

CHAPTER V

CLOSURE

A. Conclusion

Based on the previous and data analysis in the previous chapter, it can be concluded that kind of authentic assessment do the teacher apply in the class , The implementation of authentic assessment has been applied by teachers from performance assessments, portfolio assessments to measure skill their speaking, reading and writing but it is only less effective to do 3 types of authentic assessment because it is still not in accordance with the role of Permendikbud no 104 because there are many things that must be prepared to implement the curriculum 2013 in this authentic assessment In other words, teachers can vary activities among students there are many variations of assessment that teachers need to do to see students' knowledge and skills.

There were several difficulties in implementing authentic assessment conducted by the teacher, the assessment is divided into 3 types of assessment. So that, many aspects to assess by the teachers in every type of assessment. Including the readiness of the student to following the lesson. From the research, the researcher find that some student have the lack vocabulary. It becomes the problem for the teachers and also the teachers have not enough time to in the implementation of the assessment.

B. Suggestions

Based on the result of this research, the researcher recommends the following suggestions:

1. To the English Teacher

The teachers should be more understood of implementing curriculum 2013. The teacher should increase the knowledge about curriculum 2013, especially in English assessment. And other suggestion the teachers should share knowledge to other teachers how to make a good assessment or scoring rubric for the assessment. And then the teachers should prepare the students, so that the students can follow the lesson well.

2. To school

For school, especially for the vice principle of curriculum in SMK Bina Banua Banjarmasin in preparing the implementation of curriculum more better than before. And also give training for the English teachers to face the new curriculum and also to get the new knowledge about assessment.

3. Next researchers

For the next researcher suggest to study about assessments based on the 2013 curriculum in depth so that we can find out how to apply good assessments based on the 2013 curriculum.