

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on the results of the research, there are two most important points that the writer found as the conclusion or result of this research. Global Islamic Boarding School one of a few school in South Kalimantan which emphasizing the use of multimedia in the classroom.

First research's result is the writer found that both teachers integrated the multimedia as teaching aid in English language teaching by doing some tasks through pre-active phase, inter-active phase and post-active phase which were stated by Jackson. Those tasks were decision in making strategies for integrating technology and media, consideration in selecting media, practicing in using the teaching aid and checking equipment within classroom, teaching system (types of media used and students' involvement), and evaluating the suitability of teaching aid.

Beside of that, the writer also found that students' responses toward the integration of multimedia as teaching aid in English language teaching were various. Most of students from both classes had the same responses toward the positive statement, such as helping them to learn English (cognitive), motivating them to learn English (affective) and making them wanted to be taught by using multimedia continuously (conative). However, there were a few students from X Girls 3 who showed unsatisfied responses toward the

teacher's media used. Yet it can be concluded that both classes showed positive responses in cognitive, affective and conative response.

## **B. Suggestion**

Based on the data presented above, which is gained through observation, interview, and questionnaire, the writer has some suggestions which hopefully give a new idea regarding research of this topic and provide a good teaching and learning process in other schools beside GIBS.

1. For the teacher, the writer hopes that teachers can consider the use of multimedia in the English language teaching and learning process since the result of the research shows that using multimedia in teaching could support to the English teaching and learning process. Moreover, the teacher should consider and aware to the responses of students toward multimedia. It will help the teacher to find the weaknesses and solution for its multimedia.
2. For students, the writer hopes and expects that they will always keep the positive attitude such as paying attention to the teacher and believe in themselves that they can master English.
3. For other schools, the writer suggests for using the multimedia in the classroom. As the writer had presented in this research, the multimedia has many advantages which help the teachers to teach in the classroom.
4. Last but not least is for further researcher. The writer expects that the result of the study could give an informative data to other researchers who want to conduct similar studies.