

**TEACHER'S FEEDBACK IN TEACHING SPEAKING
AT SMPN 6 BANJARMASIN**



By:

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ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2019 A.D/1441 H**

**TEACHER'S FEEDBACK IN TEACHING SPEAKING AT SMPN 6
BANJARMASIN**

THESIS

Presented to

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in partial fulfillment of the requirements

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APPROVAL

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Banjarmasin, September 17th 2019

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STATEMENT OF AUTHENTICITY

I, the undersigned, _____ declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, September 17th 2019

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ABSTRACT

Risdayanti. 2019. Teacher's Feedback in Teaching Speaking at SMPN 6 Banjarmasin, Thesis, English Education Department, Faculty of Tarbiyah and Teacher Training. Advisors: (I) Hj. Nurlaila Kadariyah, S.Ag, M.Pd. (II) Dra. Andi Irlina, M.Hum.

Keywords: Teacher's Feedback, Teaching, Speaking.

In teaching learning process, the teacher interacts with his/her students. This interaction could be shown by giving feedback by the teacher to the right words of students by staying focused on things that still need to be improved or provided corrections for students' mistakes. Receiving feedback from the teacher would be part of the student learning experience. To make the students motivated, it was essential that the teachers' feedback be delivered appropriately. To know the students' on teachers' feedback is very important to achieve successful teaching.

This research was intended to find out the types of feedbacks which are used by the teachers on students' speaking and students' responses on teacher's feedback on the seventh grade G at SMPN 6 Banjarmasin. investigated the types of teacher's feedback in teaching speaking to students' learning experiences in a local context. This study involved thirty-one participants from the seventh grades at SMPN 6 Banjarmasin. To collect the data, the researcher uses observation and questionnaire. Then, all of the data which have been collected are processed using descriptive qualitative.

The result of this research showed that there were four types of teachers' feedbacks on students' speaking: namely explicit correction, elicitation, clarification request, and metalinguistic feedback. Students' responses to teacher's feedback were the average the seventh grade students interested in getting teacher's feedback, teachers feedback also provided motivation for students to improve their speaking abilities.

ABSTRAK

Risdayanti. 2019. *Umpan Balik Guru dalam Mengajar SMPN 6 Banjarmasin*. Skripsi, Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan. Dosen Pembimbing: (I) Nurlaila Kadariyah, S.Ag, M. Pd. (II) Dra. Andi Irlina, M.Hum.

Kata Kunci: Umpan Balik Guru, Pengajaran, Berbicara.

Dalam proses belajar mengajar, guru berinteraksi dengan siswa-siswanya. Interaksi ini bisa ditunjukkan dengan pemberian umpan balik oleh guru terhadap ucapan siswa yang tepat dengan tetap fokus terhadap hal yang masih perlu ditingkatkan atau memberikan koreksi atas kesalahan siswa. Menerima umpan balik dari guru akan menjadi bagian dari pengalaman belajar siswa. Untuk dapat membuat siswa termotivasi, umpan balik harus diberikan dengan tepat. Untuk mencapai sebuah pengajaran yang sukses, maka penting untuk mengetahui tanggapan siswa terhadap umpan balik guru.

Penelitian ini dirancang untuk menemukan jenis-jenis umpan balik guru pada berbicara siswa dan tanggapan siswa terhadap umpan balik guru di kelas tujuh G dalam mengajar berbicara di SMPN 6 Banjarmasin. Dalam pengumpulan data, peneliti menggunakan teknik observasi dan angket. Kemudian semua data yang sudah dikumpulkan akan diproses secara deskriptif kualitatif.

Hasil dari penelitian ini menyatakan bahwa ada empat jenis umpan balik guru di kelas berbicara yaitu: umpan balik *explicit correction*, *elicitation*, *clarification request*, *metalinguistic*. dan tanggapan siswa terhadap umpan balik guru adalah rata-rata siswa kelas tujuh tertarik untuk mendapatkan umpan balik guru, umpan balik guru juga memberikan motivasi kepada siswa dalam meningkatkan kemampuan berbicara mereka.

MOTTO

Allah will not give you a burden you cannot handle!

He knows you can do it!

(Qs. Al-Baqarah:286)

DEDICATION

This Thesis is dedicated to:

My Beloved Parents

My beloved parents, Abah Supiani and Mama Samaniah who always and never get tired of praying for me, Thank you very much for giving me birth to this world. who always pray for my success, advise me and guide me to the right way, thank you so much for loving me.

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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this thesis is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, September 17th 2019

The Writer

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