

**THE TEACHER'S EVALUATION TECHNIQUES
ON STUDENTS' SPEAKING ABILITY AT THE FOURTH
SEMESTER OF ENGLISH DEPARTMENT OF ANTASARI
STATE ISLAMIC UNIVERSITY ACADEMIC YEAR 2018/2019**

By

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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2019 A.D/1441 A.H**

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AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan English Language Education**

by

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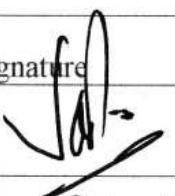
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STATEMENT OF AUTHENTICITY

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Declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 26 September 2019

The writer,



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ABSTRACT

Muhammad Jurdan. 2019. The Teacher Evaluation Techniques on Students' Speaking Ability at the Fourth Semester of English Department of Antasari State Islamic University Academic Year 2018/2019. Thesis. English Language Education, Tarbiyah Faculty, Advisor: (I) Rahmila Murtiana, SS, MA (II) Fajrianor, M.Pd.

Keywords: Evaluation Technique, Speaking Ability, English Teacher, English Students.

In teaching and learning process, evaluation is one of the most important things in order to find out students' knowledges and skills development. This study discussed about the techniques in evaluating students' speaking abilities. The purpose of this study was to determine the evaluation techniques used by English teacher in evaluating students' speaking abilities and also to find out more about the advantages and disadvantages of the techniques. The reason the researcher conducted this study was to deepen and develop knowledge in terms of evaluating student abilities, especially in speaking skills.

This study used descriptive qualitative methods. The subjects of this study were English teacher and 4th semester students of the English department of Antasari State Islamic University Banjarmasin. The object of this research is The Teacher Evaluation Techniques on Students' Speaking Ability at the Fourth Semester of English Department of Antasari Academic Year 2018/2019. For technical data collection, the researcher used observation, interviews and questionnaires. To process the data in the research, it is divided into three stages, namely: editing, classification and data interpretation.

The findings of this study state that teacher used evaluation techniques by interviewing students and made an activities simulation like a real job interviews in the middle test. In the final test, the teacher used recorded-role play techniques by simulating it like a real news report.

From the two techniques each has advantages. Interview technique has advantages such as: the teacher is able to assess students' abilities more directly, and as their first experience to face the real job interview. Recorded-role play has advantages such as: teamwork, more creative, more confident students, save time and more time to prepare. Besides the advantages, the two techniques also have disadvantages. Interviews have disadvantages such as: limited time, students' excessive nervousness, students felt difficult to dress as neatly and make curriculum vitae and also application letters. Recorded-role play has disadvantages such as: less of explanation and direction, bad editing, difficulties in choosing the theme of the video, and dividing the portion of work assignments in making the video.

ABSTRAK

Muhammad Jurdan. 2019. *Teknik evaluasi dosen pada kemampuan speaking mahasiswa semester 4 jurusan bahasa Inggris Universitas Islam Negeri Antasari tahun akademik 2018/2019.* Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah, Dosen Pembimbing: (I) Rahmila Murtiana, SS, MA (II) Fajrianor, M.Pd.

Kata kunci: Teknik, Evaluasi, Kemampuan Speaking, Dosen Bahasa Inggris, Mahasiswa Bahasa Inggris.

Dalam proses belajar mengajar, evaluasi adalah salah satu hal terpenting untuk mengetahui pengetahuan dan pengembangan keterampilan mahasiswa. Penelitian ini membahas tentang teknik dalam mengevaluasi kemampuan berbicara mahasiswa. Tujuan dari penelitian ini adalah untuk menentukan teknik evaluasi yang digunakan oleh dosen bahasa Inggris dalam mengevaluasi kemampuan berbicara mahasiswa dan juga untuk mengetahui lebih lanjut tentang kelebihan dan kekurangan teknik tersebut. Alasan peneliti melakukan penelitian ini adalah untuk memperdalam dan mengembangkan pengetahuan dalam hal mengevaluasi kemampuan mahasiswa, terutama dalam keterampilan berbicara.

Penelitian ini menggunakan metode deskriptif kualitatif. Subjek penelitian ini adalah dosen Bahasa Inggris dan mahasiswa semester 4 jurusan Bahasa Inggris UIN Antasari Banjarmasin. Objek penelitian ini adalah teknik evaluasi dosen pada kemampuan berbicara mahasiswa pada semester keempat jurusan Bahasa Inggris UIN Antasari Tahun Akademik 2018/2019. Untuk teknis pengumpulan data, peneliti menggunakan observasi, wawancara, dan kuesioner. Untuk mengolah data dalam penelitian, dibagi menjadi tiga tahap, yaitu: pengeditan, klasifikasi dan interpretasi data.

Temuan penelitian ini menyatakan bahwa dosen menggunakan teknik evaluasi dengan cara mewawancarai mahasiswa dan membuat simulasi kegiatan seperti wawancara kerja pada pelaksanaan middle tes. Pada final tes, dosen menggunakan teknik recorded-role play dengan mensimulasikannya seperti laporan berita.

Dari kedua teknik tersebut masing-masing memiliki kelebihan. Teknik wawancara memiliki kelebihan seperti: dosen mampu menilai kemampuan mahasiswa secara langsung, dan sebagai pengalaman pertama mahasiswa dalam menghadapi wawancara, dan recorded-role play memiliki kelebihan seperti: kerjasama tim, mahasiswa bisa lebih kreatif, lebih percaya diri, hemat waktu dan lebih banyak waktu untuk mempersiapkan. Selain kelebihan, kedua teknik ini juga memiliki kekurangan. Wawancara memiliki kelemahan seperti: waktu yang terbatas, kegugupan berlebih mahasiswa, mahasiswa merasa sulit untuk berpakaian rapi dan membuat riwayat hidup juga surat lamaran. Recorded-role play memiliki kelemahan seperti: kurangnya penjelasan dan pengarahan, pengeditan yang buruk, kesulitan dalam memilih tema video, dan membagi porsi tugas kerja dalam pembuatan video.

MOTTO

“Maybe we thought the final line is difficult. Trust me, the start line is the hardest”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Sarbaini and Aida who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. All of my big family who always support me to finish this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Muhamarram, 16th, 1440 A.H

September 15th, 2019 A.D

The writer

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