

CHAPTER I

INTRODUCTION

A. Background of Study

Education is a priority and very important aspect because every human being has the right to get education. It is accordance with the concept of our institution. It is an effort to elaborate the 1945 Constitution regarding education for all citizens, then equal opportunity following the education process and learning is not only limited to certain groups, but must be comprehensive for all layers community (Saroni, 2013).

According to 1945 Constitution Number 20, 2003 chapter II article 3, education has functions to develop ability and character to reach a better life especially for our country, Indonesia. One of its implementation is practicing the function of national education, seen from government justice towards education service for *Peserta Didik Cerdas Istimewa* (PDCI), in Indonesia namely the existence of CI education service.

Educational service is the most important thing because the success of student learning achievement depend on the service provided by the teacher. Education for all is a form of educational services for all children in Indonesia without exception. However, every human being has different abilities, because it requires different education. Very diverse abilities possessed by

students, ranging from low, medium to high ability. As in Surah Al-Isra verse 84 which reads:

سَبِيلًا أَهْدَىٰ هُوَ يَمَنَّا أَعْلَمُ فَرَبُّكُمْ شَاكِلَتِهِ عَلَىٰ يَعْمَلُ كُلُّ قُلٍّ

The phrase *ala syakilatih* refers to abilities, conditions, personalities, tendencies, characteristics, ways and points of view that may be different for each individual. According to Abu Su'ud everyone acts according to the way that leads him to guidance or error. It also affects the attitude and behavior of humans in the level and type of intelligence they have. The level and type of human intelligence comes from Allah. The specific intelligence possessed by human that is, human who have a level of intelligence called Defective (65 and bellow), Borderline (66-79), Dull normal (80-90), Average (91-110), Bright normal (111-119), Superior (120-127), Very superior (128 and over). Children with special needs called gifted children. Gifted children have a level of intelligence about 130-139 which called very superior IQ (Misbah, 2008).

For students who have a minimum IQ ability of 130 who have taken the test from certain institutions of Psychology Consultation Unit can be said that these students are students who have special intelligence and need for education services specifically for these students. This is implementation of

1945 constitution number 20 of 2003 chapter II which confirms that students with special intelligence must get appropriate special education services with their needs and potentials because CI children are also children who have special needs. The consequences of this provision requires a special learning system including a curriculum menu specifically designed for *Peserta Didik Cerdas Istimewa* (PDCI) program so that the learning process for students who have high intelligence levels must use learning system that is specific to the learning model and content of curriculum used. Students who enter *Cerdas Istimewa* (CI) class, requires a special curriculum and different from the regular class.

Based on the Decree of Head education department in Banjarmasin Number. 421/383-P.SMP/*Dipendik*/2017 concerning permission to management of *Peserta Didik Cerdas Istimewa* (PDCI) program through inclusive education based on the semester credit unit (SKS), SMPN 1 Banjarmasin given permission to conduct the program. This is based on a letter of request from the Headmaster of SMP Negeri 1 Banjarmasin number 420/129-SMPN.01/*Dipendik*/2017 dated July 1st, 2017 concerning the application for a management license for the management of *Peserta Didik Cerdas Istimewa* (PDCI) program at SMPN 1 Banjarmasin by observing the school profile and list of CI students. Therefore, SMP Negeri 1 Banjarmasin is one of the state junior high schools in South Kalimantan where is implementing *Peserta Didik Cerdas Istimewa* (PDCI) through inclusive

education based on semester credit unit (SKS) that allows students to learn faster, especially students who have special intelligent potential. There are several requirements for selecting students who want join to *Peserta Didik Cerdas Istimewa* (PDCI) program, these requirements include: Student's achievement index, minimum average 85, raport from fourth grade, fifth grade and sixth grade, elementary final exam achievement, taking an academic potential test and recommendations from the teachers and of course also the willingness of students' parents are aspects that must be considered.

Cerdas Istimewa (CI) students have the ability to develop and find the solutions of the learning process they have faced especially in English learning. However, the success or failure of education depends on what is given and taught by the teacher which is related to the teaching ways, how the teacher taught the students as menion in Qur'an Surah An – Nahl verse 125:

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ ۗ بِأَلَّتِي وَجَدْتَهُمْ هِيَ
 أَحْسَنُ ۚ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ ۗ وَهُوَ أَعْلَمُ
 بِالْمُهْتَدِينَ ﴿١٢٥﴾

There are still many teachers who teach English in quite boring ways that can make students feel bored and not interested in.

Based on my first observation, I found that English learning at Eighth grade (PDCI) looked interesting because in that class consists of students who have high intelligence which known by academic potential test so that English learning at that class maybe has different ways in teaching and learning than teaching and learning in regular class. The researcher really want to know how the process of English learning at that class which consist of students who have high intelligence.

Based on the explanation above, the researcher want to conduct the research entitle:

“English Learning Implementation at Eighth Grade (PDCI) Through Inclusive Education Based on Semester Credi Unit (SKS) at SMP Negeri 1 Banjarmasin”.

B. Research Question

Based on the background of the study above, the problems of the study are as follow

1. How is English Learning Implentation at Seventh Grade (PDCI) of SMP Negeri 1 Banjarmasin?
2. What are the problems faced by the teacher during implementing Peserta Didik Cerdas Istimewa (PDCI) Class Program?

C. Objectives of Study

Based on the problems above, the objectives of the study are as follow:

1. To describe the implementation of Peserta Didik Cerdas Istimewa (PDCI) Program at SMPN 1 Banjarmasin.
2. To describe the problems faced by the teacher during implementing Peserta Didik Cerdas Istimewa (PDCI) program.

D. Significance of Study

The results are expected to give benefit both theoretically and practically.

1. Theoretical benefit

The result of the research can be used as input and enrich knowledge for schools which implementing Peserta Didik Cerdas Istimewa (PDCI) Program in English learning.

2. Practical benefit

- a. For the school, as the evaluation and improvement related to implementation Peserta Didik Cerdas Istimewa (PDCI) Program at SMPN 1 Banjarmasin.
- b. For the teacher, they give some informations and knowledge about the implementation Peserta Didik Cerdas Istimewa (PDCI) Program.
- c. For the researcher, gets new information and knowledge.

- d. For the students, they can get motivation to learn English with specific program.

E. Definition of Key Terms

1. English Learning

English learning is broadly defined as developing the ability to communicate in English as a second/foreign language. The process of teaching and learning at SMP Negeri 1 Banjarmasin especially at Eighth grade (PDCI) runs as English in general which the teacher explain or communicate in English and the students should respon using English as much as they can, the process of teaching and learning English in that class tends to be faster than regular class because the students easy to understand the teacher's explanation.

2. *Peserta Didik Cerdas Istimewa* (PDCI) Class Program

Peserta Didik Cerdas Istimewa (PDCI) is a special class that opened for students who have high intelligence which known by Academic potential test at the school and also fulfil the requirements. Students with special intelligence must get appropriate special education services accordance with their needs and potentials. *Cerdas Istimewa* (CI) students need modifications in the arrangement or learning settings that are not only regular class systems (Hearne, 2008).

3. Inclusive Education

Inclusive education as a special education service system that requires that all students with special needs be served in the closest schools in regular classes with friends of their age (Yuwono & Utomo, 2016). In SMP Negeri 1 Banjarmasin, Inclusive education held to the students at Eighth grade when they are at seventh grade on the first semester in regular class. The study in the same class with their friends who have different intelligences. Then, in the next semester they grouped in special class for students who fulfil the criterias of *Cerdas Istimewa* (CI) students.