

CHAPTER V

CLOSURE

A. Conclusion

Pre-service English teachers' perception about their pedagogical content knowledge can conclude that most of pre-service English teachers in SMK Bina Banua and SMP NU Banjarmasin said that they are knew and used the seven aspects of pedagogical content knowledge when they taught in teaching practice two. Only two out of eight pre-service English teachers stated they are not good in some aspects. There were knowledge of curriculum aspect and knowledge of pedagogical content aspect . They are still less in some indicators in that aspects.

English teachers' perception about pedagogical content knowledge if pre-service english teachers can be concluded most of English teachers in SMK Bina Banua and SMP NU Banjarmasin stated all of pre-service English teachers good in seven aspect of pedagogical content knowledge. They knew and used that aspects when they taught in teaching practice two. Only one teacher said there are some students still less in some aspect of pedagogical content knowledge.

Difference perception between pre-service English teachers and English teachers it can be concluded there was some different perception between pre-service and teacher about pedagogical content knowledge when pre-service English teachers taught. only two from eight students said they are not good in some aspect, that aspect are knowledge of curriculum aspect and knowledge of pedagogical content aspect. In contrary with english teacher' perception, there are

English teachers said that most of pre-service English teachers good in seven aspects of pedagogical content knowledge and there is one English teacher stated that there are pre-service English teachers still less in some aspect of pedagogical content knowledge that aspect are knowledge of pedagogical content and knowledge of students and their characteristics.

B. Suggestion

Based on the finding of the research, the researcher would like to purpose the following suggestions:

1. Pre-service English teachers

Most of pre-service English teachers already good in seven aspects of pedagogical content knowledge but there were some aspects that must be developed again. The researcher hopes the pre-service English teachers continue to apply their pedagogical content knowledge in teaching and learning process and explore more about it.

2. English Lecturer

The researcher hope the English lecturer to increase and explain more about teacher knowledge especially pedagogical content knowlegde when they taught TEFL because this knowledge is very important for pre-service English teachers to improve their quality while they were teaching in micro teaching two

3. The Next Researchers.

The researcher has figured out that Pedagogical Content Knowledge is quite hard to understand because this is something new which not many people concern to this teacher's knowledge, there are so many interesting subject that have not been discussed about Pedagogical Content Knowledge if you looked further into it. The researcher expects that the result of the study could give an informative data to other researchers who want to conduct similar studies.