

CHAPTER V

CLOSURE

This chapter presents the summary of this research, the conclusion of an overall view of what has been discussed in the previous chapters, and some suggestions that hopefully be useful and give additional input in the teaching and learning English, especially vocabulary teaching.

A. CONCLUSION

The research conclusion presented according to the data, which have been analyzed in the previous chapter. Investigation and discussion of the result of the research aim to answer problems and results from research which has been conducted, then interpret the finding in the research to be knowledge. From all the data analysis about the use of vocabulary instruction at Ibnu Mas'ud Puteri Junior High School Kandangan, it can be concluded that:

1. Vocabulary instruction in FFI is already used in this school. The vocabulary instruction itself used in the integrated approach. The main indication of the teacher in using the integrated approach is the learning process through communicative activity such as dialogue observing and making. Vocabulary instruction is not known well by the teacher. However, the teacher actually applied vocabulary instruction without know the theory of it.
2. The implementation of vocabulary instruction itself by always giving feedback in meaning side while the teaching and learning activity. The exposure in teaching mostly in receptive way by taught the student expression or word and

after that the teacher asked the student produce those words in dialogue form. In addition there are several consideration why the teacher using the integrated approach is the student background and the topic which provided in the textbook.

B. SUGGESTION

From the research conducted, the researcher has several suggestions that if they can improve learning and have a positive impact, namely:

1. The vocabulary instruction is should be emphasized, then the vocabulary learning should behave focused on whether on the meaning or other language features.
2. The teacher should give more attention to the vocabulary teaching moreover on the beginner class.
3. The other researcher should spot this topic which is really important in the development of language learning especially in EFL.