

CHAPTER V

CLOSURE

A. Conclusion

Based on the results of the research, researcher concluded about the evaluation techniques used by the teacher in evaluating fourth semester students' speaking skill of English Department of Antasari State Islamic University Banjarmasin and also the advantages and disadvantages on the techniques.

1. There are two evaluation techniques used by the teacher, they are:
interview on the middle test and recorded-role play on the final test to evaluate students' speaking skill ability.
2. The advantages of interview are: the teacher can assess the students intensely and directly by face to face, as their first experience in conducting interview tests as a real picture of them in the future if they want to work. The advantages of recorded-role play are: team work, more creative, more confident, save time, more time to prepare.
3. The disadvantages of interview are limited time, students' nervousness, dressing neatly, and making application letter and curriculum vitae. The

disadvantages in the recorded-role play are: video editing, confusing to choose video themes, working portions of groups not too fair.

B. Suggestion

Based on the finding of the research, the researcher would like to purpose the following suggestions:

1. For the teacher:
 - a. In conducting evaluations, teacher will be better off if they are more concerned with improving students' speaking and language skills without reducing communicative factors, appearance, creativity, and interaction with the surrounding environment.
 - b. In conducting feedback in class, teachers should use English more so students get used to it and make them interested in imitating or responding with English as well.
 - c. The teacher will be better if the teacher gives more clarity to the assessment rubric that the teacher uses to students so that they can find out what will be judged by their speaking abilities.
2. For students:
 - a. Students should be able to maximize the evaluation techniques that the teacher applied by asking more questions about the examples of good

and correct speaking and also asking about the clarity of the score rubric that the teacher has.

- b. Before the evaluation, teacher has given time to prepare their readiness, they should be better prepared in all aspects, including dealing with nervousness and other preparations.

3. For next researcher:

For the next researcher, find a new problem related with this research and make it better than this research. The next researcher can choose another evaluation techniques in the process of teaching and learning English and choose another skill such as listening reading, writing, grammar or vocabulary.