

## **CHAPTER IV**

### **FINDINGS AND DISCUSSION**

#### **A. Findings**

In this section the research will describe the result of the data obtained by researcher while conducting research. Researcher conducted research on students at English Education Department UIN Antasari has been learned Intensive Reading class. The researcher has conducted research on November 6<sup>th</sup> until to November 25<sup>th</sup>, 2019. The data collected interview and test. Based on the statement of problems the researcher found the result as follows:

##### **1. The Use Strategy in Identify Main Idea**

In collecting data in this section the researcher used interview. The researcher conducted the interview with students English Education Department UIN Antasari have learned Intensive Reading class. The researcher found students use different strategy to identify main idea when interview students after answer test about main idea.

Based on interview with students English Education Department UIN Antasari on November 18<sup>th</sup>, 2019 start at 10.10. Student A said that in identifying main ideas in a test on question number one students looked directly at paragraph two with a glance and then summarized it. In number two, students only see from the word "Chinese breed" not reading the entire text. In number three, students look for the essence of paragraph two to get the main idea. In number four, students are focused only on the first sentence. In number five, students only read the last sentence in paragraph three. In question number

six, students identify the main idea of the first sentence. In number seven, students read the whole and then summarize it. In question number eight, students identify main ideas in the first sentence. Furthermore, number nine students immediately read the first paragraph and found the word "enjoyed my holiday". The last question, students only see the first sentence in the second paragraph.

Student B said in the interview on test number one identification main idea students look directly at paragraph two and look for topics according to the choice of answers. In number two, students just look at the word "fluffy and cute" and then look for the word equation that is appropriate for the main idea. In number three, students read through the whole to find the essence of the paragraph two. In question number four, students do not read only see the appropriate answer choices. In number five, students read paragraph three and find "carried it off" then adjust the answers to the main ideas. In question number six, students identify main idea with scanning. In number seven, students read the whole then summarize it to get the main idea. In question number eight, students identify main idea in the first sentence. Furthermore, number nine students only read paragraph one in the first sentence. The last question, students identify the main idea by scanning through the key words in paragraph two.

Then, Student C said in the interview on test number one the students read scanning in the second paragraph. In number two, students only look at the first sentence to identify the main idea. In number three, students read paragraph two and then summarize the essence of the sentence. In number four, students do not read only see the sentence at the beginning of the paragraph. In number five, students don't read just adjusting answers. In question number six, students identify in the first sentence

paragraph two. In number seven, students do not read the text to find the main idea just adjust the answers that match. In question number eight, students identify playing ideas in the first sentence. Next number nine, students read paragraph one and look for keywords that match the answer choices. The last question, students read the paragraph and see the word "varieties" and then determine the main idea that is right in question number ten.

Second interview with students on November 19<sup>th</sup>, 2019 start at 10.00. The first, Student D the researcher interview how identifying main idea in test, students said in the identification of test questions number one students read the second paragraph to understand the essence of the text and then summarize it to find the main idea. In number two, students only see the first sentence and the synonym for the word "fluffy". In number three, students read the whole paragraph two after that summarizing the essence of the sentence. In number four, students only see from the first sentence. In number five, students develop the topic to find the main idea according to the choice of answers. In question number six, students identify reading the exact sentence in the text with the available answer choices. In number seven, students read the entire paragraph two in the text. In question number eight, students do not read the text only look at the first sentence of the first paragraph. In number nine, students read paragraph one after finding the main idea in the first sentence students look for a synonym of the word "I". And question number ten, students only see the answer choices not reading paragraph two as a whole.

Student E said in the identification of test questions number one students read the second sentence in the second paragraph. In number two, students only see from the first sentence of the text. In number three, students do not read only match the main ideas

in multiple choice. In number four, students identify only the first sentence. In number five, students don't read and don't understand the text correctly. In question number six, students identify the main idea of taking the answers in the same multiple choice in the second sentence in paragraph two. In number seven, students identify the main ideas for a quick reading. In question number eight, only match the answers in the choice. In number nine, students identify by reading the first sentence. Test question number ten, students only see the first sentence in paragraph two.

Student F said in the identification main idea of test questions number one students read and understand the beginning and end sentences to find out the main idea. In number two, students read from the first sentence. In number three, students read the whole and then summarize it by adjusting the main ideas in the text. In number four, students identify in the first sentence not understanding the alignment of the text. In number five, students do not read only match the choice of main ideas. In question number six, students only read the answer choices. In number seven, students identify the main ideas of scanning reading. In question number eight, see the first sentence. In number nine, students identify by marking important topics. And number ten, students identify questions by marking keywords and reading answer choices.

Student G said in the identification of test questions number one students read understand marking the main idea in paragraph two. In number two, students read from the first sentence and the words "fluffy and sweet". In number three, students read the last sentence paragraph two. In number four, students identify in the first sentence. In number five, students read the last sentence paragraph three. In question number six, students read the whole. In number seven, students identify the main ideas of reading in their

entirety and concluding. In question number eight, student look at the first sentence and match the answer choices. In number nine, students identify the main sentence. Test question number ten, students identify the main idea by concluding the main sentence in the paragraph two.

Third interview with student on November 21<sup>st</sup>, 2019 start at 12.00. Student H said in the identification of the first test problem students identify the main idea by reading concluding from paragraph two. In number two, students read by scanning. In number three, students read paragraph two in the first sentence. In number four, students identify in the first sentence of the text. In number five, students don't read text. In question number six, students read the whole but did not understand correctly to identify the main idea. In number seven, students only see the beginning of the paragraph. In question number eight, read the first sentence. In number nine, students are identified by skimming. And question number ten, students identify the main idea by concluding the first sentence paragraph two.

Student I said in the identification of the first test questions students identify the main idea by reading the whole and summarizing the text into the main idea. In number two, students read by scanning. In number three, students read the first sentence and the last sentence. In number four, students read the entire text and mark topics which are the main ideas. In number five, students look for similar words. In question number six, students read the text scanning. In number seven, students only see the topic sentence. In question number eight, read the first sentence. In number nine, students identify by finding a substitute for the word "I" in the first paragraph. And last question, identify students main ideas by concluding and keywords.

Student J said in the identification of the first test questions students identify the main ideas with keywords. In number two, students read by scanning. In number three, students read the first sentence and see the whole text. In number four, students read the first and last sentences. In number five, students only equate the text sentences with the answer choices. In question number six, students identify main idea just read the first sentence. In number seven, students only read by scanning. In question number eight, student read the whole first paragraph. In number nine, students identify main idea with skimming. And question number ten, students' find keyword in the first sentence then match with the answer choices.

Students K said in the identification of the first test problem students only adjust the choice of answers in the text. In number two, students read the first sentence and find the keyword. In number three, students read the first sentence not reading the whole. In number four, students read but do not understand the contents of the text just see the same sentence as the answer choices. In number five, students are focused on the last sentence. In question number six, students read the first sentence. In number seven, students summarize the essence of paragraph two. In question number eight read the entire text. In number nine, students only read the first sentence in the first paragraph. Question number ten, students only read the word "varieties" in sentence paragraph two.

Student L said in the interview he was identification of the main ideas in the first test questions students read the entire paragraph two then mark the words that indicate the main idea. In number two, students read the first sentence and the same word. In number three, students read the first sentence and reduce the words in the sentence. In number four, students read scanning and according to this student the main idea is in the first

sentence. In number five, students not reading the text only see the exact choice of words in the text. In question number six, students also identify the main idea by just looking for the word repetition in the text and answer choices. In number seven, this student reads the entire text after that he concludes the idea contained in paragraph two that matches the answer choices. In question number eight, students read the first sentence. In number nine, students read the answer choices and look for compatibility in the first sentence. In question number ten, this student immediately reads the sentence and finds the main idea with clear words in the sentence.

Student M said in his interview when the researcher asked how to identify the main idea, this student in the first question read the first sentence and understood the contents of the sentence. In number two, students guess the main idea but this student reads the entire text. At number three, students read the first sentence in the first paragraph which in the question in search of the main idea in paragraph two. In number four, students read through and summarize the contents of the text to get the main idea. And then at number five, students read the last sentence in paragraph three. In question number six, students read the first sentence in paragraph two. In number seven, this student reads the entire text after which he deduces from the sentence. In question number eight, students read the first sentence. In number nine, students read the entire text after that students look for the exact same words. In question number ten this student does not read the text only underlines keywords. And the researcher asked this student like read the book with skimming.

Student N said in this student's interview that the first question in the test marked words related to the main idea in the sentence. In number two, students see the

word equation that is in the first sentence. In number three, students read the first sentence in the second paragraph. In number four, students read the whole and see from the first sentence only. And then at number five, students read the entire paragraph but did not understand the text correctly. In question number six, students read the first sentence in paragraph two without reading the whole sentence. In number seven, students identify the main idea in the last sentence of paragraph two. In question number eight, students read the first sentence. In number nine, students read the first sentence in the first paragraph. In the last question students read only in paragraph three and only see the answer choices directly.

Fourth interview with student on November 22<sup>st</sup>, 2019 start at 08.10. Student O very simple answer the interview how identify main idea, this student identify main ideas of 10 test question, only read questions and read answer choices to questions does not focus on reading the text. Students just read skimming to see the main idea sentences from connecting and being in the text.

Student P said in the interview on the first question the identification of the main ideas the student skimmed and concluded paragraph two. In number two, students look at the first sentence which shows the similarity of words contained in the answer choices. In number three, students read the first sentence identifying the main idea of paragraph two. In number four, students also read the first sentence. And then at number five, students read scanning and see from the answer choices only. In question number six, students see the exact sentence without reading the entire text. In number seven, students read the entire paragraph and then conclude the text by looking at the answer choices. In question number eight, students read the first sentence. In number nine, students immediately see



multiple choices and look for ideas in common with the first sentence. And question number ten, students read scanning in paragraph two and adjust the choice of answers.

Student Q said in the interview on the first question identify the main ideas read understand paragraph two and summarize the sentence. In number two, students look at words that have an equation with the choice of answers to the main idea. In number three, students read the first sentence and repeat the word. In number four, students read the first sentence. And then in number five, students do not read the text only read the answer choices and connect the words that are in the text. In question number six, in this question the students identify the main ideas from the same sentence with the answer choices. In number seven, students read scanning. In question number eight, students read the entire paragraph and summarized the main idea in the initial sentence. In number nine, students only read the first sentence and change the words. And question number ten, students identify from the topic in paragraph two.

Fifth interview with student on November 25<sup>st</sup>, 2019 start at 12.00. Student R said in the interview on the first question that identified the main ideas students read understood the whole text and summarized paragraph two into one sentence according to the choice of answers. In number two, students also summarize the text and adjust the words contained in the text. In number three, students read the first sentence. In number four, students read the entire paragraph and then identify the main idea that matches the answer choices. And then in number five, students identify the main idea of reading through the whole text only then summarizing it. In question number six, in this question read the first sentence in paragraph two. In number seven, students read as a whole and focus on paragraph two and then conclude the main idea contained in paragraph. In

question number eight, students read the first sentence. In number nine, students understand the initial sentence and then connect it with the main idea answer choices. And the last question, students underline words that feel the main idea.

Student S said in the interview on the first question the identification of the main ideas students read the entire paragraph two and develop the main ideas. In number two, students mark the exact words in the answer choices and word synonyms. In number three, students read the first sentence. In number four, students reading the first sentence also reduce and add words. And then in number five, students identify the main idea of reading through and see from the last sentence of paragraph three. In number six, students read in the first sentence paragraph two. In number seven, students read and understand in detail paragraph two and then summarize the main idea according to the choice of answers available. In question number eight, students read in the first sentence of the first paragraph. In number nine, students read the entire first paragraph and conclude the first sentence. And question number ten, students only see the answer choices and then adjust the words in paragraph two.

Student T said in the interview on the first question the identification of the main ideas students read the first sentence. In number two, students read the entire paragraph and look for sentences according to the choice of answers to the main idea. In number three, students read the first sentence paragraph two. In number four, students read the entire paragraph after that concluding the main idea. In number five, students read the first sentence. In number six, students read in the first sentence the first paragraph students do not focus on identifying the main idea in paragraph two. In number seven, students read the answer choices and read the paragraph adjusting the main ideas

in the text. In question number eight, students read in the first sentence and summarize the first paragraph. In number nine, students read concluding topics in the first sentence. And question number ten, students only see the main ideas of the keywords in the text.

## 2. Students' Ability in Identify Main Idea

In this section the researcher collected data from test with 20 students English Education Department UIN Antasari. The researcher conducted test to know how students ability in identify Main Idea. In the test conducted by researcher using multiple choice questions about main idea to find out the results of students' abilities.

Table 2		
<i>Students Test in Identify Main Idea</i>		
No.	Student's Name	Score
1.	Students A	70
2.	Students B	70
3.	Students C	60
4.	Students D	70
5.	Students E	50
6.	Students F	60
7.	Students G	60
8.	Students H	60
9.	Students I	70
10.	Students J	60
11.	Students K	60
12.	Students L	70
13.	Students M	80
14.	Students N	60
15.	Students O	70
16.	Students P	60

17.	Students Q	60
18.	Students R	90
19.	Students S	80
20.	Students T	60
$\Sigma$		1320
Mean		66

Based on table above, the result of calculation using Microsoft Excel version 2010 in the data test students ability in identify Main Idea obtained score of mean 66, median 60, standard deviation 9,40, minimum value 50, and maximum value 90.

From the test results obtained by students who get a score of 90 there is one student, a score of 80 there are two students, a score of 70 there are six students, a score of 60 there are ten students and a score of 50 there is one student. Can be seen that the score most students get is a score of 60 which can also be seen that the average test results of students' ability to identify main ideas included in the category of scores is fair.

## **B. Discussion**

This part presents the discussion of the research findings. There are two research question proposed in this study. The discussion focuses on the finding of the two proposed research questions. The first discussion is about the strategies that are applied by the students in identifying main idea. Meanwhile, the second discussion focuses on student ability in identify main in EFL Reading Comprehension.

Students apply strategy in identify main idea with research interview. According to Upton (2004) there are four strategy in identify main: (1) Summarize Paragraph, (2) Key Word, (3) Topic Sentence, (4) Expand on the Topic. In this research, the students apply different strategy in identify main idea.

From the research finding, the students apply strategy in identify Main Idea were so various. The first strategy is look first paragraph. The students identifying main idea in text when student read whole paragraph or just see stated in first paragraph find main idea and then student make one sentence. As this theory, stated main idea is a main idea that the author directly states in the passage. When the main idea of a paragraph is stated, it is most often found in the first sentence of the paragraph. However, the main idea may be found in any sentence of the paragraph (Allen, 2011).

The second strategy, synonym word is easy strategy. In this research, students using this strategy just look for similarities of word to identify main idea not need to reading the whole paragraph. By using this strategy students still reading to comprehending the text and vocabulary in paragraph. Indriani (2016) states reading comprehension is defined as the process by which a person derives meaning from print. It is complex, dynamic process which requires active engagement with the text and a conscious effort on the part of the reader to get meaning from what is read (Indriani, 2016). In this strategy does not guarantee that we can correctly identify the main idea without reading comprehension.

The third strategy is scanning and skimming. Many of student use this strategy when identify main idea student look in first sentence and last sentence in paragraph with scanning and skimming. As theory, Scanning is a type of reading strategy which is used when the reader wants to locate a particular piece of information without necessarily understanding the rest of a text or passage (Richards, 2002). The use this strategy is easy for student read the entire text and understand the text to identifying Main Idea just look in first sentence and students have understanding the meaning word in text.

From the discussion above, we can see the students strategy in identify Main Idea in EFL Reading Comprehension is very important and various. The students use more than one strategy and each student applying different strategy to identify main idea in question test such as: Look first paragraph, Synonym word, Scanning and skimming. These strategies help the students in easier and faster to identifying main idea in EFL Reading Comprehension.

Second discussion student ability in identify Main Idea, from the result of test the researcher found significant differences in score. The students obtained score of mean 66, median 60, standard deviation 9,40, minimum value 50, and maximum value 90. From the result of test can be concluded the student ability identify main idea is s category fair, it has been proven that the ability of students to identify main ideas is still low where it can be seen from the test results that some students get low scores, students do not read correctly the whole text and questions that cover the main ideas that there must be an understanding in reading and some students only reading through scanning and skimming.

As theory, reading comprehension is ability which depends on the accuracy and speed of grapheme perception, that is perception of written symbol, control of language relationship and structure, knowledge of vocabulary and lexical combination, awareness of redundancy, the ability to use contextual clues and recognition of cultural allusions (Finocchiaro, 1973).

Based on the discussion, it can be concluded from the results of test students' ability to identify the main idea is still low where the lack of students in reading

comprehension to identification of main idea. Reading comprehension is important to understand the text depends on several contexts and vocabulary knowledge.