

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on the description and data analysis in the previous chapter, it can be conclude as follows:

##### **a. The Discovery Learning Model is Used in Teaching English**

The teacher applied Discovery Learning Model in teaching English by teacher. From the result of the research it was concluded that the teacher taught with Discovery Learning Model which in the first step the teacher did the activity with asking to encourage students to look for learning in accordance with the material taught so as made students motivated to ask question or made students curious about the material provided. Then, the teacher gave the opportunity for students to find out or identify the problems or asked related to the material. And the teacher asked students to look for information or possibilities so that the students could solve their problems. At the core of learning, the teacher asked students to do something based on the instruction, so the students became more active in learning. In the final step, the teacher and students drew conclusion together about the material provided.

So from some of the activities mentioned above, it is known that the activity is called the discovery learning model that is students centered or students are more dominant in the teaching and learning

process so that the teacher instructs students more than the teacher fully engages in learning English activities related to the material.

#### **b. The Students' Responses Toward The Use of Discovery Learning Model**

The result of observation indicated that most of the students got difficulties in solving the problems the teacher gave them, since the material had not been taught before

The students' responses to the use of discovery learning model in teaching English could be categorized as positive responses. It could be seen from observation for students and interview result.

Based on the interview the students said that they liked the use of discovery learning in teaching English and could easily to understand the lesson, in fact most of them got difficulties when teacher gave the material that had not been taught by the teacher or not in accordance with what is explained and also provide examples of material.

#### **B. Suggestion**

Based on the finding of the research, the researcher would like to aim the suggestion, namely for schools that will do learning related to English or other general subjects would be better if using the discovery learning model, because this model makes students more active in teaching and learning process and does not make learning become bored because of the

various learning activities and also makes students more independent in looking for something related to learning, especially about their insights, moreover students can find their own way to find out a thing because students are required more active compared to the teacher. And for researchers who are interested in or will conduct research using discovery learning models, it is expected that the implementation of learning can master the class well so that learning will take place effectively and meaningfully under any circumstances. As well as the preparation of researchers so that the maximum and detailed will support the implementation of this discovery learning model well.