

CHAPTER I

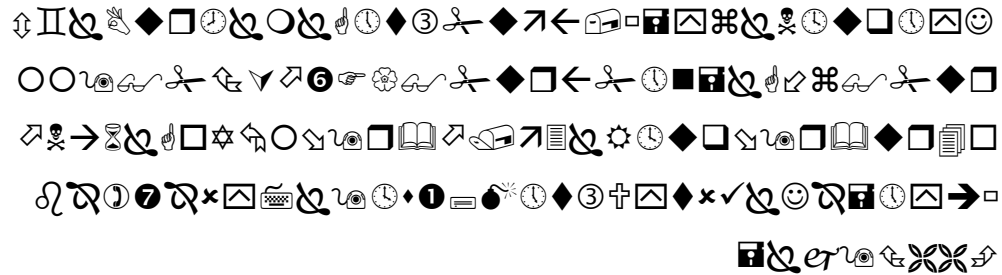
INTRODUCTION

A. Background of Study

Language is a means of communication that is used to transfer information, ideas, and feeling from one person to another. It is used to communicate both in written and spoken form. The primary functions of language are communication, self-expression and thinking. The expression of feeling and meaning becomes more exact. The command of words and groups of words grows with practice and with the complexity of ideas and reactions to be expressed (Patel & Jain, 2008, p.29).

Considering the importance of language, our government has drawn up English as a foreign language that should be mastered by the students. Language is very important for human's life as a media to communicate, language can be as a media to transfer their feeling and their want, and also bind the relationship with others, language can be considered as the part of social phenomenon.

Human beings are created in different nations and tribes and these differences cause different cultures and ways of life. As soon as they realize that they cannot live by themselves, then they try to interact and communicate with other people or nations to share what they feel, to fulfill their needs and to make a good relationship among them. Allah also creates different languages, so that language is a sign of His greatness. In Koran, Ar-Ruum: 22, Allah SWT said:



English is the first foreign language in Indonesia, which is taught from Elementary level through the University level. It is important for observation and development of science and technology, art, culture politics and economics and builds relation with other nations. That is why, it must be learned either in environment of school or other environments.

In addition, to help the students easily to get information or knowledge, the teachers should have a technique that could be effective and helpful for their teaching, meanwhile, teaching English is not easy as most people think. Many factors influence to reach the goal. The factors are students, teachers, goal, tool, method and technique which make teachers easy to teach students in developing English ability. All teachers, whether the start of their careers or after some year of teaching, need to be able try out new activities and techniques, it is important to be open to such new ideas and take them into the classroom (Harmer, 2001 p.22).

The teacher needs techniques in teaching activities, but it depends on teacher background knowledge and the teacher experiences. In teaching learning process, technique of teaching is very useful and important as a tool to make successful learning process, technique can be a step, strategy or the way of learning. Technique is a way to make or to do something. So technique of

teaching learning is a way for the teacher to make their materials can be easier to understand by the students.

According to Harmer on his book there are some traditional techniques of language learning that have been used for many years, in more recent times, there have been five teaching models which have had a strong influence on classroom practice and which teachers and trainers still refer to, they are Grammar translation, Audio-Lingualism, PPP, Task Based Learning and Communicative Language Teaching (Harmer, 2004, p.30). These techniques perhaps become old fashion in teaching learning English today.

Many kinds of technique that already existed in the world of teaching learning, technique is one of the components of instruction which has important role in teaching and learning process beside other components. So the writer concern to study about this topic to know and to analyze the technique which is used by teacher in teaching English at Islamic Religious Department. The writer also wants to inform the readers about the techniques which is used by teacher and perhaps there is a new technique that might be founded to make Islamic Religious Department better and also this research can give contribute to all English teachers who teach English as a valuable contribution.

Indonesia is as a developing country realizes that English as an International language is needed to be learned by Indonesian people and English teacher has to be a profesional person in his subject because as a teacher, his jobs not only about how to teach well. But,there are many things that he has to do.As

an English teacher which becomes a part of educator and also an important actor in education has to professional, mastering the materials, creative and innovative especially in English teaching-learning.

Teaching-learning a foreign language is an integrated process that the learners may not ignore one or more aspects. Based on the Standard Competencies and Basic Competencies that stated by *Badan Standar Nasional* (2006, p.136), there are four language basic skills: listening, speaking, reading and writing that should be learned by students and should be mastered by the teacher.

It is very important for English teachers to master the materials before they teach the four skills in English. Especially for teachers that will teach in Islamic Religious Department or the other in the same level. Since it is the basic knowledge for students to know and learn something. Especially, learn English at Islamic Religious Department in IAIN Antasari Banjarmasin.

Islamic Religious Department is a major in Faculty of Tarbiyah which is has English teacher whose educational background is English. The writer is interested to know more deeply about teacher's techniques that used in teaching English at Islamic Religious Department. That is why, the writer would like to find out what techniques the teacher applies to develop English ability of the students and how the teacher applies the techniques in teaching English at Islamic Religious Department.

Based on explanation above, the researcher will discuss about **“THE ANALYSIS OF TEACHER’S TECHNIQUES IN TEACHING ENGLISH AT ISLAMIC RELIGIOUS DEPARTMENT OF IAIN ANTASARI BANJARMASIN”**

B. Statement of Problems

Considering with the topic, the problem of the research can be formulated as below:

1. What kinds of techniques are used by teacher in teaching English at Islamic Religious Department of IAIN Antasari Banjarmasin?
2. How does the teacher apply the techniques in teaching English at Islamic Religious Department of IAIN Antasari Banjarmasin?
3. How are the students’ responses toward the techniques used by teachers in teaching English at Islamic Religious Department of IAIN Antasari Banjarmasin?

C. Objectives of the Study

Based on the problems above this research is aimed:

1. To analyze the teacher’s technique in teaching English at Islamic Religious Department of IAIN Antasari Banjarmasin?

2. To analyze how does the teacher apply the techniques in teaching English at Islamic Religious Department of IAIN Antasari Banjarmasin?
3. To know the students' responses toward the techniques used by teachers at Islamic Religious Department of IAIN Antasari Banjarmasin?

D. Significance of the Study

1. It is hoped that findings of this research can give input to provide theory in teaching English.
2. It is hoped that finding of this research can give newest technique in teaching and learning English.
3. It will inspire those who would like to do similar research along with the progress of science.
4. As an input for the writer himself and other students who will be an English teacher to have variety techniques in teaching English.

E. Definition of Key terms

To avoid misinterpretation toward the title that is adapted in this research, the writer feels necessary to explain some terms with the title as follows:

1. **Analysis:** the process of considering something carefully or using statistical methods in order to understand it or explain it. (Collin CoBuild Dictionary)
2. **Technique:** technique is implementation which actually takes place in a classroom. It is a particularly trick, strategy, or contrivance used to accomplish an immediately objective. (William, 1979, p.132)
3. **Teaching :**Teaching is defined as an interactive process, primarily involving classroom talk, which takes place between teacher and pupil and occurs during certain definable activities (Edmund)
4. **Islamic Religious Department:**Islamic Religious department or Pendidikan Agama Islam (PAI) is one of major in Faculty of Tarbiyah of IAIN Antasari Banjarmasin