

**PEDAGOGICAL COMPETENCE OF MISMATCH TEACHERS  
IN TEACHING ENGLISH FOR YOUNG LEARNERS  
AT ELEMENTARY SCHOOLS IN TAMBAN**

**By**

**NORNAJIYAH**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN**

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**PEDAGOGICAL COMPETENCE OF MISMATCH TEACHERS  
IN TEACHING ENGLISH FOR YOUNG LEARNERS  
AT ELEMENTARY SCHOOLS IN TAMBAN**

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**Presented to**

**Faculty of Tarbiyah and Teacher Training  
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**By**

**Nornajiyah**

**1501240504**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2019**

## APPROVAL

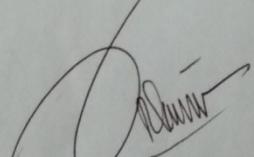
Title : Pedagogical Competence of Mismatch Teachers in Teaching English for Young Learners at Elementary Schools in Tamban  
Name : Nornajiyah  
SRN : 1501240504  
Faculty : Tarbiyah and Teacher Training  
Program : Undergraduate Study (S-I)  
Department : English Education Department  
Academic Year : 2019-2020  
Place / Date of Birth : Tamban, April 22<sup>nd</sup>, 1997  
Address : Ds. Tamban Baru Timur KM 18, Tamban Catur, Kapuas Regency, Central Kalimantan.

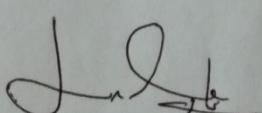
After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, September 25<sup>th</sup> 2019

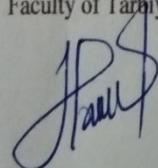
Advisor  
Content and Research Methods

Advisor  
Language and Writing Techniques

  
Dra. Andi Irlina, M.Hum  
NIP.196901122003122004

  
Afifah Linda Sari, SS, M.Pd  
NIP.198711102015032004

Acknowledge by  
Head of English Education Department  
Faculty of Tarbiyah and Teacher Training

  
Nani Hizriani, M.Pd  
NIP 19771127 200312 2 001

## **VALIDATION**

Title : Pedagogical Competence of Mismatch Teachers in Teaching English for Young Learners at Elementary Schools in Tamban

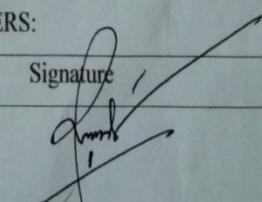
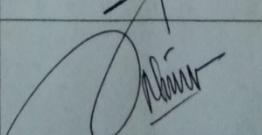
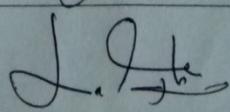
Name Normajiyah SRN 1501240504 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Monday  
Date : October 14<sup>th</sup>, 2019  
Stated : Accepted  
Score : 86,2 (A)

Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin

Prof. Dr.H. Juairiah, M.Pd  
NIP. 196001061986032004

### **THE BOARD OD EXAMINERS:**

Name	Signature
1. Rusnadi, S.Pd.I, M.Pd.I, M.A (Chairperson)	
2. Dra.Andi Irlina,M.Hum (Member)	
3. Afifah Linda Sari, SS, M.Pd (Member)	

### **STATEMENT OF AUTHENTICITY**

I, the undersigned, Nornajiyah, SRN 1501240504, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, September 25<sup>th</sup>, 2019



## **ABSTRACT**

**Nornajiyah.** 2019. Pedagogical Competence of Mismatch Teachers in Teaching English for Young Learners at Elementary Schools in Tamban. Thesis. English Education Department. Faculty of Tarbiyah and Teachers Training. Advisors: (1) Dra. Andi Irlina, M.Hum, (2) Afifah Linda Sari, SS, M.Pd

**Keywords:** Mismatch Teacher, MI Nurul Iman, MI Darul Mutaalimin, MI Sullamuttarbiyah, Pedagogical Competence, Qualitative descriptive

The purposes of this research are to investigate the pedagogical competence of mismatch teacher in teaching English for young learners at elementary schools in Tamban and to find out the problem faced by the mismatch teacher in teaching English for young learners at elementary schools in Tamban in case of pedagogical competence. The subjects of this research are three mismatch teachers who are teaching English for young learners at three different elementary schools in Tamban. The research design in this research is qualitative descriptive and analyzing the data by data collection, data reduction, data display, conclusion and verification. The result in this research is the mismatch teachers do not fulfill all the indicators on pedagogical competence, such as in creating learning design for young learners, implementing the learning, and evaluation the learning outcomes of young learners, the mismatch teacher got a problems in designing the learning and in doing the evaluation of young learners. This research can give contribution for education by giving information about the pedagogical competence of mismatch teachers in teaching EYL and the problem faced by mismatch teacher and teaching EYL in case of pedagogical competence.

## ABSTRAK

**Nornajiyah.** 2019. *Pedagogical Competence of Mismatch Teachers in Teaching English for Young Learners at Elementary Schools in Tamban*. Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Guru. Dosen pembimbing: (1) Dra. Andi Irlina, M.Hum, (2) Afifah Linda Sari, SS, M.Pd

**Kata kunci:** Guru, MI Nurul Iman, MI Darul Mutaalimin, MI Sullamuttarbiyah, Kompetensi Pedagogik, Deskriptif Kualitatif

Tujuan dari penelitian ini adalah untuk meneliti kompetensi pedagogik guru dalam mengajar bahasa Inggris untuk pembelajar muda di sekolah dasar di Tamban dan untuk mengetahui masalah yang dihadapi oleh guru dalam mengajar bahasa Inggris untuk pembelajar muda di sekolah dasar di Tamban dalam hal kompetensi pedagogik. Subjek didalam penelitian ini adalah tiga orang guru yang mengajar Bahasa Inggris untuk pembelajar muda di tiga sekolah dasar yang berada di Tamban. Desain penelitian dalam skripsi ini adalah deskriptif kualitatif dan menganalisis data dengan cara pengumpulan data, reduksi data, penyajian data, penarikan kesimpulan, dan verifikasi. Hasil dalam penelitian ini adalah guru tersebut tidak memenuhi semua indikator kompetensi pedagogik, seperti dalam membuat desain pembelajaran untuk siswa, melaksanakan pembelajaran, dan mengevaluasi hasil belajar peserta didik, guru yang mengajar bahasa inggris untuk pembelajar muda tersebut mendapatkan kendala dalam hal membuat desain pembelajaran dan melakukan evaluasi pembelajaran. Penelitian ini dapat memberikan kontribusi untuk pendidikan dengan memberikan informasi tentang kompetensi pedagogik guru dalam mengajar bahasa inggris dan masalah yang dihadapi oleh guru dalam mengajar bahasa inggris dalam hal kompetensi pedagogik.

**MOTTO**

**“Always involve Allah in  
everything”**

**“Be Thanked for what you’ve  
got”**

## **DEDICATIONS**

I fully dedicate this thesis to:

My beloved parents, Abah Kasyful Anwar S.Pd.I and Mama Siti Aisyah who always give endless love for me, support mentally, spiritually, and materially during the time of study and the process of making this thesis. To my lovely brother and sister, Muhammad Hasyir and Adibah Ufairah, they have been always blessed for the laughs and happiness. They are such life amusements for me, and also to my beloved grandma who always gives love, support, and gives good advice for me.

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وَأَشْهُدُ أَنَّ مُحَمَّداً رَسُولُ اللَّهِ الْحَمْدُ لِلَّهِ رَبِّ  
الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ  
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Shafar, 25<sup>th</sup> 1441 A.H  
September, 25<sup>th</sup>, 2019 A.D

Writer

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