

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

This chapter presents the findings and discussion from the study in order to answer the research question. The research is about Students' Listening skills on British Accent. Researcher presented in the form of description, based on data that have been obtained in this research either through Test and Interview as supporting data technique which was done by the researcher for two months. Based on the table 4.1 below out of 131 students researcher only got 110 students who took the test because at the time of the test there were some of those who could not attend to follow test.

The findings is collected based on the result of test to the students listening Skill on British Accent.

Table 4.1 Result of the Listening Test

No	Name	Score		Total scores
		Match	Fill in the blank	
1	2	3	4	5
1	CUR	100	70,2	85,1
2	H	83,3	53,1	68,2
3	AQC	83,3	91,4	87,3
4	L	75	87,2	81,1
5	PS	100	76,5	88,2
6	TP	100	80,8	90,4
7	MRA	58,3	85,1	71,7
8	AA	100	70,2	85,1
9	NA	100	65,9	82,9
10	RA	100	87,2	93,6
11	MHAR	100	93,6	96,8
12	AP	100	61,7	80,8
13	IA	100	78,7	89,3
14	A	100	65,9	82,9
15	NAK	75	74,4	74,7

Continued Table 4.1				
1	2	3	4	5
16	FAA	100	97,8	98,9
17	NL	100	80,8	90,4
18	YSAS	100	89,3	94,6
19	MF	100	44,6	72,3
20	VAP	100	63,8	81,9
21	MIM	83,3	85,1	84,2
22	NRO	100	76,5	88,2
23	DAS	83,3	70,2	76,7
24	MSN	100	72,3	86,1
25	RNA	100	65,9	82,9
26	MSB	100	97,8	98,9
27	LA	100	57,4	78,7
28	NH	66,6	82,9	74,7
29	ANA	100	72,3	86,1
30	MZA	100	63,8	81,9
31	MF	100	61,7	80,8
32	SP	100	72,3	86,5
33	SA	100	51,0	75,5
34	LNA	100	87,2	93,6
35	MYS	100	95,7	97,8
36	AZ	100	87,2	93,6
37	R	100	85,1	92,5
38	MNS	100	72,3	86,1
39	MZM	100	25,5	62,7
40	AM	100	78,7	89,3
41	NF	100	70,2	85,1
42	M	100	76,5	88,2
43	AS	75	48,9	61,9
44	FFK	100	63,8	81,9
45	NR	100	89,3	94,6
46	N	100	72,3	86,1
47	FA	100	95,7	97,8
48	AFP	100	68,0	84,0
49	MH	100	76,5	88,2
50	ZVH	100	78,7	89,3
51	NFA	100	65,9	82,9
52	MI	83,3	57,4	70,3
53	JJ	100	87,2	93,6
54	AJ	100	93,6	96,8
55	MM	100	87,2	93,6

Continued Table 4.1				
1	2	3	4	5
56	EM	50	36,1	43,0
57	N	83,3	82,9	83,1
58	EA	75	48,9	61,9
59	NK	100	38,2	69,1
60	RNA	66,6	59,5	63,0
61	NAN	25	89,3	57,1
62	DSM	100	100	100
63	RY	66,6	78,7	72,6
64	SNA	66,6	68,0	67,3
65	J	75	53,1	64,0
66	I	66,6	40,4	53,5
67	ASR	16,6	53,1	34,8
68	FM	66,6	46,8	56,7
69	RN	66,6	51,0	58,8
70	AH	83,3	72,3	77,8
71	RA	100	63,8	81,9
72	F	100	65,9	82,9
73	NIA	100	65,9	82,9
74	HU	100	74,4	87,2
75	AQ	100	63,8	81,9
76	ADT	75	65,9	70,4
77	R	75	55,3	65,1
78	HH	100	65,9	82,9
79	MSK	100	61,7	80,8
80	B	83,3	44,6	63,9
81	RH	83,3	51,0	67,1
82	KA	83,3	19,1	51,2
83	ZM	100	72,3	86,1
84	M	75	44,6	59,8
85	AA	66,6	51,0	58,8
86	N	66,6	57,4	62
87	NA	66,6	48,9	57,7
88	U	83,3	51,0	67,1
89	EP	100	59,5	78,7
90	MRR	66,6	27,6	46,8
91	IL	100	63,8	81,9
92	RDO	66,6	78,7	72,6
93	MA	100	80,8	90,4
94	NAS	75	36,1	55,5

Continued Table 4.1				
1	2	3	4	5
95	RSJ	83,3	65,9	75,1
96	M	75	46,8	60,9
98	RA	66,6	38,2	50,4
99	I	100	44,6	72,3
100	RJ	83,3	44,6	63,9
101	R	66,6	55,3	60,9
102	MN	100	82,9	92,4
103	SM	100	55,3	77,6
104	MAI	100	34,0	67
105	No name	100	70,2	85,1
106	No name	91,6	87,2	89,4
107	No name	83,3	55,3	69,3
108	No name	83,3	72,3	77,8
109	No name	100	61,7	80,8
110	No name	58,3	48,9	53,6
	Total scores	9631,7	7260,8	25341,8
	Mean	87,5	66,0	76,7

1. The Students' Skill in Comprehending British Text in Listening.

To answer the first research question researcher get data from test, the students' answers matching. That consist of 12 item test.

Based on the result of the test, it was found the highest score of the match questions is 100 and the lowest is 25, total scores is 9631,7 and to know student's mean score on Comprehending British Text, the researcher used Mean formula to calculate it and the researcher found the mean is 87,5 (Excellent)

After the researcher getting the mean score, the students' skill in comprehending British accent are excellent based on the students' category in table 3.1.

2. The Students' Skill on Recognizing British Pronunciation.

To answer the second research question researcher get data from test, the students' answers fill in the blank. The test consist of 47 item test.

Based on the result of the test, it was found the highest score of the listening fill in the blank is 100 and the lowest is 19,1 total scores is 7260,8 and to know student's mean score on Recognizing British Text, the researcher used Mean formula to calculate it and the researcher found the mean is 66,0 (Fair)

After the researcher getting the students' skill in recognizing British accent are Fair based on the students' category in table 3.1.

In this research, the writer used test to collect the data about the students' Listening skills on British accent. The test which is in the form of written test is divided into two kinds of questions, matching and fill in the blank. The writer found that matching is kind of question where the students answer correctly the most, followed by fill in the blank questions.

Based on the calculating, it is found mean of matching questions is 87,5 and mean for fill in the blank question is 66,0. To know the all the mean the researcher used formula to calculate it and the mean is 76,75 (Good)

The writer concludes the students' Listening skills on British Accent in listening course 3 of English Department at Uin Antasari Banjarmasin get a mean 76, 7 and category is Good.

B. Discussion

Based on the writer found, there are several reason why students skill on British Accent is Good category. The first reason is because the lecturers of listening subject use both of American and British English in the class when teaching listening, therefore the students are used to listen to them which cause their achievement in listening to American and British Accent is not differ too far. The next reason is due to the popularity if English itself, especially the students can learn english from anything and anywhere such as by watching movies or listening to music which also cause the students become used to listen to the two varieties of english.

Based on the results that researchers get on the ability to listen to accent beritish in accordance with the theory of the process of listening that is listening, attention, understanding, memorizing, evaluating and responding. However, in the attention section this research is included in one of the types of attention described by Sumanto 1984, namely attention according to ways of working that is Revlective attention, which is students of English department that took listening course 3 intentional attention or they wanted to attention

Meanwhile based on the theori of Liao and Sophia (2016) have already conducted a research on listening comprehension ability between American English and British English, and the result also shows there is no significant difference in listening comprehension ability between American English and British English.