

**THE USE OF VOCABULARY INSTRUCTION
AT JUNIOR HIGH SCHOOL**

**By
Muhammad Fikri Fadhil Khairy**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**THE USE OF VOCABULARY INSTRUCTION
AT JUNIOR HIGH SCHOOL**

AN UNDERGRADUATE THESIS

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by
Muhammad Fikri Fadhil Khairy
1501241565

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
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APPROVAL

Title : The use of Vocabulary Instruction at Junior High School Ibnu Mas'ud Puteri Kandangan
Name : Muhammad Fikri Fadhil Khairy
SRN : 1501241565
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic year : 2015
Place/date of birth : Hulu Sungai Selatan/may 7' 1997
Address : Pahampangan Village RT.4 RK. II no 53, Padang Batung, Hulu Sungai Selatan

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

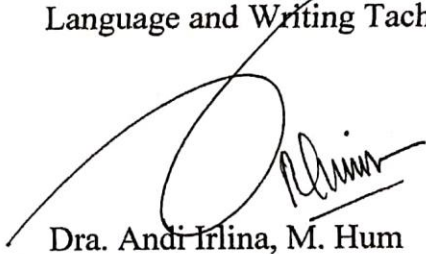
Banjarmasin, September 9, 2019

Advisor
Contents and Research Method




Drs. Saadillah, M. Pd
NIP. 196405201992031006

Advisor
Language and Writing Techniques



Dra. Andi Irlina, M. Hum
NIP. 196901122003122004

Acknowledge by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Nani Hizriani, MA
NIP. 197711272003122001

VALIDATION

Title: The use of Vocabulary Instruction at Junior High School

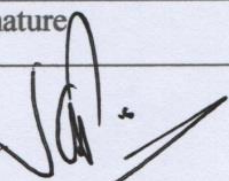
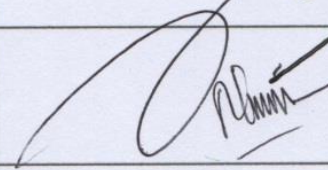
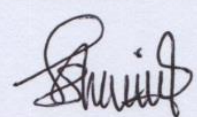
Name Muhammad Fikri Fadhil Khairy SRN 1501241565 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Monday
Date : 21st October 2019
Stated : Accepted
Score : 83,0 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Prof. Dr. H. Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OF EXAMINERS:

Name	Signature
1. Drs. Sa'adillah, M.Pd (Chairperson)	
2. Dra. Andi Irlina, M.Hum (Member)	
3. Sovia Rahmaniah, M.Pd (Member)	

STATEMENT OF AUTHENTICITY

I, the undersigned, Muhammad Fikri Fadhil Khairy, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objective of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, September 16, 2019

The writer,



Muhammad Fikri Fadhil Khairy

ABSTRACT

Muhammad Fikri Fadhil Khairy. 2019. The use of Vocabulary Instruction at Junior High School. Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M. Pd (II) Dra. Andi Irlina, M. Hum.

Keywords: Vocabulary Instruction, Vocabulary Teaching, Form-Focus Instruction.

Vocabulary knew as the most basic aspect in language or could be called as the genesis of the language. Furthermore, in EFL the vocabulary teaching is crucially important. The researcher realizes this factor and interested to research an approach in vocabulary instruction which is form-focus instruction or FFI. FFI itself may be applied in the integrated isolated approach. Then, the researcher interested to know what kind of vocabulary instruction are the teachers used in the classroom and how do the teachers implement the vocabulary instruction in the classroom at junior high School Ibnu Mas'ud Puteri Kandangan.

The researcher used qualitative method which is used the descriptive technique. The researcher used observation and interview as the technique of data collection. The research subject was two teacher which and the observation was conducted in three classes .The result showed that the vocabulary instruction or more specific FFI already used in the classroom and used in integrated approach which is focused on meaning. Although, the teachers did not know well the vocabulary instruction theory they already understand the concept. The implementation itself by always giving feedback on the meaning side while the teaching and learning activity.

ABSTRAK

Muhammad Fikri Fadhil Khairy .2019. Penggunaan Instruksi Kosakata Di Sekolah Menengah Pertama. Skripsi. Juusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Bnajramasin. Dosen pembimbing: (I) Drs. Saadillah, M. Pd (II) Dra. Andi Irlina, M. Hum.

Kata kunci: Instruksi Kosakata, Pengajaran Kosakata, Form-Focus Instruction

Kosa kata dikenal sebagai aspek paling dasar dalam bahasa atau bisa disebut sebagai asal mula bahasa. Selanjutnya, dalam EFL pengajaran kosa kata sangat penting. Peneliti menyadari faktor ini dan tertarik untuk meneliti pendekatan dalam pengajaran kosakata yang merupakan form-focus insrtuction atau FFI. FFI sendiri dapat diterapkan dalam pendekatan terisolasi terintegrasi. Kemudian, peneliti tertarik untuk mengetahui jenis instruksi kosa kata apa yang digunakan guru di kelas dan bagaimana para guru menerapkan instruksi kosa kata di kelas di SMP Ibnu Mas'ud Puteri Kandangan.

Peneliti menggunakan metode kualitatif yang menggunakan teknik deskriptif. Peneliti menggunakan observasi dan wawancara sebagai teknik pengumpulan data. Subjek penelitian adalah dua guru yang dan observasi dilakukan pada tiga kelas. Hasil penelitian menunjukkan bahwa instruksi kosakata atau FFI yang lebih spesifik sudah digunakan di kelas dan digunakan dalam pendekatan terintegrasi yang berfokus pada makna. Meskipun, para guru tidak tahu dengan baik teori instruksi kosakata mereka sudah memahami konsepnya. Implementasi itu sendiri dengan selalu memberikan umpan balik pada sisi makna saat kegiatan belajar mengajar.

MOTTO

**Words is The Most Incredible Molecules Which God Created
Just Imagine How They Can Connected Each Other and Build Everything**

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Hairani and Rushaniah and my also all of my families who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely brothers in my rented house which really help me with their opinions.
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5. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Muharram 19th 1441 A.H

September, 16th, 2019 A.D

Writer

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- J. Observation and interview pictures