

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher presents the conclusion and suggestions of this study. In the first section, the researcher will elaborate the conclusion of this study. The second section is the suggestions for the teacher and the students also for the further researcher.

A. Conclusion

Based on the previous chapters especially in the findings and discussions section in chapter IV, it can be concluded that , the researcher found the type of test used by the teachers and how to implement of such tools in evaluating the English learning at SMP Darul Hijrah Islamic Boarding School for Boys and one of the have the different education background. The implementation of such test tools in evaluating English learning at SMP Darul Hijrah Islamic Boarding School for Boys are:

1. Multiple choice
2. Completion/ fill in
3. Essay

In the previous chapter, we have already discuss about the influential factors in implementing English learning evaluation, there are:

- a. Teacher's Educational Background
- b. Teaching Experience

- c. Teacher's Upgrading and Training
- d. Theoretical Knowledge of Evaluation..
- e. The Number of Students.
- f. Available Time in Learning.
- g. Completeness of Evaluation Tool

B. Suggestions

From the conclusion above, it can be suggested to teacher that English language learning evaluation, it will be better if the teacher know well about how to implement of such tools in evaluating the English learning itself they must know about how the influential factors in implementing English learning evaluation, there are: Teacher's Educational Background, Teaching Experience, Teacher's Upgrading and Training. Differences in educational background will affect teachers in carrying out teaching and learning interaction activities. English and non English teacher will differ their way of teaching, because English teacher has experienced some theoretical experiences in teacher field, while the non English teacher never felt the experience in field of teacher

For the further researchers, they can continue this research with different focus. The next study can focus on the how the teacher uses English language learning evaluation with the different techniques or who would like to conduct a research about the same field. The researcher hope that they

would extended the data and the variable of the research and gain much more satisfied result

In conclusion, this chapter has highlighted the conclusion and some suggestions. The researcher hopes this study will be useful for readers.