

CHAPTER I

INTRODUCTION

A. Background of Study

Education is very important things for all human in the world. Many countries are competing to improve and develop their education quality. Education is defined as the process of gaining knowledge. With the knowledge, someone can get good positions and appreciations whoever he/she is especially people who believe in Allah. Allah said in the Holy Qur'an Q.S Al-Mujadilah verse 11:

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا لِلَّهِ لَكُمْ وَإِذَا قِيلَ
انشُرُوا فَانشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۗ وَاللَّهُ بِمَا تَعْمَلُونَ
خَبِيرٌ

Education is one of the main influential factors for the advance of the country. By education, the country will get good human quality in terms of spiritual, intelegensi, and skill. With the good education, someone can be whoever he/she wants such as president, minister, businessman, scientist, economist, diplomacy, state officials, professor, lecturer, teacher and many others. Allah said in the Holy Qur'an Q.S. At-Taubah verse 122:

وَمَا كَانَ الْمُؤْمِنُونَ لِيَنفِرُوا كَافَّةً فَلَوْلَا نَفَرَ مِن كُلِّ فِرْقَةٍ مِّنْهُمْ طَائِفَةٌ لِّيَتَفَقَّهُوا فِي الدِّينِ
وَلِيُنذِرُوا قَوْمَهُمْ إِذَا رَجَعُوا إِلَيْهِمْ لَعَلَّهُمْ يَحْذَرُونَ

In education, teaching and learning process are cannot be separated by the education. The process of teaching and learning are two major aspects to reach the successful of gaining knowledge. Generally, there are three main instructional components in the process of teaching and learning. Those are the learning process, learning goal, and evaluation. They are cannot be separate each other and related closely. In the teaching and learning process, especially in the teaching of language, evaluation is mean to know the students' language proficiency. The existence of evaluation is also important in teaching and learning process. Evaluation is a systematic gathering of information for the purpose of making decision (Dziwandono, 2008). Evaluation is also mentioned in the Holy Qur'an as a reminder for our life. Q.S. al-Baqarah verse 284:

لِلَّهِ مَا فِي السَّمَاوَاتِ وَمَا فِي الْأَرْضِ ۖ وَإِنْ تُبْذُوا مَا فِي أَنْفُسِكُمْ أَوْ تُخْفَوْهُ يُحَاسِبْكُمْ بِهِ ۚ
اللَّهُ ۖ فَيَغْفِرُ لِمَن يَشَاءُ وَيُعَذِّبُ مَن يَشَاءُ ۗ وَاللَّهُ عَلَىٰ كُلِّ شَيْءٍ
قَدِيرٌ

There are three terms that are often used in evaluations, namely tests, measurements, and assessments. Tests are one way to estimate a person's

ability indirectly, namely through a stimulus or question. The test is one of the tools for making measurements and the narrowest part in evaluation (Arikunto, 2004).

Whereas measurement is the quantification or determination of numbers about the characteristics or circumstances of individuals according to certain rules. This individual situation can be in the form of cognitive, affective and psychomotor abilities. Measurements have a broader concept than tests. In addition to the measurement test can also be done by observation, scale of rating or other means. Assessment is judging something that is making a decision about something by holding on to the measure of good or bad, healthy or sick, clever or stupid, etc (Sudjiono, 2012). So the assessment is qualitative.

While evaluation includes measurement and assessment. Evaluation is an activity or process for assessing something. To be able to determine the value of something, the measurement and form of the measurement is done, which is a test in the education world known as the test.

In Indonesia, English is taught and learned in schools and universities. Moreover, English subject becomes one of the subjects that will be tested in the national examination for junior and senior high school. But in universities, English subject usually tested and evaluated by the teacher on his/her way.

Moreover, every teacher has different way to test and evaluate the students. Although there are many different ways of test and evaluation process by the teacher, the existence of them is very important and cannot be ignored or abandoned from the teaching and learning English process.

In learning English, there are many aspects must be mastered such as: vocabulary, grammar, writing, reading, listening and speaking. For most people, speaking is reputed as the most difficult and even a major weakness for them. In fact, speaking must be the most important skill to be mastered because language learning is for a communication and the most used ways to communicate is speaking. The difficulties of speaking are caused by many aspects such as: less vocabulary, less confidence, afraid of grammatical error and many others. So, to speak English is very difficult and to teach and evaluate it the teacher must have good techniques in order to the students are able to express their best abilities in speaking.

Based on the explanation above, we can know that in the teaching and learning process the evaluation system is very important. Without evaluation, teaching and learning process is cannot run properly, including speaking lessons. So, as a prospective teacher, the researcher very interested to investigate about the evaluation techniques especially in evaluating speaking course more deeply in order to be a good and competent teacher in teaching English in the future. This research discusses the evaluation technique by the

English teacher. This research will intend to describe the English teaching and learning process that focus on the evaluation techniques that used by the teacher on the speaking skill of student at the fourth semester of UIN Antasari Banjarmasin.

Based on the description above, it is very interesting to know deeply about the teacher's evaluation techniques on students' speaking ability in that university. So, the researcher prefers to write a thesis on the title: **“THE TEACHER'S EVALUATION TECHNIQUES ON STUDENTS' SPEAKING ABILITY AT THE FOURTH SEMESTER OF ENGLISH DEPARTMENT OF ANTASARI STATE ISLAMIC UNIVERSITY ACADEMIC YEAR 2018/2019”**.

B. Statements of Problem

Based on the background of the study, the main research problem of this research are the teacher's techniques used in evaluating students' speaking skill and the advantages and disadvantages of the techniques. To guide the study, the researcher formulates the research question as follows:

1. What are the evaluation techniques used by English teacher on students' speaking ability at the fourth semester of English Department of Antasari State Islamic University academic year 2018/2019?

2. What are the advantages of the evaluation techniques used by English teacher on students' speaking ability at the fourth semester of English Department of Antasari State Islamic University academic year 2018/2019?
3. What are the disadvantages of the evaluation techniques used by English teacher on students' speaking ability at the fourth semester of English Department of Antasari State Islamic University academic year 2018/2019?

C. Objectives of the Study

The aim of this study is to know the teacher's evaluation techniques when the teacher evaluates and how the teacher implements the techniques. The another aim of this study is to find out the advantages and disadvantages of the techniques. The specific objective of the study includes:

1. To investigate the evaluation techniques that used by the teacher on students' speaking ability at the fourth semester of English Department of Antasari State Islamic University academic year 2018/2019.
2. To investigate the advantages of evaluation techniques used by the teacher on students' speaking ability at the fourth semester of English Department of Antasari State Islamic University academic year 2018/2019.
3. To investigate the disadvantages of evaluation techniques used by the teacher on students' speaking ability at the fourth semester of English Department of Antasari State Islamic University academic year 2018/2019.

D. Significance of the Study

The results of the study are expected to give significance as follows:

1. Theoretically

Theoretically, the result of this study will answer the question at the problems of the study and will give advantages for developing on the process of evaluation techniques.

2. Practically

For institution of English Department, the result of this study as feedback for improving the system of evaluation technique especially in speaking. For teachers of English Department, this study as feedback to develop their evaluation technique on their teaching process. For the researcher with the result of this study, the researcher expect to enrich his understanding of evaluation technique and get more knowledge about research. Providing information and consideration for the next researchers and enriching literary source of the UIN Antasari library.

E. Definition of Key Terms

1. Evaluation

Evaluation is interpreted as a systematic assessment of the benefits or usefulness of an object. In carrying out evaluations, it is necessary to

consider determining the value of a program which contains more subjective elements (Basuki & Hariyanto, 2014). Evaluation includes measurement, assessment and test. Evaluation is an activity or process for assessing something. To be able to determine the value of something, the measurement and form of the measurement is done, which is a test in the education world known as the test (Sudjiono, 2012).

2. Technique

The techniques are the specific activities manifested in the classroom that were consistent with a method and therefore were in harmony with an approach as well. In other words, techniques include all tasks and activities. Techniques are always planned. Techniques are the product of a choice made by the teacher (Brown, 2007).

So, according to some expert opinions above the researcher concluded that teacher evaluation techniques are activities carried out by teachers in systematically evaluating students to measure their abilities.

3. Speaking Ability

Speaking ability is the student's ability in expressing their ideas orally which is represented by the score of the speaking. This speaking means the 3rd speaking of Speaking courses in English Department of Antasari

State Islamic University Banjarmasin which have speaking topics as follows: survey, job interview, news report and talkshow.