

# CHAPTER I

## INTRODUCTION

### A. The background of the study

Language is a means to give or exchange information; news, idea or opinions, through language people learn from one another the things they want to know. Language plays central role in the learner's intellectual development, social development and emotional development which support their success in teaching learning process.

There are many languages in the world. One of them is English. People use English as first language or foreign language. English is also considered as an international language. In line with the statement above. Key and Nancy (1996) stated that English has been called "lingua Franca of whole world.

English as a foreign language will arise some difficulties which are faced by Indonesian people / students because in learning a new language will arise some difficulties which are faced by Indonesian people/students because in learning a new language the students tend to transfer their native language habit to the new language.

Q:S An-Nahl (16): 78

وَاللَّهُ أَخْرَجَكُمْ مِنْ بُطُونِ أُمَّهَاتِكُمْ لَا تَعْلَمُونَ شَيْئًا وَجَعَلَ لَكُمُ السَّمْعَ وَالْأَبْصَارَ وَالْأَفْئِدَةَ لَعَلَّكُمْ  
تَشْكُرُونَ

The verse describes "(and God makes for you something that is hearing, sight and mind, as a tool so that you can successfully use it as a tool to learn and

know) so that you should be grateful (so that you use it in gratitude from everything God has given us.

Teachers plays an important role as a determinant of the success of the goals of education. Teachers dealing directly with students to provide guidance which produces the expected output. As a teachers in charge of motivating on students to keep learning while educators / teachers on duty to guide and develop students to become active, creative and independent. Teaching and educating is the duty and responsibility of teachers as professionals. Therefore, the heavy task of a teacher is basically only be carried out by teachers who have high professional competence.

The quality of education in a school is determined by the teachers in performing their duties. Teachers are also a determining factor for the success of education in schools because teachers are the driving force of teaching and learning activities. Furthermore, it can be stated that the teacher is also an influential component in improving the quality of education in schools. This shows that the performance of a teacher determining the quality of education.

Learning success depends on the efforts of teachers teaching learners because teaching is essentially awaken learners to learn. Therefore, teachers are required to make efforts of innovation so that learners are always excited to learn, which in turn is expected to achieve the learning objectives to the fullest.

The education process can not be separated by the Teaching and Learning Activities, in other words the interaction or reciprocal relationship between teachers and students and between students and teachers and between

students and students in the learning process. Interependent interaksi or cooperation among children in the classroom that produce cooperative learning.

Achieving the goal of education is closely related to the implementation of learning in schools. As a process, learning has a number of components that are interconnected with each other. The Component are students, teachers, learning objectives and evaluation. To know the results and quality of evaluation education should be implemented.

Evaluation as one component of education has its own position and role in teaching and learning process in school. To know the progress of learning achieved by the students during the English language learning required the evaluation. With the evaluation the teachers can know the limits of students' ability in mastering the materials given by teacher. In addition, evaluation is also a tool for assessing the effectiveness of teaching methods, the materials taught and the appropriateness of the use of learning tools, and as feedback for teachers in improving the next teaching-learning process, as described in the following quotation. "to see if the objectives that have been formulated are achieved or not, whether the material taught has been mastered or not by the students, whether the method used is quite appropriate. the question will be answered through evaluation or assessment activities. (Muhammad Uzer Usman, become a professional teacher, Bandung)

In the process of teaching and learning, a teacher who already knows how to teach good or professional usually always do pre-test at the beginning of learning and do post-test at the end of learning from each subject. The purpose of

these two tests is to know the extent to which the lessons have been given can be mastered by students.

Based on preliminary observation and information that the writer get, that the teachers of English subjects in SMP Darul Hijrah Putra has conducted an evaluation in learning English. but it is not yet known whether the evaluation has been carried out in accordance with the evaluation procedures to be performed. A more important issue is how to apply evaluation techniques. therefore, the writer feel interested in conducting more in-depth research on the issue including several factors that are thought to influence the application of evaluation techniques in school learning.

The previous study that had been completed by RiniUtami on her research (2006) which entitled Teknik Evaluasi dalam pembelajaran Bahasa Inggris, stated that Evaluation of learning outcomes is an activity of assessment and measurement of student learning achievements that have been planned by the teacher to students in accordance with the procedures in the assessment of learning outcomes through the process and a predetermined period of time, Problems in this research is how the implementation of evaluation of learning outcomes in the subjects of English class V MIN Marabahan and what factors affect the evaluation of student learning outcomes in the subjects of English class V MIN Marabahan.

The second previous study that had been conducted by Muhammad Ilmi (2015) entitled “Teacher’s Technique in Teaching English for Young Learner at SDN Kebun Bunga 3 Banjarmasin academic years 2015/2016 ”. The study shows

how the teacher teach English using various techniques in teaching, and also found the responses of the students toward the teacher's techniques in teaching, like are using the techniques are fun, effective, clear and others, That based on the response of the student.

This research has some similarities and differentiations from the researches above. Rini's research was about Evaluation of learning, as her research this research is also about Evaluation of English learning in the period of one lesson, the differentiation is Rini's was about the implementation of learning evaluation outcomes of all the lesson but the researcher here was about the evaluation that the teachers the in the learning proceed . So that Mujakkir's research, it is same about Evaluation to this research and has differentiation in the method and the kind of the techniques.

Based on the previous description, the researcher is interested in examining the efforts made by the teachers in teaching and learning proses. Then in this case the researcher intends to do a research entitle "Descriptive Study: English Language Learning Evaluation at Smp Darul Hijrah Boarding School for Boys Academic year 2017/2018."

## **B. Research Questions**

The researcher formulates the statements of problem as follows:

1. What type of test used by teachers to evaluate English learning at Smp Darul Hijrah Islamic Boarding School for Boys?
2. How is the implementation of such test tools in evaluating English learning at Smp Darul Hijrah Islamic Boarding School for Boys?

3. What are the influential factors in the application of the test used by teacher in evaluating English learning at Smp Darul Hijrah Islamic Boarding School for Boys?

### **C. Objective of Study**

Related to the problems, the researcher aims to know:

1. To know the type of test used by the teacher in evaluating the English learning at SMP Darul Hijrah Islamic Boarding School for Boys.
2. To know how to implement of such tools in evaluating the English learning at SMP Darul Hijrah Islamic Boarding School for Boys.
3. To know the influential factors in implementing of the test tools used by the teachers in evaluating English learning at SMP Darul Hijrah Islamic Boarding School for Boys.

### **D. Significance of Research**

The result of this study is expected to give some positive outcome as follow:

1. School

Provide the information to the school principals in order to improve the quality of school and as an input or the stakeholders in the field of education and their learning problems.

2. Students

By doing this research, the researcher hopes that the result

of the study will be useful to give contribution of developing English teaching especially in implementing English learning process, Therefore, the students will get better achievement.

### 3. Researcher

By doing this research, the researcher will get some new experiences and knowledge about researcher's study and it will be useful for the future.

## **E. Definition of Key Term**

In order to clarify what variables are involves in the study some definition are put forwards:

### 1. Descriptive study

According to Ary (1985, p.322), "descriptive research studies are designed to obtain information concerning the current status of phenomena". Suryabrata (2010, p.75), also states that "descriptive research which has objectives to describe method in certain situation systematically, accurately, and factually". So, this research it just determines the nature of a situation as it exists at the same time of the research. In this case, the researcher will describe the situation as mentioned in statement of research.

### 2. Learning

Learning which is meant by the writer here is the entire process of the teaching and learning conducted by the teacher within a period of

learning English, from beginning of learning until the learning period ends.

### 3. Evaluation

Evaluation means measurement or assessment. According to Hamalik Oemar (1990), Evaluation is an ongoing process of collecting and assessing information to assess the decisions made in designing a system of teaching(p.259). In this research, how to evaluate the progress or development obtained by the student is by using the instrument and what the instrument used by the teacher to evaluate is by giving the test. The term evaluation here focussed with types of test used by the teacher in teaching English.