

**DESCRIPTIVE STUDY : ENGLISH LANGUAGE LEARNING
EVALUATION AT SMP DARUL HIJRAH ISLAMIC
BOARDING SCHOOL FOR BOYS
ACADEMIC YEAR 2017/2018**

**By
M. HABIBIE**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2019 A.D/1440 A.H**



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EVALUATION AT SMP DARUL HIJRAH ISLAMIC
BOARDING SCHOOL FOR BOYS
ACADEMIC YEAR 2017/2018**

**AN UNDERGRADUATE THESIS
Presented to
Faculty of Tarbiyah and Teacher Training
in Partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* English Language Education**

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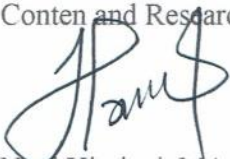
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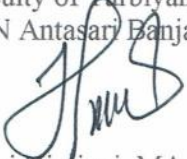
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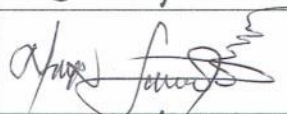

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STATEMENT OF AUTHENTICITY

I, the undersigned, M. Habibie/1201240801, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes, I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 24th 2019

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ABSTRACT

Habibie, M. 2018. *Descriptive Study: English Language Learning Evaluation at SMP Darul Hijrah Islamic Boarding School for Boys Academic Year 2017/2018*. Skripsi, UIN Antasari Banjarmasin, English Education Department. Advisors (I) Nani Hizriani, MA (II) Raida Asfihana, M.Pd

Key Words: English, Learning, Evaluation

Evaluation as one component of education has its own position and role in teaching and learning process in school. To know the progress of learning achieved by the students during the English language learning required the evaluation. With the evaluation the teachers can know the limits of students' ability in mastering the materials given by teacher. In addition, evaluation is also a tool for assessing the effectiveness of teaching methods, the materials taught and the appropriateness of the use of learning tools, and as feedback for teachers in improving the next teaching-learning process. The question will be answered through evaluation or assessment activities.. Based on preliminary observation and information, that the teachers of English subjects in SMP Darul Hijrah Putra has conducted an evaluation in learning English. But it is not yet known whether the evaluation has been carried out in accordance with the evaluation procedures to be performed. A more important issue is how to apply evaluation techniques. therefore, the writer feel interested in conducting more in-depth research on the issue including several factors that are thought to influence the application of evaluation techniques in school learning. Therefore, the objective of this research is to describe the Implementation of English language learning evaluation at the seventh grade of SMP Darul Hijrah for Boys Cindai Alus Martapura.

This study is a descriptive qualitative using qualitative method. Participants of this research is all of seventh grade of SMP Darul Hijrah for Boys Cindai Alus Martapura. The data of this research is taken from observation, interview and documentary.

The result of this research the researcher found the type of test used by the teachers and how to implement of such tools in evaluating the English learning at SMP Darul Hijrah Islamic Boarding School for Boys and one of the have the different education background.

From the result of this research, it can be concluded that, the researcher found the type of test used by the teachers and how to implement of such tools in evaluating the English learning at SMP Darul Hijrah Islamic Boarding School for Boys and one of the have the different education background. The researcher gives some of suggestion as follows: it will be better if the teacher know well about how to implement of such tools in evaluating the English learning itself. They must know about what the influential factors in implementing English learning evaluation.

ABSTRACT

Habibie, M. 2018. *Study Descriptif : Evaluasi Pembelajaran Bahasa Inggris di SMP Pondok Pesantren Darul Hijrah Putra Tahun Akademik 2017/2018*. Skripsi, UIN Antasari Banjarmasin, English Education Department. Advisors (I) Nani Hizriani, MA (II) Hidayah Nor, M.Pd

Key Words: English, Learning, Evaluation

Evaluasi sebagai salah satu komponen pendidikan memiliki posisi dan perannya dalam proses belajar mengajar di sekolah. Untuk mengetahui kemajuan pembelajaran yang dicapai oleh siswa selama pembelajaran bahasa Inggris diperlukan evaluasi. Dengan evaluasi guru dapat mengetahui batas kemampuan mahasiswa dalam menguasai materi yang diberikan oleh guru. Selain itu, evaluasi juga merupakan alat untuk menilai efektifitas metode pengajaran, materi yang diajarkan, kesesuaian penggunaan alat belajar dan sebagai umpan balik bagi guru dalam meningkatkan proses belajar-mengajar berikutnya. Pertanyaan tersebut akan dijawab melalui kegiatan evaluasi atau penilaian. Berdasarkan pengamatan dan informasi awal, bahwa para guru mata pelajaran bahasa Inggris di SMP Darul Hijrah Putra telah melakukan evaluasi dalam belajar bahasa Inggris. Namun belum diketahui apakah evaluasi telah dilakukan sesuai dengan prosedur evaluasi yang akan dilakukan. Masalah yang lebih penting adalah bagaimana menerapkan teknik evaluasi. Oleh karena itu, penulis merasa tertarik untuk melakukan penelitian yang lebih mendalam tentang masalah ini termasuk beberapa faktor yang dianggap mempengaruhi penerapan teknik evaluasi dalam pembelajaran sekolah. Oleh karena itu, tujuan dari penelitian ini adalah untuk mendeskripsikan penerapan evaluasi pembelajaran bahasa Inggris di kelas tujuh SMP Darul Hijrah untuk Anak Laki-laki Cindai Alus Martapura.

Penelitian ini adalah deskriptif kualitatif dengan menggunakan metode kualitatif. Partisipan dalam penelitian ini adalah siswa kelas tujuh SMP Darul Hijrah Putra Cindai Alus Martapura. Data penelitian ini diambil dari observasi, wawancara dan dokumenter.

Hasil penelitian ini peneliti menemukan jenis tes yang digunakan oleh para guru dan bagaimana menerapkan alat tersebut dalam mengevaluasi pembelajaran bahasa Inggris di Pondok Pesantren SMP Darul Hijrah untuk Anak Laki-laki dan perbedaan latar belakang pendidikan guru yang berbeda.

Dari hasil penelitian ini, dapat disimpulkan bahwa, peneliti menemukan jenis tes yang digunakan oleh guru dan bagaimana menerapkan alat tersebut dalam mengevaluasi pembelajaran bahasa Inggris di SMP Darul Hijrah Pondok Pesantren untuk Anak Laki-laki dan salah satu latar belakang pendidikan yang berbeda. Peneliti memberikan beberapa saran sebagai berikut: akan lebih baik jika guru mengetahui dengan baik tentang bagaimana mengimplementasikan alat-alat tersebut dalam mengevaluasi pembelajaran bahasa Inggris itu sendiri. Mereka harus tahu tentang faktor apa saja yang berpengaruh dalam menerapkan evaluasi pembelajaran bahasa Inggris.

MOTTO

**DO THE BEST AND PRAY
GOD WILL TAKE CARE O THE REST**

DEDICATION

I would like to dedicate this thesis to:

My great and beloved parents, who always pray, love, support and give me advices for success in my life. Thank you for giving me the real meaning of sincerity.

All of my family who always give me the greatest motivation to pass in this college. Thank you for everything you have done for me.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulkaidah, 21th 1440 H

June, 24th, 2019 A.D

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