

ABSTRACT

Larasanty, Tia Novia. 2019. The Implementation and Students' Perception of English as a Medium Instruction (EMI) in Biology Class at SMA Banua Kalsel Bilingual Boarding School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Rahmila Murtiana, SS, MA, (II) Fajrianor, M. Pd.

Keywords: EMI, Biology Class.

The implementation of EMI has become popular in Bilingual school. But in fact Bilingual program for some Bilingual school did not run well. Usually Bilingual school or RSBI school applied EMI in teaching students. Furthermore, that is very rarely used in Banjarmasin. Then, the researcher choose SMA Banua Kalsel Bilingual Boarding School. The researcher took Biology class in this research. The researcher formulated the research questions: (1) How is the implementation of English as a medium instruction (EMI) in Biology class in at SMA Banua Kalsel Bilingual Boarding School? And (2) What are the students' perception about English as Medium Instruction (EMI) in Biology Class at SMA Banua Kalsel Bilingual Boarding School? This research aimed to describe the implementation and students' perception of English as a medium instruction (EMI) applied in SMA Banua Kalsel Bilingual Boarding School in Biology class at two classes on the eleventh grade.

The descriptive qualitative method was used to analyze the result of the study. Data analysis of descriptive qualitative is generally taken by the researcher by doing the steps: data reduction, data display, and conclusion drawing/verification. The data were obtained through classroom observation and interview with the students.

The result of this research indicated that the implementation of English as a Medium Instruction at this school is well run because of the dimension of implementing EMI all completed; participant, source of use and settings. While, the students' perception of EMI; some students fell shocked in the first time on EMI class but then they felt happy. They agreed that EMI can improve their English skills.

ABSTRAK

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Kata kunci: EMI, Kelas Biologi.

Penerapan EMI sudah populer pada sekolah yang berbasis Bilingual. Dalam kenyataannya program Bilingual belum terlaksana dengan baik di beberapa sekolah Bilingual. Hal tersebut sangat jarang diterapkan pada sekolah yang ada di Banjarmasin. Kemudian, peneliti memilih SMA Banua Kalsel Bilingual Boarding school dan juga mengambil kelas Biologi dalam penelitian ini. Adapun rumusan masalah yang dibuat oleh peneliti yaitu: (1) Bagaimana penerapan EMI dalam kelas Biologi di SMA Banua Kalsel Bilingual Boarding School? dan (2) Apa persepsi siswa terhadap penerapan EMI dalam pembelajaran Biologi di SMA Banua Kalsel Bilingual Boarding School?. Penelitian ini bertujuan untuk menggambarkan penerapan dan persepsi siswa terhadap EMI di SMA Banua Bilingual Boarding School dalam mata pelajaran Biologi yang diajarkan pada dua kelas di kelas XI.

Metode deskriptif kualitatif digunakan untuk menganalisis hasil data dalam penelitian ini. Umumnya metode kualitatif menggunakan 3 tahap analisis data seperti: reduksi data, penyajian data, dan penarikan kesimpulan. Data dikumpulkan dengan menggunakan observasi dan wawancara dengan siswa.

Hasil penelitian ini menunjukkan bahwa penerapan EMI di sekolah ini berjalan dengan baik. Hal tersebut dibuktikan dengan terpenuhinya dimensi dalam penerapan EMI seperti *participant*, *scope of use*, dan *setting*. Selain itu, persepsi siswa terhadap EMI yaitu beberapa siswa mengalami kaget saat pertama kali belajar menggunakan EMI tapi kemudian mereka senang. Kemudian, mereka sangat setuju bahwa EMI dapat meningkatkan kemampuan mereka berbahasa Inggris.