

CHAPTER I

INTRODUCTION

This chapter contains explanation about (1) Background of the study, (2) Research question, (3) Objective of study, (4) significance of study, (5) Definition of Key terms.

A. Background of Study

In education language is one of most important things in communication and it researcher used as a toll of communication among the national in all over the word. As an international language, English is very important and has many inter relationship with various aspects of life owned by human being. In Indonesia English has been studied and tough from elementary school, English plays an important role in Indonesia and abroad. In Indonesia English considered as the first foreign language and taught formally from elementary school up to the university level.

Language is very important significant to human, because language is a tool for connecting the people with each other and most often become to complain is teacher ability in applying appropriate approaches, method, strategies or technique, principles and character in teaching and learning English. As English become more and more accepted as an international language around the word. It is increasingly included pre-school or primary curricular teaching English to young learner course aim to provide teacher with the skill and knowledge required to teaching English to young learner from the ages of one to fifteen years of age.

According to Harmer (2007, p.82) states that young learners are not necessarily better learner compared to older learner. Teaching English for young learner is very much

different from teaching adults in a way that are often more enthusiastic in classroom. In learning a new language children have no awareness on grammatical mistake and less embarrassed to talk and they also tend to speak like native due to their lack inhibition (Cameron, 2001, p.53). Teacher of EYL come from many background and have differences in all aspects of life but here are knowledge and attitude that can be learn (Scott & Ytreberg, 1990, p.69). The teacher is inevitably the key element for the success of the teaching and learning process in classroom.

Teaching also to make someone has the knowledge and makes them more intelligent that the people how do learn. As one of the holy Qur'an states in the: luqman 13-14

وَإِذْ قَالَ لُقْمَانُ لِابْنِهِ وَهُوَ يَعِظُهُ يَا بُنَيَّ لَا تُشْرِكْ بِاللَّهِ إِنَّ الشِّرْكَ لَظُلْمٌ عَظِيمٌ (١٣)

وَوَصَّيْنَا الْإِنْسَانَ بِوَالِدَيْهِ حَمَلَتْهُ أُمُّهُ وَهْنًا عَلَيَّ وَهْنًا وَفَصَّالَهُ فِي سَامِيْنٍ أَنِ اشْكُرْ لِي وَلِوَالِدَيْكَ إِلَيَّ الْمَصِيرُ (١٤)

That means: And (remember) when Lukman said to his son, when he gave a lesson to him: "O my son, do not associate (Allah) in fact associates (Allah) is really a big tyranny (13). And we command man (to do good) to his two parents; his mother has conceived him in a frail state that is increasing, and weaning your return in two years. Be thankful to Me and to your two father and mother, only to Me (14)

Based on the new curriculum in elementary school in Indonesia is does not use English their curriculum again, but in fact most of elementary school give some English material to the students for giving some knowledge about a foreign language or second language which is English as an international language. It's including into extracurricular

subject and it's not easy to transfer the teacher knowledge about English as their daily communication that's why English teacher must use the principles to teach EYL to make they understanding and also enjoyable to studies English. The activity of teaching learning should be appropriate with principles for teaching English to young learners, but here the research show, Piaget he stated that the principles are cognitive interactions principle, cognitive principle and social interaction approach teaching in line may not be appropriate with principles for teaching EYL (Wikan, 2014, P.11-12). In teaching learning process the teachers sometime used bilingual. It means the teacher uses target language in giving simple instruction to students, but in explaining the material the teacher uses mother tongue in order to help students understand the material.

Based on the background of the study above, the students in elementary school have problem the teacher use the principle in teaching EYL to teaching young learner and how do the teacher apply principles to teaching young learner in the classroom. The teacher English which teaching English young learner used the principle to young learner in elementary school so here is discussed the purpose of seeing teachers use EYL (English for young learner) principles when they teach young learner. In this research the writer take the research in SD Alam Muhamadiyah Banjarbaru. Which located on JL.Swarga Loka Golf, kota Banjarbaru, south Kalimantan. Because based on the writer's observation at here the elementary school give English class from class 1 to grade 6.

The researcher chooses SD Alam Muhamadiyah as a research place, because teaching learning process for young learner especially the teacher technique, teacher procedure, the media used and to identify whether the teaching is in line with principle of Teaching English for Young Learner.

According to the phenomena and the above explanation, the researcher is interested in conducting research with the title: ***“TEACHERS UNDERSTANDING ON THE PRINCIPLES OF TEACHING EYL (ENGLISH FOR YOUNG LEARNERS)”***

B. Research Question

Based on the above, the researcher proposes a statement of the research question:

1. What kind of principles do teachers apply in the classroom?
2. How do the teachers apply the principles of teaching English for young learners in the classroom?

C. Objective of Study

1. To explain what kind of principles do the teachers apply in the classroom
2. To explain how do the teachers apply the principles of teaching English for young learners in the classroom

D. Significance of Study

The researchers hope that research entitled “Teachers Understanding on The Principles of teaching EYL in Teaching Young Learners” has theoretical and practical significance:

1. Theoretical significance

Hopefully this research can enrich the theory of teaching English specially on teaching English for young learners in elementary school.

2. Practical significance

1. English department students and lecturers

The researcher hopefully will have the English department students and lectures in teaching English especially in teaching English for young learners. The researcher hope the research can help and give references for the student English department and lecturers to teaching English for young learners.

2. English teacher

The researcher hopefully will have the teacher in improving their skill teaching English for young learners special to helping teachers to teach students interest in learning English.

3. The future researcher

The future research with the research it is expected that new research as well as possible so it can be a reference which can help to facilitate their work and expected to allows students to know the problem in principles teaching English young learner.

In order to better know how much the benefit of the teachers understanding the principles in teaching young learners, especially in learning English. Then it can also useful for school that I research to know the teachers apply and understanding of principles teaching EYL. And of course also hopefully can be a reference for teachers throughout the world to get better teaching method, technique, and media by using the principles of teaching English for young learner.

E. Definition of Key Terms

1. English for young learners according to purwaningsih (2004, P.24)” young learners are students who are studying in elementary school aging 7-12 and they studied

English as a second language”.in addition, Irlina state that young learners are children who learners English as a foreign language aged from 5 to 13 years old. Young learners the researchers at four and five grade aged 7-9 years old. Mean by the researcher here is young learners who study at elementary.

2. Teacher of EYL is an important factor in the success of learning English in primary schools is the teacher who teaches English. The EYL teacher important matters concerning English for young learner namely the criteria personal qualities that are effective, including patience, and kind and the characteristics of a good English for young learner teacher.
3. Principle of teaching EYL is something that is the basis of the principle of thinking, grounding or acting so, the principles of teaching English for young learner are important for the governing of actions and operation of technique in any field of education. Learning principles of development, individual differences, interests, needs, activities and motivation Principles of teaching here share intellectual control with students building a sense of shared ownership is an effective way of achieving high levels of students in many ways.