

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter describes about how the lecturers design lesson plan for teaching English Pharmacy Department. the objective of this research is to present the research finding which provide evidence for answering for problem in chapter 1.

A. Findings

In this section, the researcher explains about how the lecturers design lesson plan for teaching English in Pharmacy Department. The researcher uses two instruments to collect the data, interview and documentary for gathering all information.

The first step, the researcher came to the University and meet the English lecturers. Then, the researcher asked some questions with interview guidelines to get information about how the lecturers design lesson plan for teaching English Pharmacy as Interview. the last process is documentaries, the researcher asked lesson plan that made by the lecturers English and got the lesson plan to analyze it based on interview with the lecturers.

To know about how the lecturers design lesson plan for teaching English Pharmacy, the researched conducted interview with lecturers using question sheet. This research conduct in times with the lecturers A 31st October and lecturer B on 4rd November 2019.

1. The Finding of Interview

Based on the result of the interview to the lecturers at Sari Mulia University, the questions that used by the researcher in interview was about how the lecturers design lesson plan for teaching English Pharmacy department. Through interview, the English lecturers at Sari Mulia University Banjarmasin had much information about the research.

a. Objective & Goals

The English lecturers A and B used objective for lesson plan based on Pharmacy curriculum Department, Lesson plan the lecturer used made by the lecturers Pharmacy Department and developed by lecturers. The lecturer B said, in Sari Mulia University lesson plan made by the Pharmacy Department based on CPMK. The objective in lesson plan the lecturers used based on CPMK (*Capaian Pembelajaran Mata Kuliah*) Pharmacy Department.

When the researcher asked about the objective made by the lecturers A and B said based on state, national, or curriculum standard, the lecturers made lesson plan based on University standard because curriculum in Pharmacy Department refers to National University Standard.

When the researcher asked the objective achievement at made by lecturers A and B make always achieved every learning, they said, most achieved after finishing the class. To prove that every learning goal is achieved, the lecturers based on indicator and criteria in lesson plan the lecturers used. The lecturers will asked the students to do exercises by online flat form and with application *fadlet*. In this application, the lecturer give quiz for the students from projector and the students answer with handphone.

b. Teaching Activity

Based on the result of the interview with the lecturers A used According to the lecturer A statement, the lecturer used CTL for teaching and learning in classroom. It makes the lecturers used media such as picture. The lecturer used picture about medicine and discuss with the students using projector. The lecturer B, the lecturer

used method based on material the lecturer use teaching in classroom, for example the lecturer discuss with students, textual teaching learning and according to the material the lecturers teach in the classroom.

After that, the lecturer B use Branded learning for media in teaching classroom. Because, the lecturer said this media is flexible for teaching and learning, can used for playing game, face to face with the students or remix the method.

c. Material

In teaching and learning in classroom, the lecturers A and B used vocabulary for Pharmacy department. For example, vocabulary about Hospital, Prescription, Pharmacy or anything for everyday the students Pharmacy Department. The lecturers use authentic material for listening when the lecturers teaching English in classroom.

After the researcher research at Sari Mulia University used interview to get the data, the researcher found the data from the lecturers:

Table 2. Interview

Variables	Question	Lecturer A	Lecturer B
Objective & Goals			
1. Thinking	Is the objective made by the lecturers based on Pharmacy department of Sari Mulia University?	The lecturer made the objective based on Pharmacy department, because in real life the	The lecturer made the objective based on Pharmacy department standard.

2. Planning	<p>How can the lecturer determine the students need of Pharmacy students Sari Mulia University?</p> <p>Is the objective made by the lecturer based on state, national, or curriculum standard?</p>	<p>students work in hospital, Pharmacy and clinic.</p> <p>The lecturer said, determine the students need of Pharmacy is the Pharmacy department.</p> <p>The objective made by the lecturer based on national standard.</p> <p>The lecturer said almost every learning is achieved.</p>	<p>The lecturer said, based on CPMK from department.</p> <p>The objective made the lecturer based on University standard because curriculum in Pharmacy department refers to National University standard.</p>
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	Is the objective the made by lecturers make always achieved every learning?		To know the objective achieved every learning, the lecturer based on indicator and criteria in lesson plan the lecturer used.
Teaching activity	<p>Does the lecturers use method based on material the lecturers use teaching in classroom?</p> <p>Does the lecturers use media based on material the lecturers use teaching in classroom?</p>	<p>The lecturer used communicative learning for teaching and learning in classroom.</p> <p>The lecturer used application for media in teaching and learning in classroom.</p>	<p>The lecturer used communicative learning and discuss with the students.</p> <p>The lecturer used Branded learning media in teaching and learning in classroom.</p>
Material			
1. Thinking	Before determining the	The lecturer said no,	The lecturer said yes,

2. Planning	<p>material, does the lecturers identify if according to Pharmacy department?</p> <p>Do the lecturers use authentic material for teaching English in classroom?</p> <p>Do you make the material in line with two main areas of of Chemistry & Pharmaceutical care</p>	<p>because designing lesson plan for students is Pharmacy department.</p> <p>The lecturer used authentic material for teaching English in classroom for example listening.</p> <p>The lecturer used material based on students Pharmacy department, for example vocabulary about medicine.</p>	<p>because Pharmacy department plan to the students to know about English for Pharmacy department.</p> <p>The lecturer used authentic material for teaching English in classroom for example listening.</p> <p>The lecturer used material based on students Pharmacy department, for example vocabulary about recipe.</p>
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2. Finding of Documentaries

After the researcher interview was the lecturers, the researcher analyzed lesson plan made by the English lecturers to get the data the lecturers design lesson plan for teaching English Pharmacy.

a. Objective & Goals

In lesson plan made by the lecturers A and B used, the objective used English general and English for Pharmacy department that written in Syllabus or Curriculum, the objective in lesson plan for teaching English for Pharmacy Department, the lecturers expects students to know about English for Pharmacy. for example the lecturers A and B used vocabulary about Medicine and thing about Medical. Based on interview the researcher with the lecturers, The English lecturers A and B used objective for lesson plan based on Pharmacy Department, Lesson plan the lecturers used made by the lecturers Pharmacy department and developed by lecturers. lesson plan made by the Pharmacy department based on CPMK (*Capaian Pembelajaran Mata Kuliah*). The objective in lesson plan the lecturer used based on CPMK (*Capaian Pembelajaran Mata Kuliah*) Pharmacy Curriculum Department. The lecturers A and B said, in objective have ten learning subject achievement, in this subject have English general and English for Pharmacy.

According to the lecturers A and B statement, to know the objective the made by lecturers make always achieved every learning, the lecturer used quiz after learning used application. Based on interview with the lecturers, they used quiz, question and answer, and based on indicator and criteria in lesson plan the lecturer used.

b. Teaching Activity

According to the English lecturers in Sari Mulia University, the lecturers used method based on material the lecturers A and B used teaching in classroom for the example, the lecturers used application and asked with the students to get feedback from the students because, the lecturers used technology for teaching and learning classroom and the lecturers discuss with students, textual teaching learning and according to the material the lecturers teach in the classroom. And then, the lecturers use Branded learning for media in teaching classroom. After the researcher used discussion with the students, question and answer, practice in classroom based on material.

Based on interview the researcher with the lecturers in Sari Mulia University, the lecturer A used media such as picture. The lecturer A used picture about medicine and discuss with the students using projector. And then, the lecturer B use Branded learning for media in teaching classroom. Because, the lecturer B said this media is flexible for teaching and learning, can used for playing game, face to face with the students or remix the method. In lesson plan the lecturers used, the researcher finds the lecturers used projector for show the picture and video based on material the teacher teaching. The lecturers used photo voice for teach describe material.

c. Material

The lecturers A and B used material English for Pharmacy, for example material about Departments in the Hospital and Things in the Hospital or Medical care for teaching and learning in the classroom. The lecturers A and B used vocabulary about Drugs or medicine for Pharmacy Department.

B. Discussion

After the researcher Interview with the lecturers using question sheet and analyzed the lesson plan made by the English lecturers to get the data the lecturers design lesson plan for teaching English Pharmacy.

a. Objective and Goals

Based on researcher's Interview, the lecturers A and B do not used list of important question all students but, the English lecturers from Pharmacy Department analyze the students need based on Pharmacy Department. For designing lesson plan for English lecturers based on University Standard, because curriculum in Pharmacy Department refers to National University Standard, the lecturers used objective based on Pharmacy Curriculum Department.

The lecturers used objective are the basic skill language skills such as vocabulary, grammar, and pronunciation English for Pharmacy. The lecturers used goals to express the lesson goals that draw upon previous plan and activities and set stage by preparing students to future knowledge about English for Pharmacy Department.

b. Teaching Activity

Teaching Activity in lesson plan, the lecturers do not demonstrate the students they will used media online for example *fadlet* for lecturer A and used application Branded learning from lecturer B in teaching in classroom. The English lecturers A and B will used discuss and practice based on content a lesson. The last activity

in lesson plan is assessment, the English lecturers will use quiz, question and answer to get feedback from the students based on knowledge or skill the students have.

c. Material

Based on interview and analyzed lesson plan the lecturers A and B used, the lecturer has identified well before class time to ensure that activities in the classroom. The lecturers include real life material like how the students providing drug information, conversation in hospital, clinic and Pharmacy and reviewing will use of visual aids, textbooks, over projector, and media online like Branded learning and Fadlet. The lecturers will use skill a general English being communicative learning and will use authentic material in teaching and learning in classroom.

The lecturers understand the nature of their subject are material for students Pharmacy Department. The lecturers use general English when the lecturers teaching in classroom. Sometimes the lecturers use English general sometimes English for Pharmacy Department based on lesson plan the lecturers used.