

**STUDENTS' LISTENING SKILLS ON BRITISH ACCENT OF ENGLISH**

**DEPARTMENT AT UIN ANTASARI BANJARMASIN**

**By**

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**ANTASARI STATE ISLAMIC UNIVERSITY**

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**STUDENTS' LISTENING SKILLS ON BRITISH ACCENT OF ENGLISH**

**DEPARTMENT AT UIN ANTASARI BANJARMASIN**

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**by**

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## STATEMENT OF AUTHENTICITY

I, the undersigned, Rita Apriliani, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purpose. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be resolved.

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## ABSTRACT

Rita Apriliani, 2019 *Students' Listening Skills on British Accent of English Department at UIN Antasari Banjarmasin*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Nurlaila Kadariyah S.Ag M.Pd (II) Nur Alfa Rahmah, M.Pd.

Keywords : Listening, Skill, British Accent.

This research is about the Listening Skills, especially in British Accent. It is aimed to know about the Students' Skills are encountered by students of English Education Department, Faculty of Tarbiyah and Teacher Training at Antasari State Islamic University in Listening Course 3.

The participants of this research were taken 110 students from Class A,B,C, and D of the third semester students from English Education Department were chosen as the subject of this research. The object of the research is students' skill on recognizing and comprehending British Accent. the researcher used descriptive qualitative as a method for this study, in which the researcher collected and analysed the data without experimental manipulation, then drew conclusion based on the data analysis. The data of this research is listening test and interview as supporting data.

Based on the result the researcher found mean scores of comprehending British Text is 87,5 with category Excellent and students' skill on recognizing British Pronunciation is 66,0 with fair category. Based on the calculation, it is concluded that mean of students Listening skill on British Accent is 76,7 with Good category.

## ABSTRAK

**Rita Apriliani 2019.** *Keterampilan Mendengarkan Siswa dalam Aksen British Jurusan Bahasa Inggris di UIN Antasari Banjarmasin.* Tesis. Departemen Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: (I) Nurlaila Kadariyah S.Ag M.Pd (II) Nur Alfa Rahmah, M.Pd.

Kata kunci: Mendengarkan, Keterampilan, Aksen British.

Penelitian ini adalah tentang Keterampilan Mendengarkan, khususnya dalam Aksen British. Hal ini bertujuan untuk mengetahui tentang Keterampilan Mahasiswa yang ditemui oleh mahasiswa Departemen Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan di Universitas Islam Negeri Antasari dalam Kursus Listening 3.

Partisipan penelitian ini terdiri dari 110 Mahasiswa dari Kelas A, B, C, dan D semester tiga di Jurusan Pendidikan Bahasa Inggris yang dipilih sebagai subjek penelitian ini. Objek penelitian adalah keterampilan mahasiswa dalam mengenali dan memahami British aksen. peneliti menggunakan deskriptif kualitatif sebagai metode untuk penelitian ini, di mana peneliti mengumpulkan dan menganalisis data tanpa manipulasi eksperimental, kemudian menarik kesimpulan berdasarkan analisis data. Data penelitian ini adalah tes menyimak dan wawancara sebagai data pendukung.

Berdasarkan hasil penelitian peneliti menemukan nilai rata-rata memahami British text adalah 87,5 dengan kategori Sangat Baik dan keterampilan mahasiswa dalam mengenali pengucapan Bahasa Inggris adalah 66,0 dengan kategori cukup. Berdasarkan perhitungan, dapat disimpulkan bahwa rata-rata keterampilan Mendengarkan mahasiswa pada British Aksen adalah 76,7 dengan kategori Baik.

## **MOTTO**

Overcome what's in front of you first, then wait.

Time will manage everything.

I don't stop when I'm tired.

I stop when I'm done.

-Atta Halilintar-



## **DEDICATION**

I dedicate this thesis for:

1. My beloved parents, Sulaiman and Jumrah who always give me endless love, support in mentally, spiritually, and materially, during the time of study and the process of making this thesis.
2. My brother Rudianto S.Ab and my pride, little sister, Norhalimah who always supports me. They are such life amusements for me.
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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِهِ وَاصْحَابِهِ  
أَجْمَعِينَ. أَمَّا بَعْدُ

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 07 November 2019

Writer

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