

REFERENCES

- Allen, V. G. (1983). *Techniques in teaching vocabulary*. Oxford: Oxford University Press.
- Bailey, K. D. (1994). *Methods of social research*. New York: Free Press.
- Bishop, A., Yopp, H. K., & Yopp, R. H. (2009). *Vocabulary Instruction for Academic Success*. Shell Education.
- Cameron, L. (2001). *Teaching Language to Young Learner*. Cambridge: Cambridge University Press.
- Creswell, J. W. (2009). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Thousand Oaks, CA: SAGE Publications, Inc.
- Elgun-Gunduz, Z. Akcan, S. and Bayyurt, Y. (2012). *Isolated form-focused instruction and integrated form-focused instruction in primary school English classrooms in Turkey*. *Language, Culture and Curriculum*
- File, K., & Adams, R. (2010). Should Vocabulary Instruction Be Integrated or Isolated?. *TESOL Quarterly*, 44
- Hairrell, S. Rupley, W. H. and Simmons, D. (2011). *The State of Vocabulary Research*. *Literacy Research and Instruction*
- Harmer, J. (2001). *The Practice of English Language Teaching*. England: Longman.
- Lightbown, P., & Spada, N. (2006). *How languages are learned*. Oxford: OUP.
- Long, M. H., and Robinson, P. (1998). *Focus on form: Theory, research, and practice*. Cambridge: Cambridge University Press.
- M. Baker, Lynda. (2006). Observation: A Complex Research Method. *Library Trends*, 55.

- Miles, Matthew B. and Huberman A. M. (1994). *Qualitative Data Analysis*. Thousand Oaks: Sage.
- Nation, I. S. (2001). *Learning Vocabulary in Another Language*. Cambridge University Press
- Schmitt, N. (2000). *Vocabulary in Language Teaching*. Cambridge University Press.
- Schostak, J. (2006). *Interviewing and Representation in Qualitative Research*. England: Open University Press
- Slimani, A. (1992). *Evaluation of classroom interaction*.
- Spada, N., & Lightbrown, P. (2008). Form-focused instruction: Isolated or integrated?. *TESOL Quarterly*, 42
- Spada, N. Jessop, L. Tomita, Y. Suzuki, W. and Valeo, A. (2014). Isolated and Integrated form-focused instruction: Effects on different types of L2 knowledge. *Language Teaching Research*, 18.
- Stahl, S. and Nagy, W. (2005) *Teaching Word Meaning*. Mahwah, N.J: L. Erlbaum Associates.
- Tsapikidou, D. (2015). THE EFFECTS OF INTEGRATED FFI AND ISOLATED FFI ON THE ACQUISITION OF THE ENGLISH PAST TENSE. *Journal Of Foreign Language Teaching And Applied Linguistics*, 2.
- Thornbury, S. (2002). *How to Teach Vocabulary*. Harlow: Pearson/Logman.
- Webb, S. (2005). Receptive and productive vocabulary learning: The effects of reading and writing on word knowledge. *Studies in Second Language Acquisition*, 27.