

## CHAPTER V

### CLOSURE

#### A. Conclusions

Based on the research result about teacher's ways toward students' uninterested in learning English at SMPN 6 Banjarmasin, some conclusion are following:

1. The students' causes about uninterested in learning are several factors, there are: the *first*, an internal encouragement factor such as encouragement from students' self or parents. The *second*, social motivational factors such as motivation from oneself, parents, friends or teachers. The *third*, emotional factors such as from pleasure or unpleasure, feeling satisfied or dissatisfied, feeling happy or feeling displeased when students receive lessons when English learning takes place.
2. The teacher used six ways to increase students' interested in learning English. The *first* teacher attracting students' attention, *second* teacher make a clear goal, *third* teacher ending the lesson with an impressiveness, *fourth* factors of teacher character, *fifth* factor of a comfortable and quite classroom atmosphere, and the last *sixth* factors of learning facilities.

## **B. Suggestions**

From the result of this research, the researcher recommended some suggestion to increase students' interest in learning English. The suggestion, are:

1. Suggestion for English teacher, to increase the students' interest in learning English is very important. The teacher must give attracting students' attention such as; playing game and drilling. So the students have a good feeling on learning English that gives influence toward the students's achievement. The teacher may be able to develop English by doing an extracurricular program such as English club, English camp, or English forum will be very useful to help the students develop their communicative skill in English language acquisition.
2. Suggestion for students, the researcher hopes the students will keep their spirit to interest in learning English. The students should practice English and make it as a habit. The most important one is they must have a big desire to learn English. Whatever the problem was faced in learning English by the students, it's expected that the students soon be able to solve it by asking the teacher or their friends who can solve it.
3. For the next researcher, the result of this research can be used as reference for the next research relating to ways of a teacher toward students' uninterested in learning English at the anywhere educational institution.