Banjarmasin in academic year 2018/2019 is  $t_{table} (5\%=2.074) < t_{test} (13.887) > t_{table} (1\%=2.820)$ . It shows that t-test is higher than t-table 5% and 1%.  $H_0$  (Null

Hypothesis) is rejected and  $H_a$  (Alternative hypothesis) is accepted. By the result, the researcher concludes that  $H_a$  is accepted. There is significant different in improving vocabulary after using Pelmanism Game.

## **B. Suggestion**

The finding of this research shows that there is significance effect between the students before and after being taught by using pelmanism game for increasing students' vocabulary achievement. So, the researcher tries to give some suggestions as follow:

### 1. Teachers

The writer suggests the teacher to use pelmanism game as technique for enriching students' vocabulary because it is simple, easy to do, and helpful. This study is also expected to be able to support and encourage the English teachers in creating effective ways in teaching English, especially in teaching vocabulary.

### 2. The Students

It is able to stimulate and gives understanding that studying English can be done in meaningful and enjoyfull ways. Moreover, the students or English learners of elementary school have to know that studying English is not hard thing to do.

### 3. The Future Researchers

The future researchers should use the research findings as information and input to conduct a further research dealing with similar problem by using different research designs such as an experimental research and a descriptive research or even the same research design but to other level of students of different schools.