

## **CHAPTER V**

### **CLOSURE**

This chapter deals with two parts namely conclusions and suggestions. The first part present the conclusion derived from the study. The second part presents suggestions from the study.

#### **A. Conclusion**

Based on the research result of teacher's feedback in teaching speaking at SMPN 6 Banjarmasin, it can be concluded that:

1. The teacher often used explicit correction in giving feedback in student's speaking activities. The teacher clearly indicated that the student's utterance was incorrect and provided the correct form to them directly. There was only little feedback in the form of elicitation, clarification request, and metalinguistic feedback. None of her feedback was in the form of repetition and recast.
2. The students' responses which the researcher found the students prefer to had feedback from teacher. Then, the students' responses to teacher's feedback is the average the seventh grade students interested in getting teacher's feedback, teachers feedback also provides motivation for students to improved their speaking abilities.

## **B. Suggestion**

From the result of reseach, discussion and conclusion which is discussed above, researcher wants to give suggestion as follows:

1. To Students

The students should be cooperative in developing their speaking ability. They should actively participate in speaking activities as there are still some of them reluctant to speak. They should employ the teacher's feedback to improve their speaking ability.

2. To Other Researchers

- a. The other researchers may follow up this study in a longer time in order to find more data so that the result will be more satisfactory and representative.

- b. Some students of this research have different opinions about the best way in giving feedback, therefore, other researchers can investigate the most effective way in giving feedback.

- c. One of the results of this research is that teacher's feedback encourages and motivates the students to improve their speaking ability. Other researchers can also investigate the relationship of encougragement provided by teacher's feedback and the improvement of students' speaking ability.