

**TEACHER'S WAYS TOWARD STUDENTS' UNINTERESTED
IN LEARNING ENGLISH AT SEVENTH GRADE CLASS
SMPN 6 BANJARMASIN**

**By
JAMILAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**TEACHER'S WAYS TOWARD STUDENTS' UNINTERESTED
IN LEARNING ENGLISH AT SEVENTH GRADE CLASS
SMPN 6 BANJARMASIN**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
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by

JAMILAH

SRN. 1401240742

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN**

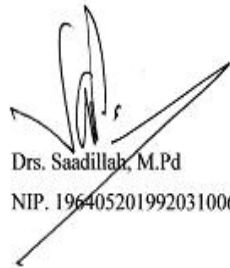
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APPROVAL

This is to certify that the *sarjana*'s thesis of Jamilah with the title **TEACHER'S WAYS TOWARD STUDENTS' UNINTERESTED IN LEARNING ENGLISH AT SEVENTH GRADE CLASS SMPN 6 BANJARMASIN** has been approved by the thesis advisors for further approval by the board of examiners.

Banjarmasin, August 01 2019

Advisor I



Drs. Saadillah, M.Pd
NIP. 196405201992031006

Advisor II



Afifah Linda Sari, S.S., M.Pd
NIP.198711102015032004

Acknowledged by

Head of English Education Department
Faculty of Tarbiyah and Teachers Training
Antasari State Islamic University Banjarmasin



Hj. Nani Hizriani, MA.
NIP. 197711272003122001

VALIDATION

Title : Teacher's Ways Toward Students' Uninterested in Learning English at Seventh Grade Class SMPN 6 Banjarmasin

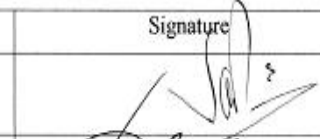
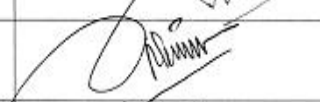
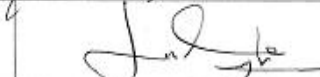
Name Jamilah SRN 1401240742 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Friday
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Score : 77,9

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Prof. Dr.H.Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OF EXAMINERS:

Name	Signature
1. Drs. Saadillah, M.Pd (196405201992031006)	
2. Dra. Andi Irlina, M.Hum (196901122003122004)	
3. Afifah Linda Sari, M.Pd (198711102015932004)	

STATEMENT OF AUTHENTICITY

I, the undersigned, Jamilah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If somebody, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 20 September 2019

The writer,



JAMILAH

ABSTRACT

Jamilah. 2019. *Teacher's Ways Toward Students' Uninterested in Learning English at SMPN 6 Banjarmasin*, Thesis, English Education Department, Faculty of Tarbiyah and Teacher Training. Advisors: (I) Drs. Saadillah, M.Pd. (II) Afifah Linda Sari, S.S., M.Pd.

Keywords: Case Study, English Education, English Language Teaching, Indonesia, Junior High School.

This thesis studied about teacher's ways toward students' uninterested in learning English at seventh grade class SMPN 6 Banjarmasin, with formulation of the problem 1) What are the causes of student uninterested in learning English at the classroom? and 2) How do the teacher's ways to increase students' interest in learning English?. The subject in this study was the teacher and students of seventh grade at SMPN 6 Banjarmasin and the objects were teacher's ways toward students uninterested in learning English proposed by Aritonang. To collect data, the researcher observed, interviewed and questionnaire. To analyze the data, the method used was descriptive qualitative, the data was collected it is then process through data collection, data reduction, data display, and drawing conclusion/verification. The results of this study indicate The students' causes about uninterested in learning are several factors, there are: the *first*, an internal encouragement factor such as encouragement from yourself or parents. The *second*, social motivational factors such as motivation from oneself, parents, friends or teachers. The *third*, emotional factors such as from liking or disliking, feeling satisfied or dissatisfied, feeling happy or feeling displeased when students receive lessons when English learning takes place. The teacher used six ways to increase students' uninterested in learning English. The *first* teacher attracting students' attention, *second* teacher make a clear goal, *third* teacher ending the lesson with a memorable, *fourth* factors of teacher character, *fifth* factor of a comfortable and quite classroom atmosphere, and the last *sixth* factors of learning facilities.

ABSTRAK

Jamilah. 2019. *Teacher's Ways Toward Students' Uninterested in Learning English at SMPN 6 Banjarmasin*, Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd. (II) Afifah Linda Sari, S.S., M.Pd.

Keywords: *Studi Kasus, Pendidikan Bahasa Inggris, Pengajaran Bahasa Inggris, Indonesia, Sekolah Menengah Pertama.*

Skripsi ini mempelajari tentang cara guru terhadap siswa yang tidak tertarik dalam belajar bahasa Inggris di kelas tujuh SMPN 6 Banjarmasin, dengan rumusan masalah 1) Apa penyebab siswa tidak tertarik belajar bahasa Inggris di kelas? dan 2) Bagaimana cara guru untuk meningkatkan minat siswa dalam belajar bahasa Inggris?. Subjek dalam penelitian ini adalah guru dan siswa kelas tujuh di SMPN 6 Banjarmasin dan objeknya adalah cara guru terhadap siswa yang tidak tertarik dalam belajar bahasa Inggris yang diusulkan oleh Aritonang. Untuk mengumpulkan data, peneliti mengamati, mewawancarai dan kuesioner. Untuk menganalisis data, metode yang digunakan adalah deskriptif kualitatif, data yang dikumpulkan kemudian diolah melalui pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan / verifikasi. Hasil penelitian ini menunjukkan Penyebab siswa tentang tidak tertarik dalam belajar adalah beberapa faktor, yaitu: pertama, faktor dorongan internal seperti dorongan dari diri sendiri atau orang tua. Yang kedua, faktor motivasi sosial seperti motivasi dari diri sendiri, orang tua, teman atau guru. Yang ketiga, faktor-faktor emosional seperti dari suka atau tidak suka, merasa puas atau tidak puas, merasa senang atau tidak senang ketika siswa menerima pelajaran ketika pembelajaran bahasa Inggris berlangsung. Guru menggunakan enam cara untuk meningkatkan siswa yang tidak tertarik dalam belajar bahasa Inggris. Guru pertama menarik perhatian siswa, guru kedua membuat tujuan yang jelas, guru ketiga mengakhiri pelajaran dengan mengesankan, faktor pemburu guru, faktor kelima dari suasana kelas yang nyaman dan cukup, dan faktor keenam terakhir dari fasilitas belajar.

MOTTO

وَمَنْ جَاهَدَ فَإِنَّمَا يُجَاهِدُ لِنَفْسِهِ

“And whosoever striveth, striveth only for himself”

(Qs. Al-‘Ankabut:6)

DEDICATION

This Thesis is dedicated to:

My Beloved Families

My beloved parents, Abah Masriansyah and Mama Idawati, my sister Hanifah, my aunt Hilallah, my grandmother Fatiah, my uncle Rohmani Hadi and all my family always and never got tired of praying for me and helping me from a distance. Even though the distance from Banjarmasin – Martapura has separated us to meet but it is not my reason to stop fighting here. I dedicate the results of my struggle to finish this thesis to you for the sacrifice of both of you who are very extraordinary to me. Thank you very much for giving me birth to this world. who always pray for my success, advise me and guide me to the right way, thank you so much for loving me.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 20 September 2019

The Writer

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