

## CHAPTER IV

### FINDINGS AND DISCUSSION

This Chapter describe about finding and discussion about the principles the teaching English for young learners this research is to present the finding which provide evidence for answering for problem in chapter I

#### A. Finding

1. Kind of principles do the teachers apply well in classroom, the principles applied by the teacher in the classroom after observation, this research was done in SD Alam Muhammadiyah Banjarbaru, and the researcher see they are seven principles teaching English for young learners from twelve principles the teachers used in the classroom, (1) Offer learner enjoyable and active roles in learning experience. (2) Help the students develop and practice language through collaboration. (3) Provide clear goals and feedback on performance. (4) Present the task properly, application of better teaching method increases the motivation levels of the learners. (5) Develop a good relationship with the learner (6) Support and guide your students. (7) Create and encourage cooperative.
2. The research focuses on to see the teacher applied principles English for young learner in the classroom. The researcher did the observation the teacher in the classroom to see and held an interview to get personal information about the principles of teaching English for young learners. And the researcher gives information about aldabbus theory and another question after interview the teacher understood about the principles or not. Based on the researcher observation the

teacher in the class needed 5 meeting In the observation to get the data, the first and second meeting on November, 11<sup>th</sup> 2019, third and four meeting on November, 13<sup>th</sup> 2019, and the last meeting on November, 15<sup>th</sup> 2019 in the four and five grade with the same teachers, in here researcher observation teachers in the classroom, and list observation sheet have twelve principles of TEYL from the theories. And get seven principles the teacher applied in the classroom the researcher describe the activities carried out by the teacher in the classroom.

### *Meeting*

1. Offer learner enjoyable and active roles in learning experience. The teacher activity in classroom is song, game and drill. After that procedure in the class teacher walking around singing about the day, and month, the teacher play game about hangman game in here teachers give guest the word about animals and they must guest each letter of certain word order available, observe and remember about things around the children for examples the teachers tell fan and the children translate what the teacher tell, in here the children trained to observe while remembering what we see in English. The teacher drill in speaking, listening and reading about the material the teacher gives questions about heroes and students answer who their heroes and they learned teacher try to make class fun and make children no burdened with English lesson in the class, if it is fun children can be able to make them understand the basic fundamentals in learning. the students very active in the class and teacher easy to make they fun and make atmosphere in the classroom.

2. Help the students develop and practice language through collaboration. The teacher activity in classroom is the teacher make group with random student to choose the students and make they active in answer the question from the teacher, play game, drawing and pictures. After that procedure in the class play game mystery guest and puzzle, they children must guess and arrange letters into good and correct words. teacher tell students to draw what is around them for example the teacher tells they three and student draw three in the book and gives English vocabulary in they draw and also forms a group discussion and answers to the picture about body for example the use picture about nose and they guest the word in their textbooks. Students are given the opportunity for each group to answer the existing vocabulary in the pictures they answered and explained in English. In here the children active so more easy adjust the state of them in the classroom.
3. Provide clear goals and feedback on performance. The teacher activities are song, game, discussion with the group. After that procedure in the class teacher play game related to the thing in the class they must answer if the students showing object, teachers make they there group and they lined up the last sequence whispers forward the answer given by the teachers and at the beginning writes the answers on the paper provided, and game puzzle about objects in class to find out their memories of the materials being conveyed, and the students with their questions and their satisfaction in learning English from here they will more activity ask the teacher to see goals and feedback in the classroom.
4. Present the task properly, application of better teaching method increases the motivation levels of the learners. The teacher activities are game, blank word,

draw and spelling. After that procedure in the class teacher give them game mystery guest about animals and the students guess the word given by the teachers, the teachers random the words and their students justify the sentences in English, teachers tell about body in English and students draw part of body which teacher mention it, and they spelling vocabulary which they know now or they are quickly deftly heal of objects and vice versa. Do the tasks in the book in groups.

5. Develop a good relationship with the learner. The teacher activities discussion, ask and question. After that procedure teacher ask and questions and approach, talk to enter their word, and focuses their concentration to build their concentration in class the students about what they are activity in the class and the teacher try to mingle with them approaching on by one to find out what they need in class by asking what they are doing. The teacher making the group discussion about prohibits in school and home environment. They are enthusiasm and active in participation in the classroom.
6. Support and guide your students. The teacher activities teacher asks and questions, explain the material again about learning English. After that procedure teacher ask and question about how are they in today, the day and month and teachers tell the word by word to students mention it in the class, and teacher justify if there are mistake in pronunciation or mention in the classroom here the provides a good example for children in the class and the teacher makes things interesting during learning so that they are more active in learning.

7. Create and encourage cooperative, the teacher activities roles, ask and question.

After that procedure the teacher in the classroom the teacher responsibilities and negotiation before they are learning and always must patient, friendly in teaching the teacher hem to be patient and not angry in learning. The teacher explains slowly so that the children understand and exemplify in front of the class about the material or anything.

Table.1. Summary of the teacher application of principles of teaching English in classroom.		
No	Principles of TEYL	Activities
1	Offer learner enjoyable, active roles in the learning experience	The teacher play game about hangman game, observe and, song, and drill. In the classroom that the young learner can active participations in play the game, drill and singing
2	Help the students develop and practice language through collaboration	The teacher makes some group with random students in groups to plays game mystery guest, and puzzle, drawing the objects and picture objects. In the classroom that the young learner can active participant.

3	Provide clear goals and feedback on performance	The teacher activity game puzzle, song about object in the classroom, and discussion about group and they lined up the last sequence whispers forward the answer given by the teachers and at the beginning writes the answers on the paper provided in the classroom that the young learner active participant to the teacher get feedback and goals in learning.
4	Present the task properly, application of better teaching method increases the motivation levels of the learners	The teacher activities are game mystery guest, blank word about object in the class, draw part of body, spelling about body and object in the classroom that the young learner can be motivation they are active participant in play game, blank word, draw and spelling.
5	Develop a good relationship with the learners	The teacher activities discussion and ask questions about activity in classroom that the young learner can active participation in discussion and ask questions.

6	Support and guide your students	The teacher activities ask and questions about material prohibition, in the classroom that the young learner can active participant in ask question to support and guide they are.
7	Create and encourage cooperative work	The teacher activities ask and question about responsibilities and negotiation whit the students and the teacher must be patient in the classroom that the young learner can be active participant in ask questions.

The based on the finding the teacher only applied the seven kinds of the principles teaching English for young learner from twelve principles from Aldulabus and Mcclosky theories.

## **B. Discussion**

This part presents the discussion of the research finding. There are two research question proposed in this study. The discussion focuses on the on the finding of the two proposed research question the first discussion is about What kind of principles do the teachers apply in the classroom. Meanwhile, the second discussion focuses on how do the teacher apply the principles of teaching English for young learners in the classroom. Based on the theoretical review in chapter II and the researcher reach are:

The kind of principles teaching English for young learner applied by the teacher in the classroom, they are twelve principles from Aldabbus and McClosky theories teaching English for young learners. The teacher only applied seven principles teaching in the classroom are: (1) offer learner enjoyable, active roles in the learning experiences. (2) Help the students develop and practice language through collaboration. (3) Provide clear goals and feedback on performance. (4) Present the task properly, application of better teaching method increases the motivation levels of the learners. (5) Develop a good relationship with the learner. (6) Support and guide your students (7) Create and encourage cooperative. The teacher apply seven kind of principles which the researcher research.

In this case, Teacher of SD Alam Muhammadiyah applied principles on teaching English for young learner whit the twelve principles is that children need fun atmosphere to be able to learn. Whit the help of the teacher and the will of children, they would be able to reach the goal of learning.

The first, Activities should be fun and enjoyable, based on the principles in here teacher activities song, game and drilling, teacher apply the principles with existing theories.

Second, the principles help the students develop and practice language through collaboration, the teacher activities makes some group the students with choose the students random to make the groups in classroom is play game, drawing and pictures. Provide clear goals and feedback on performance, the teacher activities, song, game,



discussion with the group. From them teacher apply the principles with existing theories.

Third, the principle, present the task properly, application of better teaching method increases the motivation levels of the learners, the teacher activities game, blank word, draw, spelling and group. The teachers apply the principles with existing theories.

Fourth, the principles, Develop a good relationship with the learners, the teacher activities approach talk to enter their word, focus their concentration to build their concentration in class. The teachers apply the principle with exiting theories.

Fifth, the principles, the teacher activities teacher asks and questions, explain the material again about learning English. The teachers apply the principle with exiting theories.

The last the teacher activities roles, responsibilities and negotiation and always ask to students. The teachers apply the principle with exiting theories.

Table.2 the appropriate kinds of teaching English for young learner and theapplication of principles teaching in the classroom.		
No	The principles of teaching English for young learner	The teacher activity and procedure in the classroom
1	Offer learner enjoyable, active roles in the	The teacher activity song,

	learning experience	game and drilling and then the teacher make they are song things, and game to make they are fun and make drilling about they are body and the teacher make atmosphere in the classroom.
2	Help the students develop and practice language through collaboration	The teacher activity the teacher makes some group with random students to choose this group play game, draw and picture and then the teacher tell they are to draw around them, and make group discussion to game and see the picture to answer vocabulary about it.
3	Provide clear goals and feedback on performance	The teacher activity song, game and discussion with

		the group and then the teacher make game and song and discussion about they material
4	Present the task properly, application of better teaching method increases the motivation levels of the learners	The teacher activity game, blank word, draw, spelling and group and then the teacher give they are material while the activity.
5	Develop a good relationship with the learners	The teacher activity approach, talk to enter their word and focus to concentration and then the teacher ask questions about they are activity
6	Support and guide your students	The teacher activity ask question and explain the material about learning English

7	Create and encourage cooperative work	The teacher activity roles, responsibility, negotiation and ask questions and then the teacher be patient and slowly to explain so the children understand exemplify about material or anything.
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From some of the data result the data and discussion above, the researcher can conclude that, based on the kind of principles and the teacher apply the principles English for young learner of the SD Alam Muhamadiyah that is aimed at equip for teachers teach in the elementary school. Them, which is to teacher with English language knowledge that focused to better master use and applied the principles in teaching English for young learners.

## **CHAPTER V**

### **CLOSURE**

In this chapter, conclusions will be drawn from the results of the research project and recommendation will be made.

#### **A. Conclusion**

Based on the finding and discussion of the research, it can be concluded that:

1. Kind of the principles in teaching young learners and the researcher see they are seven principles teaching English for young learners from twelve principles , (1) Offer learner enjoyable and active roles in learning experience. (2) Help the students develop and practice language through collaboration. (3) Provide clear goals and feedback on performance. (4) Present the task properly, application of better teaching method increases the motivation levels of the learners. (5) Develop a good relationship with the learner (6) Support and guide your students. (7) Create and encourage cooperative. Therefore, teacher of young learners should be aware

of the different theories and method of teaching as well as the principles of learning.

2. The teacher understanding and apply the principles in teaching young learner although only seven principles are the teacher applied in the classroom, teacher use interesting technique and method as translation the material after the teacher explain, picture, song, games, spelling, example the real subject, and discussion the group work in the classroom and make they remind on memories about English. The teacher procedures use by the teaching English are opening, while teaching and closing. That very step consistent of exploration, elaboration and confirmation. In the opening teacher greets and explain the material, while teaching the teacher give the main activity and the last closing the teacher closes the meeting by giving motivation why in here the teacher don't give homework because the school don't want to burned their students. The media used by the teacher are concrete object in the class surrounding, such as blackboard, marker, real object in the class and picture. The teaching learning process in SD Alam Muhammadiyah is line with principles TEYL.

#### **A. Suggestion**

The researcher hopes the research useful for the school, the teacher and the readers in general.

1. For the teacher

The teacher must be more deeps in teaching principles and also more creative in used media and method because the students are very creative in learning English in the classroom. It can be simulated the students to active used

English language and teacher must understand about the principles teaching English for young learners in the classroom to easy your teaching, and the teachers should improve and increase their ability in English by using media to support and make the student interested the material.

2. For the other researcher

The researcher hopes that the result of this study can be used as the reference of the other researchers.