

**DEVELOPING AUTHENTIC MATERIALS FOR EFL
CLASSES ATSMK BINA BANUA BANJARMASIN**

**BY
MILA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2019**



**DEVELOPING AUTHENTIC MATERIALS FOR EFL
CLASSES AT SMK BINA BANUA BANJARMASIN**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

**by
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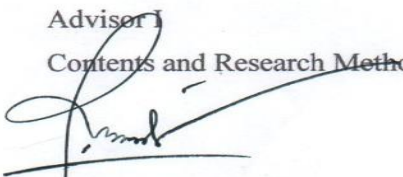
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STATEMENT OF AUTHENTICITY

I, the undersigned, Mila, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Mila. 2019. Developing Authentic Materials for EFL Classes at SMK BinaBanua Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Banjarmasin. Advisors: (I) Rusnadi, S.Pd.I, M.Pd.I, MA, (II) HidayahNor, S.Pd, M.Pd.

Keywords: Developing Materials, Authentic Materials, English Teacher

English teachers are free to choose method and material for their teaching and learning process. They are sometimes underestimated since teachers attempt to explore only textbooks most of the time. But, the researcher believes if authentic materials were used more, English teaching would be not only more effective, but also more interesting. Therefore, it is important for English teachers to have capability in developing authentic materials. Based on those, the researcher wanted to look closely how English teachers in SMK BinaBanua Banjarmasin develop their teaching authentic materials and their consideration on it.

This research was a field research and using qualitative research approach, while the method was descriptive method. The subjects of this research were two English teachers in SMK BinaBanua Banjarmasin. To collect the data, the researcher uses some techniques such as interview and observation.

The results of this research showed that there were some steps in developing authentic materials did not do well yet by two English teachers in SMK BinaBanua Banjarmasin. Moreover, they have several considerations in selecting and preparing their authentic materials, such as curriculum and syllabus, students' proficiency, students' interest, and students' needs.

ABSTRAK

Mila. 2019. *Developing Authentic Materials for EFL Classes at SMK BinaBanua Banjarmasin*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Rusnadi, S.Pd.I, M.Pd.I, MA, (II) Hidayah Nor, S.Pd, M.Pd.

Kata kunci: Pengembangan Materi, Materi Otentik, Guru Bahasa Inggris

Guru Bahasa Inggris bebas dalam memilih metode dan bahan untuk proses belajar dan mengajar mereka. Mereka kadang diremehkan karena guru-guru hanya berusaha mengeksplorasi buku teks saja. Tapi, peneliti percaya jika materi otentik digunakan, pembelajaran Bahasa Inggris tidak hanya efektif tapi juga lebih menarik. Oleh karena itu, penting bagi guru Bahasa Inggris memiliki kemampuan dalam mengembangkan materi otentik. Berdasarkan yang disebutkan sebelumnya, peneliti ingin mengetahui lebih jauh tentang bagaimana guru Bahasa Inggris di SMK Bina Banua Banjarmasin mengembangkan materi otentik mereka dan pertimbangan-pertimbangan mereka dalam memilih materi otentik tersebut.

Penelitian ini merupakan penelitian lapangan dan menggunakan pendekatan penelitian kualitatif dengan metode deskriptif. Subjek dari penelitian ini adalah dua guru Bahasa Inggris di SMK Bina Banjarmasin. Dalam hal mengumpulkan data, peneliti menggunakan teknik wawancara dan observasi.

Hasil dari penelitian ini menunjukkan bahwa masih ada beberapa langkah dalam mengembangkan materi otentik yang tidak dilakukan dengan baik oleh dua guru Bahasa Inggris di SMK Bina Banua Banjarmasin. Selanjutnya, mereka memiliki beberapa pertimbangan dalam memilih dan mempersiapkan materi otentik mereka, seperti kurikulum dan silabus, kemahiran, ketertarikan, dan kebutuhan siswa.

MOTTO

“Be kind to yourself, be kind to other people, be kind to animals, be kind to plants, and be kind to this earth. And the universe will give its kindness to you.”

DEDICATION

I dedicate this thesis for:

1. Myself, Mila who has given time and efforts in making this thesis. Thank you so much for continuing to fight when you really wanted to give up.
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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ
الْأَنْبِيَاءِ وَالْمُرْسَلِينَ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ أَمَّا بَعْدُ

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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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September 25th, 2019 A.D

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