

CHAPTER I

INTRODUCTION

A. Background of Research

Learning is one process that becomes an important element in achieving success in learning. In the learning process that happens the process of transformation of science. When the learning process takes place, there is an interaction between the teacher and students that allows the teacher to be able to recognize the characteristics and potential of the students. Likewise vice versa, during learning students have the opportunity to develop their potential so that the potential can be optimize.

Teaching and learning is a process that contains a series of actions by teachers and students on the basis of reciprocal relationships that take place in educational situations to achieve certain goals. A student is said to learn if they can know something that can be understood beforehand, can do or use something that previously could not be used including certain attitudes they have, and vice versa. Many students who are not able or the ability of students is still lacking in capturing lessons in the teaching and learning process that is presented by the teacher as teaching staff. Many factors influence student learning outcomes, including the factors of students themselves, the surrounding environment,

teacher factors and the level of difficulty of subject matter and inadequate learning facilities.

In learning, a communication is a very important element in the learning process in the classroom interaction between personal in class is very necessary. So that learning a language is a very important thing to get a knowledge. Learning or mastering a language is an obligation for all humans, especially Muslims. This is stated in Q.S. Ibrahim verse 4 as follows:

وَمَا أَرْسَلْنَا مِنْ رَّسُولٍ إِلَّا بِلِسَانٍ قَوْمِهِ لِيُبَيِّنَ لَهُمْ فَيُضِلُّ اللَّهُ مَنْ يَشَاءُ وَيَهْدِي مَنْ يَشَاءُ وَهُوَ
الْعَزِيزُ الْحَكِيمُ ۚ

This includes God's love for His creatures that Allah sent Apostles and their circles and with their language so that they understood what was wanted and they were and what was said to them. As narrated by Imam Ahmad and Abu Dzar, the Prophet said that Allah did not send a Prophet but the language of his people.

Learning English is very useful as a communication medium for channeling information and as a liaison language for the diversity of languages in the world. In an effort to learn English, testing is needed to find out how far the level of our understanding in getting English knowledge.

However, many people still cannot communicate well with strangers after learning English. English learning in various institutions has not shown

satisfactory results as indicated by their low ability to speak English, even tested with various types of tests in the form of questions, writing, or oral.

Basically the English language course institute aims to help the community in improving English competence or ability. As a means of international communication English must be mastered actively or passively, both oral and written. To face these challenges the community must prepare itself to become a potential human resource, especially in the field of English communication. The community's need for the importance of discussing English is encouraging people to fulfill their needs in sharpening their English skills. Likewise, English language courses compete with each other to help people offer English teaching services. With so many offers, the community must be more careful in deciding to use the existing English language course institution.

MEC (*Mindset English Center*) is one of the course institutions which bring the new concept for English Course. MEC was established in 2011 and until now has spread in 40 cities throughout Indonesia and present in Banjarmasin on September 2017. But distinguishes from other cities this course is a Sharia-based non-formal education which is the learning system in the classroom separated between boy and girl. This place offers a different concept with other English language learning guides in Indonesia, most of which are more class oriented and theory oriented. The presence of this institution aims to help the community in their competence in the field of English language skills. Aside from being a place

for teaching and learning English, this place is in the form of a cafe. So while studying, they can order food and drinks at once. In addition, there are also a number of game tools related to learning English, with the aim of making members feel fun.

This institution provides English language course services for all groups of students, college students, workers or parents. This course institution does not limit age, education and employment, and of course this is intended, so that all people in various circles can join MEC English Syariah.

In this course, there are three levels: beginner, intermediate, and advance. Each of these levels provides teaching according to the level or level of members so that it makes it easier for trainers to carry out the teaching and learning process.

In the learning process, MEC English Syariah has several English language training programs including diamond English Programs, English for Kiddies, Intensive TOEFL Preparation, and also Exclusive TOEFL Preparation. Therefore, the member who join to MEC English Syariah Banjarmasin course they carry out the first tests (placement tests) to determine the level of ability of members and conduct the teaching and learning process for three months which includes the middle and final tests that have been determined accordingly with the level, then there is a to-test to measure the level of one's ability based on the score obtained,

at MEC also provides a level-up test to test the ability of all MEC members based on their level.

In various kinds of English language training programs above, all of them are included as evaluation tests conducted by trainers to find out the abilities of their members. As stated above, that in the learning procedure, learning is needed one component of learning that is evaluation. Evaluation is also one of the steps teachers must take to see feedback. Thus, viewed from various learning contexts, evaluation has a very important and strategic position because evaluation is an integral part of the learning itself. Evaluation of language learning emphasizes the evaluation of the management of language learning carried out by learners including the effectiveness of the learning strategies implemented, the effectiveness of language learning media, the way of teaching and the interests, and attitudes and ways of learning.

One of the evaluation tests conducted by MEC English Syariah is a test for level up or called written test. This test is a test that must be carried out by the members at each level to determine their ability and eligibility whether they can pass or not after doing the written test. This test is done by using an application called "Socrative."

Socrative is an application designed to ask questions and ask participants to respond to questions that have been listed and must be answered in accordance

with the timeliness that has been determined. The Socrative application can make quizzes with multiple choice models, true or false, and short entries. But in this study, multiple choices are the focus used in making questions on written test.

In the test, members are required to use their smartphone, so they can open the link provided by MEC Syariah. Trainers will provide a code or room name so that members can log in. After that the member is asked to fill out their full name. So, they can enter and read some questions made by the trainers, but each member gets the same question but the sequence number is randomized. After finishing reading and answering questions, the member can press submit, and exit the application.

Based on the written test conditions described, the researcher was interested in conducting a study for the trainers to find out and describe how to use the written test, to find out what the results of the study are about, and what materials are used in making written test questions, and also knowing how to use the application and any difficulties they experienced when using the Socrative application in test.

In addition the researcher investigated how the use of Socrative application for members in MEC English Syariah Banjarmasin and how their responses to the use of Socrative applications in the written test and expected with this study can

be used as an evaluation of development e-learning media in other course institutions.

B. Research Question

As explained in the problem statement above, this research is designed to answer these questions:

1. How is the use of Socrative application in written test at MEC English Syariah Banjarmasin?
2. What are the members' responses toward the use of Socrative application in written test at MEC English Syariah Banjarmasin?

C. Objective of Research

Based on the explanation above, it can be concluded that the purpose of this study are:

1. To describe the use of Socrative application in written test at MEC English Syariah Banjarmasin
2. To find out the members' responses toward the use of Socrative application in written test at MEC English Syariah Banjarmasin.

D. Significance of Research

The benefits expected the result of study terms of both theoretical and practical, that are to MEC English Syariah Banjarmasin Course it can provide inspiration to other course institutions with application usage techniques for tests, it can help them to understand how to use Socrative application and also how to do written test with application for the members and for the trainers of MEC English Syariah it can give contribution to the English teachers in their teaching way in implementation a test, and also for the other researcher who wants to do the same research in enriched one, it can become a reference to continue next research.

E. Definition of Key Term

1. **MEC:** stands for *Mindset English Center*, an English language course institution that provides several trainers for members who joined. The MEC English Syariah course institution has several methods in the learning process. This institution provides English language course services for all groups. Not only for learning, but MEC also provides several test exams, such as speaking, level up, even TOEFL. In this research, researcher focuses only on the level up test called written test that uses Socrative application.
2. **Socrative:** an application designed to ask questions and ask participants to respond to these questions in real time. The Socrative application can make quizzes with multiple choice models, guess the pictures, true or

false, and fill in the blank or short answer. But in this study, multiple choices and short answer are the focus used in making questions in the written test for members.

3. **Written Test:** an English test that is used in written form and has material that is in accordance with the learning that has been learned, the structure of writing that is neatly arranged and systematic by using a socratic application which was created by the team (MEC English Syariah trainers) for members at each level (regular, silver, and gold).