

**THE ENGLISH TEACHERS' ROLE IN GROUP DISCUSSION
AT SMAIT UKHUWAH BANJARMASIN**

**By
FARIDAH WULANDARI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2019**

**THE ENGLISH TEACHERS' ROLE IN GROUP DISCUSSION
AT SMAIT UKHUWAH BANJARMASIN**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

by

FaridahWulandari

1501240475

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2019**

APPROVAL

Title : The English Teachers' Role in Group Discussion at
SMAIT Ukhuwah Banjarmasin
Name : Faridah Wulandari
SRN : 1501240475
Faculty : Tarbiyah and Teacher Training Faculty
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2019/2020
Place/Date of Birth : Banjarmasin, 15 Juni 2019
Address : Jl. Belitung Darat Gg. Amal Utama Rt.014 Rw.002 Kel.
Belitung Utara Kcc. Banjarmasin Barat

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, September 2019

Advisor
Contents and Research Methods



Dra. Hj. Wardah Hayati, MA
NIP. 196904211994032004

Advisor
Language and Writing Techniques



Fajriannor, S.Pd M,Pd
NUP. 201704070

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Hj. Nani Hizriani, MA
NIP. 19771127200312001

VALIDATION

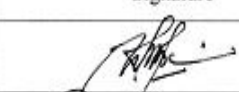


“THE ENGLISH TEACHERS’ ROLE IN GROUP DISCUSSION AT SMAIT UKHUWAH BANJARMASIN” of Faridah Wulandari Students Reg. 1501240475 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Wednesday
Date : June 23rd, 2019
Stated : Passed
Score : 81,2

Dean Faculty of Tarbiyah and Teacher
Training
UIN Antasari Banjarmasin

Prof. Dr.H.Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OD EXAMINERS:

Name	Signature
1. Dra. Hj. Wardah Hayati, MA	
2. Dra. Andi Irlina, M.Hum	
3. Hidayah Nor, M.Pd	

STATEMENT OF AUTHENTICITY

I, the undersigned, Faridah Wulandari Students Reg. 150124047, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, September 2019

The writer,



Faridah Wulandari

ABSTRACT

Wulandari, Faridah. 2019. The English Teachers' Role in Group Discussion at SMAITUkhuwah Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Hj. WardahHayati, MA, (II) Fajriannor, S.PdM,Pd.

Keywords: English language teaching, Teachers' role, Group discussion

Nowadays, still many teachers use technique that make their students are passive in learning process, whereas many methods and techniques that can be used to make the students are active in learning process, one of the techniques that can solve the problem is discussion technique. In the group discussion technique, the object of learning will not be achieved if the teacher does not control what the students do in group. Therefore, the teacher should know their roles when they use group discussion technique.

Based on the problems above, the purposes of this study are to know the English teachers' role in group discussion and how students' response toward group discussion. This research used qualitative research that employed descriptive qualitative method. The subjects of this research were two English teachers and forty-four students of SMAIT Ukhuwah Banjarmasin.

The results showed that in group discussion, the teachers' role of English teachers at SMAIT Ukhuwah Banjarmasin are facilitator, controller, resource, and organizer. Besides that, the response of students toward group discussion technique is almost all the students interested to learn English using group discussion because most of them like studying English together and exchange opinion with their friends and this technique make them enjoy the lesson.

ABSTRAK

Wulandari, Faridah. 2019. *The English Teachers' Role in Group Discussion at SMAIT Ukhuwah Banjarmasin*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing (I) Dra. Hj. Wardah Hayati, MA, (II) Fajriannor, S.PdM, Pd.

Kata kunci: Pengajaran Bahasa Inggris, Peran guru, Diskusi kelompok

Sekarang ini, masih banyak guru yang menggunakan teknik mengajar yang membuat murid mereka pasif dalam proses pembelajaran, sedangkan banyak metode dan teknik mengajar yang bisa digunakan untuk membuat murid aktif dalam proses pembelajaran, salah satu teknik mengajar yang bisa memecahkan masalah tersebut ialah teknik diskusi. Dalam teknik diskusi, tujuan pembelajaran tidak akan tercapai jika guru tidak bisa mengontrol apa yang harus dilakukan para murid dalam group. Oleh karena itu, guru harus tahu peran mereka ketika mereka menggunakan teknik diskusi kelompok.

Berdasarkan masalah diatas, tujuan dari penelitian ini adalah untuk mengetahui peran para guru bahasa inggris dalam diskusi kelompok dan bagaimana respon para murid terhadap diskusi kelompok. Penelitian ini menggunakan penelitian kualitatif yaitu metode deskriptif kualitatif. Subjek penelitian ini adalah dua guru bahasa inggris dan empat puluh empat murid SMAIT Ukhuwah Banjarmasin.

Hasil menunjukkan bahwa dalam kelompok diskusi, peran guru dari para guru bahasa Inggris di SMAIT Ukhuwah Banjarmasin adalah sebagai fasilitator, controller, resource, and organizer. Selain itu, respon para murid terhadap teknik diskusi kelompok adalah hampir semua murid tertarik belajar bahasa Inggris menggunakan group discussion karena kebanyakan dari mereka menyukai belajar bahasa Inggris bersama dan bertukar pendapat dengan teman mereka dan teknik ini membuat mereka menikmati pembelajaran.

MOTTO

*If you want to live a happy life, tie it to goal.
Not people or things.
“Albert Einstein”*

If you are already poor, don't get poor knowledge.

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Aspa'i and Hj. Supariyah who always pray, support and guide me to be success in my study and my life.
2. My beloved sisters, Syarifah who always motivate me to be success.
3. All my family who give me motivation and energy to finish my study
4. All my teachers who have given me knowledge and guidance which is without it I cannot make this thesis
5. All my sisters in Al-Falah Boarding School for Girls who had taught me to be independent girl.
6. All my friends in PBI B 2015 who always be together with me face all happiness and sadness during the time of study in English Department Majors of UIN Antasari.
7. All my friends in UIN Antasari who have given me supports and love for completing my study.
8. My best friends, Sugiana and Siti Ainun who always remind me to not give up with my thesis.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ، الْحَمْدُ لِلَّهِ الْعَالَمِينَ. الصَّلَاةُ وَالسَّلَامُ عَلَيْنَا شَرَفًا لِأَنْبِيَائِهِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَىٰ آلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The English Teachers’ Role in Group Discussion at SMAIT Ukhuwah Banjarmasin”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Prof.Dr.H.Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Dr. Saifuddin Ahmad Husin, MA, for the guidance and encouragement.
4. My thesis advisors, Dra. Hj. Wardah Hayati, MA, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Fajriannor, S.Pd, M,Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
7. Khoirul Hadi, S.Pd, the Headmaster of SMAIT Ukhuwah Banjarmasin for allowing her her conduct the research.

8. Syarifah Farizha Firdaus, S.Pd and Dafid Sudarsono, S.Pd, as the English teachers at SMAIT Ukhuwah Banjarmasin who helped and given suggestions during the research process.
9. All the students of SMAIT Ukhuwah Banjarmasin who have contributed in collecting data.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Muharram, 13rd1440 A.H
September, 13th, 2017 A.D

Writer

CONTENTS

TITLE PAGE	i
APPROVAL	iii
VALIDATION.....	iv
STATEMENT OF AUTHENTICITY.....	v
ABSTRACT	vi
ABSTRAK.....	vii
MOTTO	viii
DEDICATION.....	ix
ACKNOWLEDGMENT	x
CONTENTS.....	xii
LIST OF TABLE	xiv
LIST OF APPENDICES	xv
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of Study	1
B. Research Questions	6
C. Objectives of the Study	6
D. Significances of Study	6
E. Definition of Key Terms.....	7
1. Group Discussion.....	7
2. Teachers' role	7
CHAPTER II.....	8
THEORETICAL REVIEW	8
A. Group discussion.....	8

B. Purpose of Group Discussion... ..	14
C. The Advantages and Disadvantages of Group Discussion	14
D. Teachers' Role in Group Discussion.....	15
E. Previous Study.....	19
CHAPTER III	21
RESEARCH METHOD	21
A. Research Design	21
B. Research Setting	22
C. Participants/Object.....	23
D. Data Collection	23
E. Triangulation.....	25
F. Data Analysis	27
CHAPTER IV.....	30
FINDINGS AND DISCUSSION	30
A. Findings	30
B. Discussion.....	50
CHAPTER V	54
CLOSURE	54
A. Conclusion	54
B. Suggestions	55
REFERENCES.....	56
APPENDICES.....	58
CURRICULUM VITAE.....	122

LIST OF TABLES

4.1 Teacher used media in group discussion.....	31
4.2 Teacher used tool in group discussion	33
4.3 Teacher supervised technical discussion.....	34
4.4 Teacher supervised material discussed	35
4.5 Mater of material discussion	36
4.6 Teacher divided students into group discussion	37
4.7 Teacher arranged students' seat	38
4.8 Teacher connected the material to students' real life.....	39

LIST OF APPENDICES

1. Transliterary list	57
2. Profile of SMAIT Ukhuwah Banjarmasin	59
3. The Curriculum vitae of English teacher	62
4. Observation	64
5. Interview guideline for teacher	88

LIST OF APPENDICES

1. Transliterary list	57
2. Profil of SMAIT Ukhuwah Banjarmasin	59
3. The Curriculum Vitae of English Teacher	62
4. Observation	64
5. Interview guideline for teacher	88
6. Interview guideline for students	94
7. The certificate after finishing seminar	107
8. The observation letter	108
9. The title changing letter.....	109
10. The researcher letter	110
11. The letter accepted research	112
12. The letter after finishing the research.....	113
13. Thesis consultation notes	114
14. Photo of documentary	121
15. Curriculum vitae.....	122