

APPENDICES

(Appendix I)

Transliteration List

| Page | Name of Surah/verse | Translation | |
|------|---------------------|---|---|
| | | Indonesian | English |
| 1 | AR-Room/22 | Dan di antara tanda-tanda (kebesaran)-nya ialah penciptaan langit dan bumi, perbedaan bahasamu, dan warna kulitmu. Sungguh, pada demikian itu benar-benar terdapat tanda-tanda bagi orang-orang yang mengetahuinya. | And His signs is the creation of the heaven and thr earth and the diversity of your languages and your colors. Indeed in that are signs for those of knowladge. |
| 2 | AR-Rahman/33 | Wahai golongan Jiin dan manusia! Jika kamu sanggup menembus (melintasi) penjuru langit dan bumi, maka tembuslah. Kamu tidak akan mampu menembusnya kecuali dengan kekuatan dari Allah SWT. | Hii, company of Jiin and human, if you are able to pass beyond the regions of the heavens and the earth, then pass. You will not pass except by authority (From Allah SWT) |

(Appendix II)

Transcript of Interview

Interview Guideline (Teacher A)

The name of the University : Antasari State Islamic University Banjarmasin.

Address : Ahmad Yani street KM. 4,5 Banjarmasin Selatan, Kota
Banjarmasin, South of Borneo.

The Name of The Lecturer s : Mr. Rusnadi Ali Kasan S, pd, i M, pd, i, MA

Date : April, 04, 2019 (10.20 a.m)

Place : Lecturer's offices of Antasari State Islamic University
Banjarmasin.

1. When do you start using WhatsApp for outside teaching and learning?
 - It is has been a long times ago sience 2016.
2. Do you require all your students to join on whatsapp group and follow the activities?
 - I ask my students especially a chairman of the class to make a group WhatsApp , and i ask to invite me in that group.
3. What do you use of WhatsApp application for outside teaching and learning?
 - WhatsApp is very important media in teaching for students to get the learning materials such as a E-book, journal, power point, acticles, and

the information that related with our activities in the classroom, so i will share its for support my teaching in class and help me to improving my quality in teaching.

- I used whatsApp for discussion the materials on outside teaching when the students have some problems regarding the lesson they have in the classroom, so we have doing discussion in whatsApp group and the students are discuss everything there are relating with the lesson where is they not understand especially. For example, when i told about the Curriculum in material development, i ask my students to discuss about the definition of curriculum, syllabus, and lesson plan and also the function of its and the students should discuss on whatsApp group.
- Beside on share the materials and discussion, i also used this group of whatsApp to give an assignment andthan the students should submitt it on privacy message to the lecture. To collect the students assignment must send them by privacy message because students' fear they will copy their answer from their friends.
- The function of WhatsApp for outside the classroom is for connecting all of us between the teacher and the students to bain in one communication cycle wich is very good but in our campus did not provide the communication yet. So it a good facility from the application to teacher and students to be a unifay in one classroom for outside the class.

4. Why do you use Whatsapp as media for outside teaching and learning?
 - Because i thing WhatsApp is the only one of application that can unify the teacher and the students to connect in one online application although this is a media social application but very usedfull and i am expect this university will provide us with system like Canvas. For example, in E-learning with bain the students and the teachers one's learning system by using WhatsApp application.
5. Do you think using whatsapp is very helpful when teaching and learning process is going?
 - I think so because the students will able to ask question regarding to the lesson with her teachers and their friends in group whatsApp class. If there is a students does not understand the material when her teachers explains they may ask in the whatsApp group and also the may use whatsApp to confirm the assignment for example, some students not understand about assignment given to them and they ask in whatsapp so i can explain again in whatsapp to them. So this app very halful for students especially in build the communication with her teacher.
6. Do you have any difficulties when using whatsapp for outside teaching and learning?
 - Sometimes we lose the connection to provider example and i believe that also my students have some problem with me. When i want to share the materials and i have a poor connection i can do that automaticly the materials is delay to be send. Beside that WhatsApp need a good

connection, so when we will access this app we need the quota and not every student has phone quota.

7. According to you, what are the advantages of using WhatsApp for outside teaching and learning English?

- WhatsApp application is very easy to use and everyone especially teachers and students have this application because it helps students to communicate with others especially to communicate with their teacher and it makes it easy for students to ask questions when they don't understand about something regarding the lesson.
- I have the communication cycle with my students for outside the class.
- WhatsApp helps me to improve my quality in teaching.

8. According to you, what are the disadvantages of using WhatsApp for outside teaching and learning English?

- Sharing materials, tasks, information, related materials or documents, and everything. It is a little bit hard because I have five classes for this semester and I am teaching the English course of TEFL 1 and automatically I have five groups so I have to run from one group to another group to post the materials and also give them the instruction.
- Some students do not really pay attention to this group when discussion times, some students only read this group when the discussion is going.

Interview Guideline (Teacher B)

The name of the University : Antasari State Islamic University Banjarmasin.

Address : Ahmad Yani street KM. 4,5 Banjarmasin Selatan, Kota
Banjarmasin, South of Borneo.

The Name of The Lecturer s : Nur Alfa Rahmah, M.Pd

Date : April, 08, 2019 (13.20 p.m)

Place : Lecturer's offices of Antasari State Islamic University
Banjarmasin.

1. When do you start using WhatsApp for outside teaching and learning?
 - I think it is been like a 2016.
2. Do you require all your students to join on whatsapp group and follow the activities?
 - Ya, in the begining of the class, i ask my students to make a WhatsApp group for their class and ask every body to join in that group. So that, i can share any information releted to the class and with that we can save the times in classroom, sometimes i ma forgot to tell some information in the class but i can do it on outside the class.
3. What do you use of WhatsApp for outside teaching and learning?
 - In the classroom it is happen in Morpho syntax class. In that time when the projector is not working and we are ready have to show the power

point to the play but there is not media to displayed so i just ask the presenters to share it on WhatsApp. So that, every students can access it, well the are listening the presenters. Sometimes i am also do that when i see this app working for myself and i am explaining something in there because i think it is more efective than writing in whitebord because we write faster on kybord than whitebord right?

- For outside the class i use this application to publish some material on WhatsApp group such as share some journal, E-book and etc when i forgot to tell my students some information in theclassroom.

4. Why do you use Whatsapp as media for outside teaching and learning?

- Well, because every students has it. We can use the other media in teaching but the other application has some technical problems usually like students not have enough kuota to install that application and some of them did not enough cafacity on their phone.
- Easy to used and this application can save the times in teaching process is going when te projector is not working in the classroom.

5. Do you think using whatsapp is very helpful when teaching and learning process is going?

- I think it is yes, only if the students are able to copyright. I think we need to understand the students first if they are able to be ask to use the media or not. This app can use in teaching process is going but you can not do that in the classroom in which the students do not really pay intention.

6. Do you have any difficulties when using whatsapp for outside teaching and learning?
- Not really, because this app very helpfull teacher and her students in teaching activities in and out the classroom.

Interview Guideline (Teacher C)

The name of the University : Antasari State Islamic University Banjarmasin.

Address : Ahmad Yani street KM. 4,5 Banjarmasin Selatan, Kota Banjarmasin, South of Borneo.

The Name of The Lecturer s : Mrs. Rahmila Murtiana, MA

Date : April, 09, 2019 (12.00 p.m)

Place : Lecturer's offices of Antasari State Islamic University Banjarmasin.

1. When do you start using WhatsApp for outside teaching and learning?
 - I started using whatsapp is last semeseter for my students in the third semester for my writing class and we still continue that group because i am still teach them on four semester in Essay writing class.
2. Do you require all your students to join on whatsapp group and follow the activities?

- Yes. For first i ask the chairman of the class actually to created the group andthen all of his friends join to that group because they need some information,etc.
3. What do you use of WhatsApp for outside teaching and learning?
- Usually before come to the class i give my students the materials such as E-book, Pdf, and etc and sometimes after i had the class, my students ask my to send the power point on our group. Beside on share the materials of teaching i also give them an announcement for doing homework .
 - Sometimes doing discussion when i am going to jakarta because i can not to attend to the class and meet to tech them. So we had discuss some point that the students not understand and i ask my students to post some question releted the lesson which one their not understand.
4. Why do you use Whatsapp as media for outside teaching and learning?
- I thing this app very populer in the society especially all of my students has it to communication with other.
 - Easy to used. For previously on your class i used the other media like schoology but some difficulties like can not accses and login for some students. So many students can post the assignment in that app.
5. Do you think using whatsapp is very helpful when teaching and learning process is going?
- Yes, very helpful especially for me because i can coomunicate with my student in outside the class.
 - I can help my students if they have problems with they study.

- I can share the materials related to the study in WhatsApp group and
 - Submit the project or homework must share on WhatsApp group not in private message because I hope the students can learn from their friend's work because they can read that as an example of the writing.
6. Do you have any difficulties when using WhatsApp for outside teaching and learning?
- Not really, just sometimes we lose the connection so for sharing the materials is delayed but this application is very useful in teaching especially for outside the classroom.
7. According to you, what are the advantages of using WhatsApp for outside teaching and learning?
- I have mentioned previously, the students can share their problem and ask their friend in WhatsApp group related to the lesson. So not only me to respond to it but the other friend can also respond.
 - In my group actually we used English language, when I post something and ask a question I used English and my students must respond to it with English language too.
8. According to you, what are the disadvantages of using WhatsApp for outside teaching and learning?
- Some students are not active and only check the group very often.
 - Sometimes lose connection when we left Banjarmasin, so I cannot share the materials. If I can do that it is very slow to be sent.

- Not all of my students have response, the response only some students, may be active but keep silents because not relly confidents with their writing.
- Changes the number because lost their phone especially for their chairman and he can join to that group again because the chairman is the only one admin in that group. So the chairman must privasy massage with the lecture.

Interview Guideline (Teacher D)

The name of the University : Antasari State Islamic University Banjarmasin.

Address : Ahmad Yani street KM. 4,5 Banjarmasin Selatan, Kota
Banjarmasin, South of Borneo.

The Name of The Lecturer s : Mrs. Puji Rahayu, MA

Date : April, 12, 2019 (09.10 a.m)

Place : Lecturer's offices of Antasari State Islamic University
Banjarmasin.

1. When do you start using WhatsApp for outside teaching and learning?

- First times i use WhatsApp application as media in teaching on 2016.

2. Do you require all your students to join on whatsapp group and follow the activities?
 - Yes, all of the students have to join in the group class of whatsapp and do all activities in there and if one of the students not follow the activities i will give warning first and then give a punishment for her/him .
3. What do you use of WhatsApp application for outside teaching and learning?
 - I use WhatsApp because i want to try this application whether it is effective or not as media in teaching for outside the classroom.
 - I use it for all of the activities after have meeting for facilities to reflection plus discussion. Reflection it is mean the activities that all of students are obliged to gather writing on their understanding of past lesson of the introduction linguistic and it is do for weekly activities after have meeting in the classroom.
 - For discussion times, all of the students can ask with other on group whatsapp related the lesson and all of students can answer the question from their friends, after that the lecture give that conclusion about that question.
 - For share the materials i am not do that when i am teaching because every students have the books of linguistic. So we are going to learning, submit reflection, and discussion by used that books.

4. Why do you use Whatsapp as media for outside teaching and learning?
 - As i told you before, first i use whatApp because want to try that application wether it is efective or not as media for outside teaching and learning process.
 - Second, this application is very easy to use for someone how have this application and i know that all of my students has it, i think it is a achieve rather than using other application.
5. Do you think using whatsapp is very helpful when teaching and learning process is going?
 - For teaching times in the classroom it is not relly helpfull when all of the media such like a projector, whiteboard and etc still can play. If not we can use that application in teaching. WhatsApp is very helpfull but just to be a supplement as media for outside teaching and learning process.
 - For result of descussion or reflection on outside the class it is very helpfull my students when learning process is going in the classroom because with it my students could remember the past lesson and be ready to learn the next materials.
6. Do you have any difficulties when using whatsapp for outside teaching and learning?
 - I did not have difficulties during use that application as media in teaching because that app very easy to use and very simple i think.
7. According to you, what are the advantages of using whatsapp for outside teaching and learning?

- As a teacher this app greatly help me in reach and control my students. I can build the communiucation cyrcle with them on outside the classroom.
 - The materials is more quecly distributed to all students who use this application to share the materials.
 - I think to disseminate more quieckly through whatsApp application.
 - All of the students are more diligent in submitt his/her reflection. It is easier to control students who have not send the reflection and who has sent it. Reflection is a student's obligation at the end of the class meeting because of keeping track with the daily value.
8. According to you, what are the disadvantages of using whatsapp for outside teaching and learning?
- The students have copy paste the answers from their friends when the reflection and discussion is going on whatsApp group and with that condition it is make the students is not independent for him/herself.

Interview Guideline (Teacher E)

The name of the University : Antasari State Islamic University Banjarmasin.

Address : Ahmad Yani street KM. 4,5 Banjarmasin Selatan, Kota
Banjarmasin, South of Borneo.

The Name of The Lecturer s : Mrs. Sovia Rahmaniah S. Pd, M. Pd

Date : April, 13, 2019 (09.00 a.m)

Place : Lecturer's offices of Antasari State Islamic University
Banjarmasin.

1. When do you start using WhatsApp for outside teaching and learning?
 - When i using my phone sience 2015 but, i use this app only to communication with my students.

2. Do you require all your students to join on whatsapp group and follow the activities?
 - For class i ask my students to make group of WhatsApp and their must invite me in there. I have fives class so i have too fives group for this semester andthan in whatsapp group not many activities like discussion, giving them assignment i am not do that, only to share the information of meeting.

3. What do you use of WhatsApp for outside teaching and learning?
 - Only for information like when we want to back up the class and sometimes i told them in group that i can not come to the class because something happen.
4. Why do you use Whatsapp as media for outside teaching and learning?
 - I used WhatsApp not for media to in teaching but just for share the infomation to make it easier to reach them. For example i ask my students ‘when we need back up the class and the chairman of the class will respons on whatsapp group. But may be it is urgent i will share the link of youtube that releted with the lesson in class for them and they must search it and watch it on youtube before coming to the class.
5. Do you think using whatsapp is very helpful when teaching and learning process is going?
 - Of course. It is very helpful because it can help me to make communication with my students easy on outside the class.
 - For students, they know about the information for me before come to the class, so that the laerning process in the classroom runs smoothly.
6. Do you have any difficulties when using whatsapp for commucation with your students?
 - I did not have dificulties during use this application because very easy to used this app.
7. According to you, what are the advantages of using whatsapp for commucation with your students?

- You ask or talk something in whatsApp group the students will be respons it.
 - Reach my students.
 - Easy and faster when you want to send message for other. Only one click you can talk every body in group, you did not need talk one person andthen one person talk their friends.
8. According to you, what are the disadvantages of using whatsapp for outside teaching and learning?
- For communication nothing the weaknesses i think but i do not know if this app use for media in teaching and learning.

*Appendix III)***Transcript of Questionnaire****Questionnaires Guidline For Students 1 (Open and Closed Questionnaires)****Name : Balina****Class : E****Instructions!**

1. Choose one of alternatives that is suitable with your opinion (No. 1, 2 and No. 12).
2. Fill the blank based on your opinion for other items.

Question

1. Do you use Whatsapp application for outside learning?

Answer : yes

2. How often do you use Whatsapp application for outside learning?

Answer : always

3. According to you, what are do the lectures' use of whatsApp application for outside learning English? Explain!

Answer : uploading file of the materials, announcement, and discussion.

4. Do you think, the use of WhatsApp application is important to support English learning for outside teaching and learning? Why?

Answer : of course because everything that related with learning materials I got from WhatsApp group discussion.

5. Do you think, WhatsApp application as media technologies is important to help students in learning English outside the classroom? Why?

Answer : yah, because all of students can do communicate with their teacher on WhatsApp.

6. After use WhatsApp, what are the advantages of WhatsApp application for outside learning?

Answer : I can build the communication with my teacher.

7. After use WhatsApp, what are the disadvantages of WhatsApp application for outside learning?

Answer : sometimes, I cannot focuss when discussion time on WhatsApp.

8. Do you think the technological media for learning English are available enough provided by lectures' from English Department?

Answer : good enough, just for uploading the materials.

Questionnaires Guidline For Students 2 (Open and Closed Questionnaires)

Name : Lidya Maharani

Class : E

Instructions!

1. Choose one of alternatives that is suitable with your opinion (No. 1, 2 and No. 12).
2. Fill the blank based on your opinion for other items.

Question

1. Do you use Whatsapp application for outside learning?

Answer : yes

2. How often do you use Whatsapp application for outside learning?

Answer : always

3. According to you, what are do the lectures' use of whatsApp application for outside learning English? Explain!

Answer : given a task and share the material on WhatsApp Application.

4. Do you think, the use of WhatsApp application is important to support English learning for outside teaching and learning? Why?

Answer : yah, i think with WhatsApp the students can do communicate with their students.

5. Do you think, WhatsApp application as media technologies is important to help students in learning English outside the classroom? Why?

Answer : Of course because the teacher share the materials before come to the class. So the students can learn first.

6. After use WhatsApp, what are the advantages of WhatsApp application for outside learning?

Answers : students easy to do communicate with their students and very faster.

7. After use WhatsApp, what are the disadvantages of WhatsApp application for outside learning?

Answer : got poor connection when I am in my hometown.

8. Do you think the technological media for learning English are available enough provided by lectures' from English Department?

Answer : good because the teacher provide WhatsApp as media to teach her students for outside the class.

Questionnaires Guidline For Students 3 (Open and Closed Questionnaires)

Name : Mahmud

Class : C

Instructions!

1. Choose one of alternatives that is suitable with your opinion (No. 1, 2 and No. 12).
2. Fill the blank based on your opinion for other items.

Question

1. Do you use Whatsapp application for outside learning?

Answer : yes

2. How often do you use Whatsapp application for outside learning?

Answer : sometime

3. According to you, what are do the lectures' use of whatsApp application for outside learning English? Explain!

Answer : Online learning and given a task for students

4. Do you think, the use of WhatsApp application is important to support English learning for outside teaching and learning? Why?

Answer : Not really because i cannot focuss on WhatsApp group.

5. Do you think, WhatsApp application as media technologies is important to help students in learning English outside the classroom? Why?

Answer : yah, because with WhatsApp I can got materials from teacher.

6. After use WhatsApp, what are the advantages of WhatsApp application for outside learning?

Answers : students easy to communicate with their students.

7. After use WhatsApp, what are the disadvantages of WhatsApp application for outside learning?

Answer : I must ontime when discussion is going on my group, if not i will get punishment from my teacher.

8. Do you think the technological media for learning English are available enough provided by lectures' from English Department?

Answer : yah, because my teacher do everything on our group to improve his students understanding on the materials.

Questionnaires Guidline For Students 4 (Open and Closed Questionnaires)

Name : Nurhani

Class : C

Instructions!

1. Choose one of alternatives that is suitable with your opinion (No. 1, 2 and No. 12).
2. Fill the blank based on your opinion for other items.

Question

1. Do you use Whatsapp application for outside learning?

Answer : yes

2. How often do you use Whatsapp application for outside learning?

Answer : always

3. According to you, what are do the lectures' use of whatsApp application for outside learning English? Explain!

Answer : Online learning and sometimes give the task for her students

4. Do you think, the use of WhatsApp application is important to support English learning for outside teaching and learning? Why?

Answer : not really but with WhatsApp the students can do communicate with their teacher.

5. Do you think, WhatsApp application as media technologies is important to help students in learning English outside the classroom? Why?

Answer : Of course because the teacher always upload the materials

6. After use WhatsApp, what are the advantages of WhatsApp application for outside learning?

Answers : very faster and easy to use.

7. After use WhatsApp, what are the disadvantages of WhatsApp application for outside learning?

Answer : pesan-pesan penting hasil diskusi tenggelam.

8. Do you think the technological media for learning English are available enough provided by lectures' from English Department?

Answer : good because the teacher provide a WhatsApp to teach her students to improve their knowledge.

Questionnaires Guidline For Students 5 (Open and Closed Questionnaires)

Name : Mussyarah

Class : C

Instructions!

1. Choose one of alternatives that is suitable with your opinion (No. 1, 2 and No. 12).
2. Fill the blank based on your opinion for other items.

Question

1. Do you use Whatsapp application for outside learning?

Answer : yes

2. How often do you use Whatsapp application for outside learning?

Answer : always

3. According to you, what are do the lectures' use of whatsApp application for outside learning English? Explain!

Answer : share the material on group WhatsApp Application and give announcement that related with the class.

4. Do you think, the use of WhatsApp application is important to support English learning for outside teaching and learning? Why?

Answer : I think with WhatsApp, I can do communicate with my teacher on outside the class.

5. Do you think, WhatsApp application as media technologies is important to help students in learning English outside the classroom? Why?

Answer : Of course because the teacher share the materials in whatsapp and can improve students ability on their skill of English.

6. After use WhatsApp, what are the advantages of WhatsApp application for outside learning?

Answers : minimize my problem in get the materials.

7. After use WhatsApp, what are the disadvantages of WhatsApp application for outside learning?

Answer : nothing because whatsapp is good, easy to use, and simple.

8. Do you think the technological media for learning English are available enough provided by lectures' from English Department?

Answer : good because i can learn of learning materials on media socials Whatsapp.

Questionnaires Guidline For Students 6 (Open and Closed Questionnaires)

Name : Mariani

Class : D

Instructions!

1. Choose one of alternatives that is suitable with your opinion (No. 1, 2 and No. 12).
2. Fill the blank based on your opinion for other items.

Question

1. Do you use Whatsapp application for outside learning?

Answer : yes

2. How often do you use Whatsapp application for outside learning?

Answer : always

3. According to you, what are do the lectures' use of whatsApp application for outside learning English? Explain!

Answer : share the material, give announcement that related with the class, and group discussion.

4. Do you think, the use of WhatsApp application is important to support English learning for outside teaching and learning? Why?

Answer : I think with WhatsApp, I can do communicate with my teacher on outside the class.

5. Do you think, WhatsApp application as media technologies is important to help students in learning English outside the classroom? Why?

Answer : sometime yes, sometime no depend condition.

6. After use WhatsApp, what are the advantages of WhatsApp application for outside learning?

Answers : with whatsApp I can learn not only in the class but every where.

7. After use WhatsApp, what are the disadvantages of WhatsApp application for outside learning?

Answer : need some Kuota, hehehe.

8. Do you think the technological media for learning English are available enough provided by lectures' from English Department?

Answer : not really, but I enjoy with whatsApp application because I have do communicate with my teacher.

Questionnaires Guidline For Students 7 (Open and Closed Questionnaires)

Name : Siti Muqodimah

Class : D

Instructions!

1. Choose one of alternatives that is suitable with your opinion (No. 1, 2 and No. 12).
2. Fill the blank based on your opinion for other items.

Question

1. Do you use Whatsapp application for outside learning?

Answer : yes

2. How often do you use Whatsapp application for outside learning?

Answer : sometime

3. According to you, what are do the lectures' use of whatsApp application for outside learning English? Explain!

Answer : share the material and discussion on whatsApp.

4. Do you think, the use of WhatsApp application is important to support English learning for outside teaching and learning? Why?

Answer : yah, I think . easy to get learning materials because my teacher very active for uploading the materials per-week .

5. Do you think, WhatsApp application as media technologies is important to help students in learning English outside the classroom? Why?

Answer : Of course because the teacher share the materials in whatsapp.

6. After use WhatsApp, what are the advantages of WhatsApp application for outside learning?

Answers : did not to login. I think that WhatsApp is very simple application.

7. After use WhatsApp, what are the disadvantages of WhatsApp application for outside learning?

Answer : simple.

8. Do you think the technological media for learning English are available enough provided by lectures' from English Department?

Answer : good. If there is application is not use the kuota, that is excellent app
wkwkkkkkkk.

Questionnaires Guidline For Students 8 (Open and Closed Questionnaires)

Name : Karimah

Class : A

Instructions!

1. Choose one of alternatives that is suitable with your opinion (No. 1, 2 and No. 12).
2. Fill the blank based on your opinion for other items.

Question

1. Do you use Whatsapp application for outside learning?

Answer : yes

2. How often do you use Whatsapp application for outside learning?

Answer : always

3. According to you, what are do the lectures' use of whatsApp application for outside learning English? Explain!

Answer : made a group of whatsApp and do everything activities such like uploaded material, announcement, given a task and etc.

4. Do you think, the use of WhatsApp application is important to support English learning for outside teaching and learning? Why?

Answer : do communicate with the teacher by use whatsapp.

5. Do you think, WhatsApp application is important to help students in learning English outside the classroom? Why?

Answer : yah, because the teacher share the materials to improve students knowladge.

6. After use WhatsApp, what are the advantages of WhatsApp application for outside learning?

Answers : easy to get materials.

7. After use WhatsApp, what are the disadvantages of WhatsApp application for outside learning?

Answer : not really because whatsapp very helpful me in get sources of materials.

8. Do you think, the technological media for learning English are available enough provided by lectures' from English Department?

Answer : good.

Questionnaires Guidline For Students 9 (Open and Closed Questionnaires)

Name : Fitria Hayani Alam

Class : A

Instructions!

1. Choose one of alternatives that is suitable with your opinion (No. 1, 2 and No. 12).
2. Fill the blank based on your opinion for other items.

Question

1. Do you use Whatsapp application for outside learning?

Answer : yes

2. How often do you use Whatsapp application for outside learning?

Answer : sometime

3. According to you, what are do the lectures' use of whatsApp application for outside learning English? Explain!

Answer : class online learning plus share materials.

4. Do you think the use of WhatsApp application is important to support English learning for outside teaching and learning? Why?

Answer : of course, especially for doing communication with my teacher .

5. Do you think, WhatsApp application is important to help students in learning English outside the classroom? Why?

Answer : Of course, because the teacher share the materials before coming to the class.

6. After use WhatsApp, what are the advantages of WhatsApp application for outside learning?

Answers : help me in getting the materials from the teacher.

7. After use WhatsApp, what are the disadvantages of WhatsApp application for outside learning?

Answer : sometimes cannot download materials because I have bad signal.

8. Do you think the technological media for learning English are available enough provided by lectures' from English Department?

Answer : I think yes, with Whatsapp all of problems is lose.

Questionnaires Guidline For Students 10 (Open and Closed Questionnaires)

Name : Ahmad Maulana

Class : A

Instructions!

1. Choose one of alternatives that is suitable with your opinion (No. 1, 2 and No. 12).
2. Fill the blank based on your opinion for other items.

Question

1. Do you use Whatsapp application for outside learning?

Answer : yes

2. How often do you use Whatsapp application for outside learning?

Answer : always

3. According to you, what are do the lectures' use of whatsApp application for outside learning English? Explain!

Answer : group discusion and submit the task by used whatsapp.

4. Do you think, the use of WhatsApp application is important to support English learning for outside teaching and learning? Why?

Answer : yes because it very help me to get or share the materials.

5. Do you think, WhatsApp application is important to help students in learning English outside the classroom? Why?

Answer : Of course because the teacher share the materials in whatsapp and can improve students ability on their skill of English.

6. After use WhatsApp, what are the advantages of WhatsApp application for outside learning?

Answers : minimaze of problem in getting the materials.

7. After use WhatsApp, what are the disadvantages of WhatsApp application for outside learning?

Answer :cannot upload video with high capacity maximal 90mb.

8. Do you think, the technological media for learning English are available enough provided by lectures' from English Department?

Answer : morethan enough, cause I can do everything to improve my skill in WhatsApp group include reading, writing, speaking and also listening by sources of materials from my the teacher.

(Appendix IV)

The Letters

| | |
|--|--|
|  | KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIAH DAN KEGURUAN BIRO SKRIPSI |
| | Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id |
| <u>SURAT KETERANGAN</u> Nomor: 407/Un.14/III.1.t/04/2019 | |
| Yang bertanda tangan di bawah ini, menerangkan bahwa: | |
| Nama | : Rudianto |
| N I M | : 1501240561 |
| Jurusan/Prodi | : TBI |
| Alamat | : Jln. Ratu Zaleha gang 8 kihajar dewantara, rt 19, karang mekar, kec. Banjarmasin timur, Banjarmasin |
| adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul: | |
| THE USE OF WHATSAPP APPLICATION AS A MEDIA ON OUTSIDE TEACHING AND LEARNING ENGLISH AT ENGLISH DEPARTMENT IN TARBIAH AND TEACHER TRAINING FACULTY | |
| Pada Hari/Tanggal | : Jum'at 22 Maret 2019 |
| Tempat | : Munaqasyah 2 |
| Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya. | |
| Banjarmasin, 9 April 2019 | |
|  | |



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**

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Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

CATATAN SEMINAR PROPOSAL SKRIPSI

1. Nama Mahasiswa : Rudianto
 2. NIM : 1501240761
 3. Program Studi : PSI
 4. Judul Proposal Skripsi : The Use of WhatsApp application on outside teaching and learning English at English Education Department.
 5. Dosen Pembimbing : Rahmida Murtana, S.S. MA
 : Fajrihanan, M.Pd.
 6. Catatan Hasil Seminar :

| NO | Catatan/saran Penanggap | NO | Catatan/saran Dosen |
|----|---------------------------------|----|-------------------------------------|
| 1. | Put previous study in chapter 2 | 1. | Sebutate the Questionnaire into 3. |
| 2. | - | 2. | title changed from "on" into "for". |
| | | 3. | Intro @ needed |
| | | 4. | Citing diperbaiki |
| | | 5. | Questionnaire diperbaiki. |
| | | 6. | Referensi: di atas tahun 2000. |

Banjarmasin, 22 Maret.....2019.
Moderator,

AA
Saidi, Imani, M.Pd.

Catatan :
Lembaran seminar ini, diisi oleh moderator



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT RISET

Nomor: B-1531/Un.14/III.1.t/04/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Rudianto
 Nomor Induk Mahasiswa : 1501240561
 Semester : VIII (Delapan)
 Alamat : Jln. Ratu Zaleha Gang 8 Ki Hadjar Dewantara Rt. 19, Karang Mekar, Kec. Banjarmasin Timur, Banjarmasin.
 Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

THE USE OF WHATSAPP APPLICATION AS MEDIA FOR OUTSIDE TEACHING AND LEARNING ENGLISH AT ENGLISH EDUCATION DEPARTMENT IN TARBİYAH AND TEACHER TRAINING FACULTY

Tempat yang dituju : Jurusan Pendidikan Bahasa Inggris UIN Antasari Banjarmasin
 Barang yang dibawa : Seperangkat alat riset
 Lamanya Riset : 2 (Dua) bulan
 Dari tanggal : 14 April 2019
 Sampai dengan tanggal : 14 Juni 2019

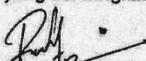
Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Wakil Dekan Bidang Akademik dan Kelembagaan,



Haru Hudaya, M.Ag
 NIP. 197510232006041003

Mahasiswa yang bersangkutan,


 Rudianto
 NIM. 1501240561



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FAKULTAS TARBİYAH DAN KEGURUAN**

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Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-153/Un.14/III.1.04/2019
Sifat : Penting
Lampiran : 1 (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

Banjarmasin, 11 April 2019

K e p a d a,

Yth. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari
Kota Banjarmasin
di – Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Rudianto

N I M : 1501240561

Jurusan : PBI

Fakultas : Tarbiyah dan Keguruan

Alamat : Jln. Ratu Zaleha Gang 8 Ki Hadjar Dewantara Rt. 19, Karang Mekar, Kec. Banjarmasin Timur, Banjarmasin.

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan
Kelembagaan,



M. Ag
197510232006041003

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin;
2. Jurusan Pendidikan Bahasa Inggris UIN Antasari Banjarmasin



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Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-1529/Un.14/III.1.t/04/2019
Sifat : Penting
Lampiran : 1 (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

Banjarmasin, April 2019

Kepada,

Yth. **Jurusan Pendidikan Bahasa Inggris UIN Antasari Banjarmasin**
Kota Banjarmasin
di – Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Rudianto
N I M : 1501240561
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jln. Ratu Zaleha Gang 8 Ki Hadjar Dewantara Rt. 19, Karang Mekar, Kec. Banjarmasin Timur, Banjarmasin.

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan Kelembagaan,



Hairil Hudaya, M.Ag
167510232006041003

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin;



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN

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 Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

REKOMENDASI

Nomor: B- 1531 /Un.14/III.1.t/04/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : Rudianto
 Nomor Induk Mahasiswa : 1501240561
 Jurusan : PBI
 Semester : VIII (Delapan)
 Tahun Akademik : 2018/2019
 Alamat : Jln. Ratu Zaleha Gang 8 Ki Hadjar Dewantara Rt.
 19, Karang Mekar, Kec. Banjarmasin Timur,
 Banjarmasin.

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "THE USE OF WHATSAPP APPLICATION AS MEDIA FOR OUTSIDE TEACHING AND LEARNING ENGLISH AT ENGLISH EDUCATION DEPARTMENT IN TARBIYAH AND TEACHER TRAINING FACULTY" pada Jurusan Pendidikan Bahasa Inggris UIN Antasari Banjarmasin sejak tanggal 14 April 2019 sampai dengan 14 Juni 2019.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, April 2019

Yang
 Wakil Dekan Bidang Akademik dan
 Lembaga,
 Dr. Hairul Hudaya, M.Ag
 197510232006041003

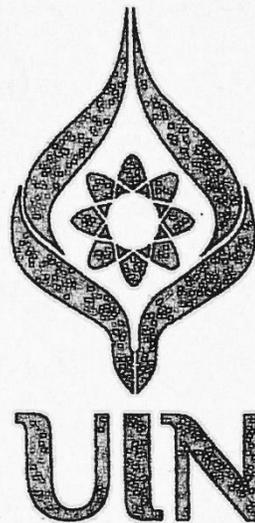
(Appendix V)

The Consultant of Notes



**BUKU KONSULTASI
BIMBINGAN SKRIPSI**

| | |
|---|--|
| NAMA | Rudianto |
| NIM | 1501240561 |
| JURUSAN/PROGRAM STUDI | TBi |
| SEMESTER | Viii (Delapan) |
| TAHUN | |
| JUDUL | The use of whatsapp application as a media for outside teaching and learning English at English Education Deparement in Tarbiyah and teacher training faculty. |
| DOSEN PEMBIMBING BIDANG KONTEN & METODE PENELITIAN | Mrs. Rahmila Murtiana, SS. |
| DOSEN PEMBIMBING BIDANG BAHASA & TEKNIK PENULISAN | Mr. Fajriannor, M.Pd. |



LEMBAR KONSULTASI

DOSEN PEMBIMBING

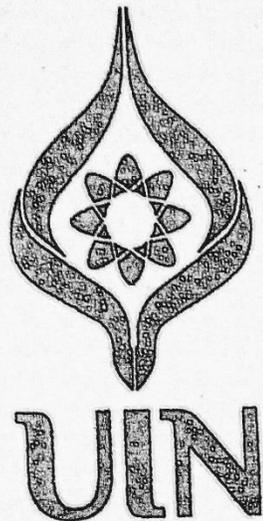
BIDANG KONTEN & METODE PENELITIAN

| Bimbingan ke- | Tanggal | Catatan Pembimbing Konten dan Metode Penelitian | Tanda Tangan |
|---------------|---------------------|--|--------------|
| I | Jumat/05 04/2019 | <ul style="list-style-type: none"> - Revise the background - Add explanation about media technology in chapter II - Decide how many students as sample (Chapter 3) - Develop interview questions and questionnaire | Mlle |
| II | Senin 8/4-19 | <p>Questionnaire = ok</p> <p>Interview questions for teachers: ok</p> | Mlle |

| Bimbingan ke- | Tanggal | Catatan Pembimbing Konten dan Metode Penelitian | Tanda Tangan |
|---------------|-------------------|--|--------------|
| III | selesai 6/8-19 | <ul style="list-style-type: none">- Revise the Conclusion- Revise the finding on Chapter 4. | MIL |

| Bimbingan ke- | Tanggal | Catatan Pembimbing Konten dan Metode Penelitian | Tanda Tangan |
|---------------|-----------------------|---|--------------|
| IV | 30/12/2020 08/2021 | - Revise the conclusion. dec | me |

| Bimbingan ke- | Tanggal | Catatan Pembimbing Konten dan Metode Penelitian | Tanda Tangan |
|-------------------------|-------------------------|--|--------------|
| Selamat V | 9 April 2019 10 / 09 | ace | wi |



LEMBAR KONSULTASI

DOSEN PEMBIMBING
BIDANG BAHASA & TEKNIK PENULISAN



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TADRIS BAHASA INGGRIS**

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Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.anasari@gmail.com Web: www.ftk.uin-antasari.ac.id

LEMBAR BIMBINGAN THESIS

Nama : Rudianto
NIM : 1501240561
No. Telp : 087812435949
Email : rudy51603@gmail.com
Judul Thesis : The Use Of Whatsapp Application As Media For Outside Teaching and Learning English At English Education Departmen in Tarbiyah and Teacher Training Faculty
Dosen Pembimbing Akademik : RUSNADI, S.PD.I.,M.PD.I.,M.A
Dosen Pembimbing Thesis 1 : RAHMILA MURTIANA, M.A
Dosen Pembimbing Thesis 2 : FAJRIANOR, M.PD
Bimbingan ke : 1
Berkas Thesis : <https://drive.google.com/open?id=17GXCewm49aLY68Jgyi4QQkaDqP954PDI>
Catatan Bimbingan : Bidang Bahasa & Teknik Penulisan

1. On the tittle, please single space only.
2. Rivase/ the Abstarct (Abstract usually consist of purpose, method, and finding. Sometimes recommendation for addition).
3. Revise the supporting detail in your thesis.

Banjarmasin, 31 Aug,2019 01:52 pm

Pembimbing

Fajrianor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing



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 Email: ftk.anasari@gmail.com Web: www.ftk.uin-antasari.ac.id

LEMBAR BIMBINGAN THESIS

Nama : Rudianto
 NIM : 1501240561
 No. Telp : 087812435949
 Email : rudy51603@gmail.com
 Judul Thesis : The Use Of Whatsapp Application As Media For Outside Teaching and Learning English At English Education Departmen in Tarbiyah and Teacher Training Faculty

Dosen Pembimbing Akademik : RUSNADI, S.PD.I.,M.PD.I.,M.A
 Dosen Pembimbing Thesis 1 : RAHMILA MURTIANA, M.A
 Dosen Pembimbing Thesis 2 : FAJRANOR, M.PD
 Bimbingan ke : 2
 Berkas Thesis :
<https://drive.google.com/open?id=1tDjNlc5uK2twTvuW1fdA4GJwI5TvqMRI>

Catatan Bimbingan : Bidang Bahasa & Teknik Penulisan

1. Rivase the Abstarc (Abstract usually consist of purpose, method, and finding. Sometimes recommendation for addition).
2. Revise and makesure of supporting detail in your thesis.
3. Please, make the outomatic citation especially on your Teoritical Review

Banjarmasin, 05 Sep,2019 06:14 am

Pembimbing

Fajranor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing



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 Telepon (0511) 3253939 Faksimile (0511) 3274492
 Email: ftk.anasari@gmail.com Web: www.ftk.uin-antasari.ac.id

LEMBAR BIMBINGAN THESIS

Nama : Rudianto
 NIM : 1501240561
 No. Telp : 087812435949
 Email : rudy51603@gmail.com
 Judul Thesis : The Use Of Whatsapp Application As Media For Outside Teaching and Learning English At English Education Departmen in Tarbiyah and Teacher Training Faculty
 Dosen Pembimbing Akademik : RUSNADI, S.PD.I.,M.PD.I.,M.A
 Dosen Pembimbing Thesis 1 : RAHMILA MURTIANA, M.A
 Dosen Pembimbing Thesis 2 : FAJRIANOR, M.PD
 Bimbingan ke : 3
 Berkas Thesis : <https://drive.google.com/open?id=1wybIQBBqwTDbHghMHiWigHSUWaFwoBcV>
 Catatan Bimbingan : Bidang Bahasa & Teknik Penulisan

1. Rivase the content of your Abstarct.
2. Makesure of your supporting detail in your thesis (A. 1. a . 1.)
3. Your citation on previous study is right but not readable, it better to separate the outhter and years!

Banjarmasin, 11 Sep.2019 04:20 pm

Pembimbing

Fajrianor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing



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 Email: ftk.anasari@gmail.com Web: www.ftk.uin-antasari.ac.id

LEMBAR BIMBINGAN THESIS

Nama : Rudianto
 NIM : 1501240561
 No. Telp : 087812435949
 Email : rudy51603@gmail.com
 Judul Thesis : The Use Of Whatsapp Application As Media For Outside Teaching and Learning English At English Education Departmen in Tarbiyah and Teacher Training Faculty

Dosen Pembimbing Akademik : RUSNADI, S.PD.I.,M.PD.I.,M.A
 Dosen Pembimbing Thesis 1 : RAHMILA MURTIANA, M.A
 Dosen Pembimbing Thesis 2 : FAJRANOR, M.PD
 Bimbingan ke : 4
 Berkas Thesis : <https://drive.google.com/open?id=1tDjNlc5uK2twTvuW1fdA4GJwI5TvqMRI>
 Catatan Bimbingan : Bidang Bahasa & Teknik Penulisan

1. Rivase content of your Abstarct again. Add the general explanation than traight to your perposes.
2. Almost done, just a bit more revision. Straight to your finding and your conclusion.

Banjarmasin, 14 Sep,2019 01:44 pm

Pembimbing

Fajranor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing

CURRICULUM VITAE

I. Personal Details

Name : Rudianto
Place and Date of Birth : Sumber Jaya, Tanah Laut 24th, 1996
Gender : Male
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Sutrisno and Hj. Surtini
Siblings : Hartatik and Ahmad Yoga Haitami

II. Formal Educational Background

2003 – 2008 : State Elementary School of Sumber Jaya 2
2008 – 2012 : State Islamic Junior High School of Miftahul Ulum
2012 – 2015 : State Senior High School of Miftahul Ulum Bettet Madura
2015 – 2019 : English Education Department of Antasari State Islamic University Banjarmasin

III. Organization Experience

2015 – 2018 : Member of English Students Association (ESA)

Banjarmasin, 04 September 2019