

**TEACHERS UNDERSTANDING ON THE PRINCIPLES OF TEACHING  
EYL (ENGLISH FOR YOUNG LEARNERS)**



**By:**

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**COVER PAGE**

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**TEACHERS UNDERSTANDING ON THE PRINCIPLES OF TEACHING EYL  
(ENGLISH FOR YOUNG LEARNERS)**

**AN UNDERGRADUATE THESIS**

**Presented to  
Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements  
for the degree of *Sarjana Pendidikan* in English Language Education**

**By**

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2019**

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## **STATEMENT OF AUTHENTICITY**

I, the undersigned, Seri Murtini, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 17 Desember 2019

The writer,

Seri Murtini

## ABSTRACT

**Seri Murtini.** 2019. *Teachers understanding on the principles of teaching EYL (english for young learners).* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M. Hum, (II). Nor Izzatil HasanahS.Pd, M.Pd.

**Keywords:** EYL teacher, English for young learners, Principle of teaching EYL (English for young learner).

The purpose of this research is to know the teacher understanding about the principles of teaching English for young learner. The teacher English which teaching English young learner used the principles to young learner in elementary school so here discussed the purpose of seeing teacher use EYL (English for young learners) principles when they teach young learner. The problem statement are what kind of principles do the teachers apply well in the classroom and how do the teacher apply principles to teaching young learner in the classroom. The research method is descriptive qualitative. Subject of the research are one teacher at SD Alam Muhammadiyah and students IV and V grade.

The researcher collect the data are observation and interview. Instrument find that the data collection. Based on observation and interview get kind of principles teaching English for young learner applied by the teacher in the classroom, they are seven principles teaching English for young learners from twelve principles English for young learner theories Aldabbus and McClosky. (1) Offer learner enjoyable and active roles in learning experience. (2) Help the students develop and practice language through collaboration. (3) Provide clear goals and feedback on performance. (4) Present the task properly, application of better teaching method increases the motivation levels of the learners. (5) Develop a good relationship with the learner (6) Support and guide your students. (7) Create and encourage cooperative.

And the teacher applied seven principles which the researcher research. In this case, Teacher of SD Alam Muhammadiyah applied principles on teaching English for young learner with the seven principles is that children need fun atmosphere to be able to learn. With the help of the teacher and the will of children, they well to be able teach the goal of learning.

## **ABSTRAK**

**Seri Murtini.** 2019. *Teachers understanding on the principles of teaching EYL (English for young learners)*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M. Hum, (II). Nor Izzatil HasanahS.Pd, M.Pd.

**Kata kunci:** bahasa inggris untuk anak-anak. Guru bahasa inggris untuk anak-anak, prinsip-prinsip pengajaran bahasa inggris untuk anak-anak.

Tujuan dari penelitian ini adalah untuk mengetahui pemahaman guru tentang prinsip-prinsip pengajaran bahasa inggris untuk anak-anak. Guru bahasa inggris yang mengajar pelajaran bahasa inggris anak-anak di sekolah dasar sehingga di bahas tujuan melihat guru menggunakan prinsip-prinsip EYL (bahasa inggris untuk anak-anak) ketika mereka mengajar anak-anak. Permasalahan adalah prinsip apa yang dapat diterapkan dengan baik di kelas dan bagaimana guru menerapkan prinsip untuk anak-anak di kelas. Method penelitian adalah deskriptif kualitatif. Subjek penelitian adalah satu orang guru di SD alam muhammadiyah dan siswa kelas IV dan V.

Penelitian mengumpulkan data yaitu observasi dan wawancara, instrument pengumpulan data menemukan hasil berdasarkan hasil pengamatan dan wawancara menggunakan tujuh prinsip pengajaran yang diterapkan oleh guru di kelas, prinsip tersebut adalah tujuh prinsip mengajar bahasa inggris untuk anak-anak dari dua belas prinsip menurut ahli Aldabbus dan McClosky. (1) Menawarkan peran aktif yang menyenangkan dan aktif bagi pembelajar dalam pengalaman belajar. (2) Bantu siswa mengembangkan dan mempraktikkan bahasa melalui kolaborasi. (3) Memberikan tujuan dan umpan balik yang jelas tentang kinerja. (4) Mempresentasikan tugas dengan benar, penerapan metode pengajaran yang lebih baik meningkatkan tingkat motivasi peserta didik. (5) Mengembangkan hubungan yang baik dengan pelajar. (6) Mendukung dan membimbing siswa anda. (7) Menciptakan dan mendorong koperasi.

Dan guru menerapkan tujuh prinsip yang diteliti peneliti. Dalam hal ini, guru SD alam muhammadiyah menerapkan prinsip pengajaran bahasa inggris untuk anak-anak membutuhkan suasana yang menyenangkan untuk dapat belajar. Dengan bantuan guru dan kehendak anak-anak, mereka dengan baik dapat menjalankan tujuan belajar.



## **MOTTO**

*By Teaching You Will Learn, By Learning You Will Teach*

*(Wickstrom 's)*

*If you just only a child of labor you have which a dream as high the sky*

## DEDICATION

I dedicate this thesis for:

1. My beloved parents, my daddy Rido and my ma'am almh. Sabayah and my step mother Susiati. Who always give me endless love, thanks you your pray and supports my mentally, spiritually, and materially during the time of study and the process of making this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 17 Desember 2019

Seri Murtini

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