

CHAPTER V

CLOSURE

A. Conclusion

This study was supposed to find out the implementation of EMI (English as a Medium Instruction) in Biology class at class eleven of SMA Banua Kalsel Bilingual Boarding School and the students' perception on the use of EMI by their teacher in the classroom. From the result and findings in the previous chapter, several conclusions can be drawn:

1. The implementation of EMI in Biology class at class eleven of SMA Banua Kalsel Bilingual Boarding School is good because three dimensions of implementing EMI; participants; both of students and teacher are good competence, scope of use; the school applied EMI appropriate with the rules, and settings; in the first EMI class (year Ten) teacher applied partial EMI then applied full EMI (year Eleven and twelve), all run well.
2. Some students felt shocked in the first time on EMI class but then they felt happy. They agreed that EMI can improve their English skills. In other hand, most of them are lack on vocabulary when the teacher explain the material.

B. Suggestions

Based on the findings, discussion, and conclusion, it suggested that:

First, for the teacher, the researcher suggests to apply EMI in step by step from the first year. Therefore, the students are not feeling shocked in the first class of EMI especially for Bilingual School.

Second, for the students, the researcher suggests to do not afraid to ask something to the teacher in order to know the information that the students do not know. Do not afraid of lack of vocabulary and speaking.

Third, for the next researcher, the researcher suggests it would be better if the class used as the samples were more than two. Therefore, the finding could be more various.