

APPENDICES

A. Translitory

	وَعَلِمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنِّيُوْنِي بِاسْمَاءٍ هُوَ لَاءٌ إِنْ كُنْتُ صَادِقِينَ (٣١)
Al-Baqarah:31	31. And He taught Adam the names - all of them. Then He showed them to the angels and said, "Inform Me of the names of these, if you are truthful."
	31. Dan Dia mengajarkan kepada Adam nama-nama (benda-benda) seluruhnya, kemudian mengemukakannya kepada para Malaikat lalu berfirman: "Sebutkanlah kepada-Ku nama benda-benda itu jika kamu mamang benar orang-orang yang benar!
Al-Ankabut:43	وَتِلْكَ الْأَمْثَالُ نَضْرُبُهَا لِلنَّاسِ وَمَا يَعْقِلُهَا إِلَّا الْعَالِمُونَ (٤٣)
	43. And these examples We present to the people, but none will understand them except those of knowledge.
	43. Dan perumpamaan-perumpamaan ini Kami buat untuk manusia; dan tiada yang memahaminya kecuali orang-orang yang berilmu.

B. Research Instrument

Observation Guideline

	ACTIVITIES	Yes	No	Explanation
1	Is there any pre-activity vocabulary learning			
2	Is the most vocabulary exposure in receptive way			
3	Is the most vocabulary exposure in productive way			
4	The teacher give explanation of each expression or items when teaching			
5	Teacher using isolated vocabulary instruction			

6	Teacher using integrated vocabulary instruction				
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Interview Guidelines

ASPECT	QUESTION	Answer
Vocabulary teaching	<ul style="list-style-type: none"> • What kind of technique while teaching words? • Is there any special treatment while teaching words? Why? • Is there any difficulties while teaching words? Why? 	
Vocabulary instruction	<ul style="list-style-type: none"> • What kind of approach did u use in teaching vocabulary? • Do you explain other vocabulary aspect that you taught? • Do you know about vocabulary instruction? 	
Isolated vocabulary instruction	<ul style="list-style-type: none"> • Do you use the isolated type of vocabulary instruction? Why? • How effective this type of vocabulary instruction (Opinion)? 	

Integrated vocabulary instruction	<ul style="list-style-type: none"> • Do you use the integrated type of vocabulary instruction? Why? • How effective this type of vocabulary instruction (Opinion)? 	
Implementation of the vocabulary instruction	<ul style="list-style-type: none"> • How the implementation of the vocabulary instruction? • What kind of consideration of choosing the vocabulary instruction types? (Isolated and Integrated) • What do you thinks about the consequences of both types? 	

C. Teachers Profiles

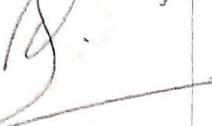
1) Teacher A

- a) Age : 32
- b) Gender : Female
- c) Background of study : English Education Department
- d) Teaching Experiences : 3 years

2) Teacher B

- a) Age : 25
- b) Gender : Female
- c) Background of study : English Education Department
- d) Teaching Experiences : 2 years

D. Consultation Sheet

Date	Notes	SIGNATURE
Aug 27.	1. Revise some (see my notes) 2. Continue writing 	
Sept 2.	1. Try add your verses (min. 2) 2. Prepare w/ other 	

Sept 7.	Revise your <u>background</u> , see your research Question 2? 
Sept 13.	1. Revise your key term. 2. Revise also your <u>background</u> number two... 

DATES	Notes	SIGNATURE
09-09-10	Revise the background, vocabs on the vocabulary instruction and the important of Voc. - give a clear explanation be- fore you quote the verse. - Revise the grammatical mistakes See my notes (correction) on your files. - Revise the problem - write the similarities & the diffe- rence in previous study.	
19-09-20	Revise chapter 2 . write the content/criteria of isolated & integrated approach	
21-09-2010	write kinds of vocabulary instruc- tion in Chapter 2 Correct the grammatical mis- takes and the words choose- (see my notes inside the book)	
	24-09-2010	Readis

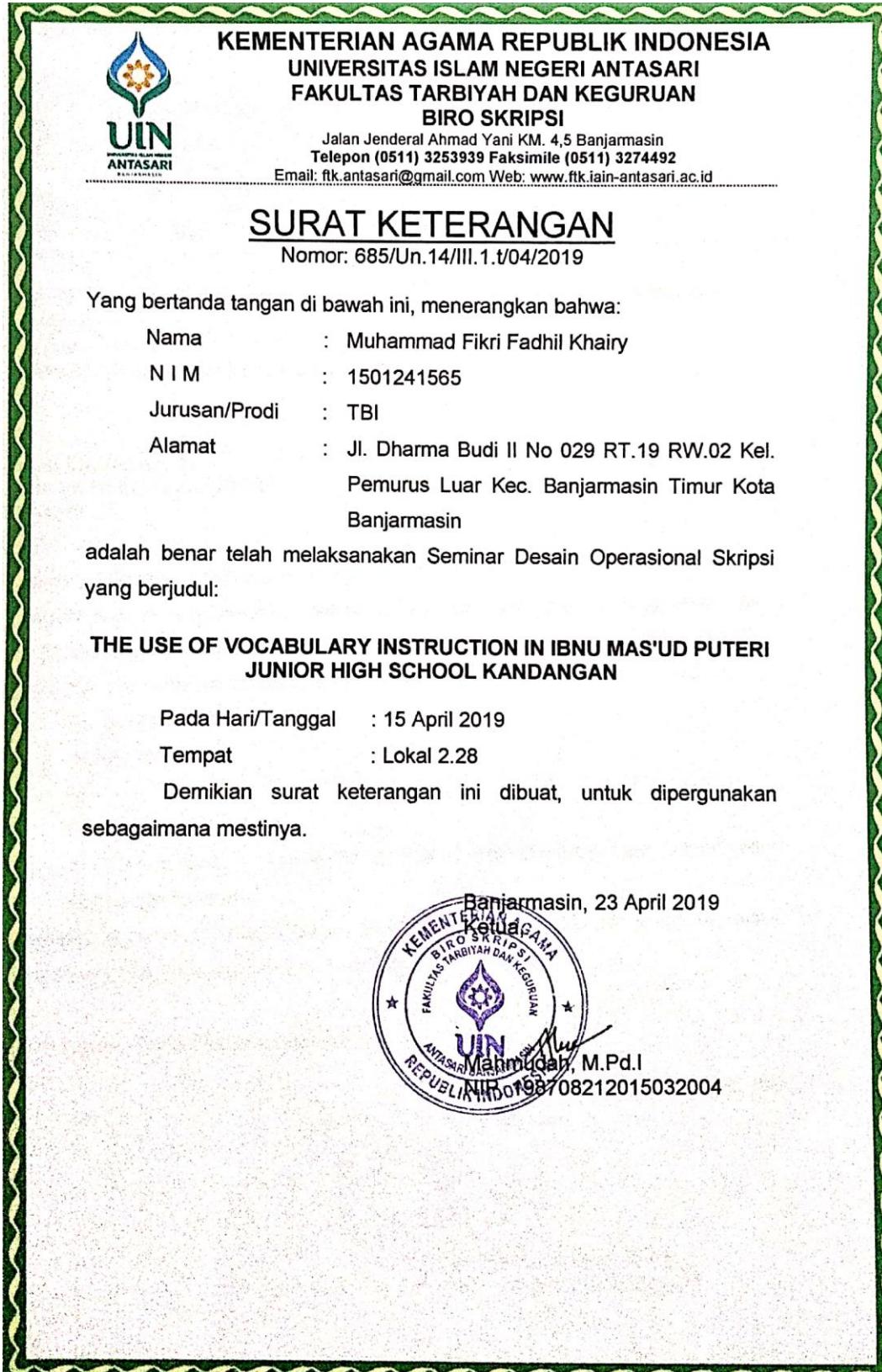
E. SK Penetapan Dosen Pembimbing Skripsi

Lampiran : Nomor 59		Tanggal 26 April 2019		Penetapan Dosen Pembimbing Skripsi Mahasiswa Semester Genap Tahun Akademik 2018/2019		
No.	Nama Mahasiswa	NIM	Program Studi	Judul Skripsi	Dosen Pembimbing Konten dan Metodologi	Dosen Pembimbing Bahasa dan Teknik Penulisan
1	Faridah Wulandari	1501240475	TBI	Teacher Roles in Teaching English in Group Discussion at SMK 1 Muhammadiyah Banjarmasin	Dra. Hj. Wardah Hayati, M.A.	Fajriana, S.Pd, M.Pd
2	Normaiyah	1501240504	TBI	Pedagogical Competence of Miss Matched Teachers in Teaching English for Young Learners at Elementary Schools in Tamban	Dra. Andi Irlina, M.Hum	Affiah Linda Sari, S.S., M.Pd
3	Sumarni	1501240538	TBI	The Implementation of Authentic Assessment in TEFL Based on 2013 Curriculum at SMK Farmasi Al Furqan Banjarmasin	Hj. Nur Laila Kadarayah, S.Ag., M.Pd	Dra. Andi Irlina, M.Hum
4	Fitriani	1501240478	TBI	Pre-Service Teaching Practice Students Perception of Teaching Knowledge on Sixth Semester of English Department	Dr. Hj. Nita Muftiyyah, M.Pd	Dra. Andi Irlina, M.Hum
5	Muhammad Fikri Fadill Kholy	1501241565	TBI	The Use of Vocabulary Instruction in Ibnu Masud Puter Junior High School Kandangan	Drs. Saadiljan, M.Pd	Dra. Andi Irlina, M.Hum
6	Aufa Syihab	1501241557	TBI	The Use of Anderson's Taxonomy in Teaching English at Global Islamic Boarding School	Dr. Hj. Nida Muftiyyah, M.Pd	Nur Afia Rahmah, M.Pd
7	Atteekah Yaya	1501241921	TBI	The Ability to Study English and Adaptation to The Culture of Foreign Students in Antasari State Islamic University Banjarmasin	Puji Sri Rahayu, MA	Affiah Linda Sari, S.S., M.Pd
8	Fahrizal	1501240548	TBI	The Utilization and Students' Response of Multimedia Technology in Teaching English at SMP Global Islamic Boarding School	Dr. Hj. Nida Muftiyyah, M.Pd	Affiah Linda Sari, S.S., M.Pd
9	Zanithah	1501240544	TBI	The Use of Infographic Media in Teaching Literature at The and Semester of English Department of UIN Antasari Banjarmasin	Rahmilia Murtiana, SS., MA.	Affiah Linda Sari, S.S., M.Pd
10	Rina Aulia	1501240520	TBI	Teacher Strategies in Teaching Speaking Skill for Eleventh Grade Students at Global Islamic Boarding School	Drs. Saadilah, M.Pd	Hj. Nur Laila Kadarayah, S.Ag., M.Pd
11	Nunul Istiqomah	1501240510	TBI	An Analysis of Higher Order Thinking Skills (HOTS) of The English Reading Comprehension Section National Exam at XII Graders of MAN 1 Banjarmasin	Puji Sri Rahayu, MA	Fajriana, S.Pd, M.Pd



Dr. Hj. Andi Irlina, M.Pd

F. Surat Keterangan telah melaksanakan Seminar



G. Surat riset



SURAT RISET

Nomor: B-1879/Un.14/III.1.t/05/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama	:	Muhammad Fikri Fadhil Khairy
Nomor Induk Mahasiswa	:	1501241565
Semester	:	VIII (Delapan)
Alamat	:	Jl. Dharma Budi II No.029 RT.19 RW.02 Kel. Pemurus Luar Banjarmasin Kalimantan Selatan
Tugas	:	Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

THE USE OF VOCABULARY INSRTUCTION AT IBNU MAS'UD PUTERI JUNIOR HIGH SCHOOL KANDANGAN

Tempat yang dituju	:	Ibnu Mas'ud Puteri Junior High School
Barang yang dibawa	:	Seperangkat alat riset
Lamanya Riset	:	2 (Dua) bulan
Dari tanggal	:	13 Juni 2018
Sampai dengan tanggal	:	13 Agustus 2019

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.



Mahasiswa yang bersangkutan,

Muhammad Fikri Fadhil Khairy
NIM. 1501241565

H. Surat ijin penelitian dari Dinas Pendidikan Hulu Sungai Selatan



PEMERINTAH KABUPATEN HULU SUNGAI SELATAN DINAS PENDIDIKAN

Jalan Melati Nomor 17 Telp. (0517) 22703 – 21278 Fax. 21081 KANDANGAN – 71212

Web Site :

Email :

Nomor : 420/ 689 -DISDIK/2019
Sifat : Biasa
Lampiran : -
Perihal : Permohonan Izin Penelitian

Kandangan, 10 Juni 2019

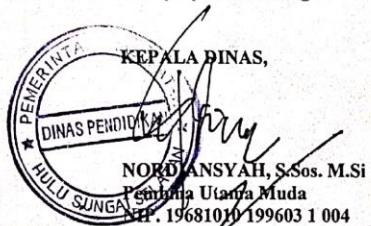
Kepada
Yth. Kepala SMP Ibnu Mas'ud Puteri
Kecamatan Kandangan
di - Tempat

Sehubungan dengan Surat dari Kementerian Agama Universitas Islam Negeri Antasari Fakultas Tarbiyah Dan Keguruan Banjarmasin 22 Mei 2019 Nomor : B-1879/Un.14/III.1.t/05/2019 perihal Izin Penelitian, bersama ini diinformasikan bahwa dalam rangka pelaksanaan tugas-tugas Perkuliahan/Skripsi/Tesis akan melaksanakan penelitian,mahasiswa yang tersebut dibawah ini :

- | | | |
|----------------------|---|---|
| a. Nama | : | Muhammad Fikri Fadhil Khairy |
| b. NPM | : | 1501241565 |
| c. Fakultas | : | Tarbiyah dan Keguruan |
| d. Judul Penelitian | : | <i>The Use Of Vocabulary Instruction At Ibnu Mas'ud Puteri Junior High School Kandangan</i> |
| e. Lokasi Penelitian | : | SMP Ibnu Mas'ud Puteri |
| f. Penanggung Jawab | : | Dekan Fakultas Tarbiyah Dan Keguruan UIN Antasari Banjarmasin |

Atas dasar tersebut diatas kepada pemohon diperkenankan untuk melaksanakan kegiatan Penelitian/Riset dan dalam Pelaksanaan kegiatannya agar dapat menjaga keamanan,ketertiban dan mentaati peraturan perundang-undangan yang berlaku serta adat istiadat setempat.

Demikian disampaikan untuk diketahui dan mendapat perhatian sebagaimana mestinya.



Tembusan disampaikan kepada YTH.

1. Dekan Fakultas Tarbiyah Dan Keguruan UIN Antasari Banjarmasin
2. Yang Bersangkutan
3. Arsip

I. Surat selesai penelitian

**PEMERINTAH KABUPATEN HULU SUNGAI SELATAN
DINAS PENDIDIKAN
SMP IBNU MAS'UD PUTERI SUNGAI RAYA
NSS : 2030505060 23 NPSN : 30301773
Alamat : Jl. Jend. Sudirman Km. 9 Hariti Sungai Raya Kab. HSS – 71271**

SURAT KETERANGAN SELESAI PENELITIAN / RISET

Nomor : 420/ 860 /SMP/IM-PI/VII/2019

Yang bertanda tangan di bawah kepala SMP Ibnu Mas'ud Puteri :

Nama : Hj Siti Aminah,S.Pd
NIP : 19641107 198703 2016
Jabatan : Kepala Sekolah

Dengan ini menerangkan :

Nama : Muhammad Fikri Fadhil Khairy
NIM : 1501241565

Telah selesai melaksanakan penelitian atau riset di SMP IBNU MAS'UD PUTERI DENGAN JUDUL " THE USE OF VOCABULARY INSRTUCTION AT IBNU MAS'UD PUTERI JUNIOR HIGH SCHOOL KANDANGAN "

Demikian surat keterangan penelitian ini saya buat untuk dapat dipergunakan sebagaimana mestinya



J. Observation and interview pictures







CURRICULUM VITAE

I. Personal Details		
Name		:Muhammad Fikri Fadhil Khairy
Place and Date of Birth		: Hulu Sungai Selatan, May 7 th , 1997
Gender		: Male
Marital status		: Single
Religion		: Islam
Nationality		: Indonesia
Parents		: Hairani and Rushaniah
Siblings		
II. Formal Educational Background		
2003	-2009	State Islamic Elementary School Pahampangan (MI Pahampangan)
2009	-2012	State Junior High School 1 Kandangan (SMP Negeri 1 Kandangan)
2012	-2015	State Senior High School 1 Kandangan (SMA Negeri 1 Kandangan)
2015	-2019	English Education Department of Antasari State Islamic University Banjarmasin
III. Organization Experience		
2015	- 2017	: Member of English Students Association