

ABSTRACT

Fahrizal. 2019. *Integrating Multimedia as Teaching Aid in English Language Teaching at Global Islamic Boarding School*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Banjarmasin. Advisors: (I) Dr. Hj. Nida Mufidah, M.Pd, (II) Afifah Linda Sari, S.S., M.Pd.

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Using media is one of the efforts to improve the students' achievement. One of the media in the teaching which has become a common thing these days is multimedia technology. Global Islamic Boarding School is one of a few schools that emphasize the integration of multimedia as teaching aid. The writer notices that this multimedia integration seems like having a positive impact toward the improvement of students' learning outcomes. Therefore, the writer focused in describing how do two English teachers integrating multimedia as teaching aid and analyzing students' responses toward the integration of multimedia.

This research was conducted by a descriptive method. The source of data was two English teachers, 17 students from VII Girls 1 and 18 students from X Girls 3. The data were collected with (1) observation and (2) interview. The process of integration were analyzed based on three teaching phases defined by Jackson (1966) which are pre-active phase, inter-active phase and post-active phase.

The result of the study showed that both teachers integrated the multimedia as teaching aid in English language teaching by doing some tasks through pre-active phase, inter-active phase and post-active phase. Beside of that, the writer also found that students' responses toward the integration of multimedia as teaching aid in English language teaching were various, yet, it can be concluded that both classes showed positive attitude in cognitive, affective and conative response.