

CHAPTER V

CLOSURE

A. Conclusion

1. From this study based on the findings obtained that Paired Reading
This strategy is used by teachers in accordance with existing procedures such as the teacher distributed reading material, the teacher divided students into groups, gave instructions to students to read alternately and sometimes read together, The teacher observed students reading and helps students in the pronunciation and understanding of vocabulary. Then, ask students to explain their understanding of reading. After students are understood with the material that they read, the teacher gave exercise about the article. According to the results obtained, the existence of this strategy can help teachers to make it easier for them to make students understood the meaning of reading and material.
2. The students' perception that in applied the Paired Reading Strategy they found it helpful and make it easier to understood the material, this is because they felt more relaxed in learning. With this paired reading strategy they found it helpful to read and understood together, they do not think for themselves but share opinions with friends. By

the results obtained, this strategy is very helpful for students in the learning process.

B. Suggestions

1. For the teacher, it is very good if implementing this strategy by using a variety of materials other than descriptive text.
2. It would be better if not only the English teacher applied this paired reading strategy but it is also good for other subjects.
3. For students, it is better to sharpen your ability to read because reading is a window to the world.
4. For further research, it would be good to compare this strategy with other strategies.