

**CHARACTER VALUE ON THE READING TEXT OF ENGLISH TEXT BOOK
ENTITLED “*BRIGHT*” *An English Course Book for Junior High School Students***

By

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**ANTASARI STATE ISLAMIC UNIVERSITY
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2019**

**CHARACTER VALUE ON THE READING TEXT OF ENGLISH TEXT BOOK
ENTITLED “*BRIGHT*” *An English Course Book for Junior High School Students***

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirement
for the degree of Sarjana Pendidikan English Language Education**

by

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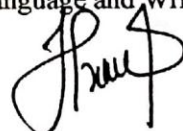
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STATEMENT OF AUTHENTICITY

I, the undersigned, Anggun Mar'a Barkatina, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 1 November 2019

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ABSTRACT

Anggun Mar'a Barkatina. 2019. Character Value on the Reading Text of English Text Book Entitled "*BRIGHT*" *An English Course Book for Junior High School Students*. English Education Department, Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University. Advisors: (I) Dra. Hj. Wardah Hayati, MA, (II) Nur Alfa Rahmah, SS, M.Pd.

Keywords: Character Values, Reading Text, Textbook, Content Analysis

Character education is one of the main focuses of the Indonesian government in developing the quality of education. To achieve this, the government includes character education in the learning curriculum. In this case, learning books as one of the guidelines in the teaching and learning process are required to be able to meet and achieve the educational standard set by the government. To achieve learning objectives, namely character education, the Ministry of National Education contains 18 items of character values they are religiousness, honesty, tolerance, discipline, perseverance, creative, independence, democracy, curiosity, nationalism, patriotism, appreciation, friendship/communication, love of peace, reading interest, environmental awareness, social awareness, and responsibility. Therefore, researchers are interested in examining the character values contained in the reading text in textbooks entitled "*BRIGHT*" *An English Course Book for Junior High School Students*.

The researcher applied content analysis for this research. It is presented by four steps of data analysis procedures: comparison of the data, categorization of the data, presentation of data tabulation, and stage of inference.

The result of this research show that there are only 11 character values that found in the reading text of an English Textbook entitled *BRIGHT An English Course for Junior High School Students for Grade IX*. Those character values are religiousness, honesty, perseverance, creativity, curiosity, appreciation, friendliness/communication, love of peace, environmental awareness, social awareness, and responsibility. Thus, responsibility character is the most dominant with the percentage of 32,6%. Meanwhile, tolerance, discipline, independence, democracy, nationalism, patriotism, and reading interest did not found in the reading text.

ABSTRAK

Anggun Mar'a Barkatina. 2019. *Character Value on the Reading Text of English Text Book Entitled "BRIGHT" An English Course Book for Junior High School Students.* Jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan. Universitas Negeri Antasari Banjarmasin. Pembimbing: (I) Dra. Hj. Wardah Hayati, MA, (II) Nur Alfa Rahmah, SS, M.Pd.

Kata Kunci: Nilai-nilai Karakter, Teks Bacaan, Buku Pelajaran, Analisis Konten

Pendidikan karakter adalah salah satu focus utama pemerintah Indonesia dalam mengembangkan kualitas pendidikan. Untuk mencapai hal itu, pemerintah memasukkan pendidikan karakter ke dalam kurikulum pembelajaran. Dalam hal ini, buku pembelajaran sebagai salah satu panduan dalam proses belajar mengajar dituntut harus dapat memenuhi dan mencapai standar pendidikan yang sudah ditetapkan oleh pemerintah. Untuk mencapai tujuan pembelajaran, yaitu pendidikan karakter, maka Kemendiknas memuat 18 butir nilai-nilai karakter yaitu keagamaan, kejujuran, toleransi, disiplin, ketekunan, kreatif, kemandirian, demokrasi, rasa ingin tahu, nasionalisme, patriotisme, menghargai, bersahabat/berkomunikasi, cinta damai, minat baca, kesadaran lingkungan, kesadaran sosial, dan tanggung jawab. Maka dari itu, peneliti tertarik meneliti tentang nilai-nilai karakter yang terdapat dalam teks bacaan dalam buku pelajaran dengan judul buku *"BRIGHT" An English Course Book for Junior High School Students.*

Peneliti menerapkan analisis konten untuk penelitian ini. Penelitian ini disajikan dengan empat langkah prosedur analisis data, yaitu: perbandingan data, kategorisasi data, penyajian tabulasi data, dan tahap kesimpulan.

Berdasarkan hasil penelitian, menunjukkan bahwa hanya ada 11 nilai-nilai karakter yang ditemukan dalam teks bacaan dari buku pelajaran bahasa Inggris *"BRIGHT" An English Course Book for Junior High School Students.* Nilai-nilai karakter tersebut adalah keagamaan, kejujuran, ketekunan, kreativitas, rasa ingin tahu, menghargai, keramahan / komunikasi, cinta damai, kesadaran lingkungan, kesadaran sosial, dan tanggung jawab. Dengan demikian, karakter tanggung jawab adalah yang paling dominan dengan persentase 32,6%. Sementara itu, toleransi, disiplin, kemandirian, demokrasi, nasionalisme, patriotisme, dan minat baca tidak ditemukan dalam teks bacaan.

MOTTO

Like most people, I made mistakes in my life. I have many faults and I have many fears, but I am going to embrace myself as hard as I can, and I am starting to love myself little by little.

Kim Namjoon (RM of BTS)

DEDICATION

I dedicate this thesis for:

1. My beloved family, my parents Mashudi Wibowo and Suyani also my sister Kharisma Riska Akbarina who always give me endless love, supports in mentally, spiritually and materially during the time of study and the process of making this thesis.
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وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “CHARACTER VALUE ON THE READING TEXT OF ENGLISH TEXT BOOK ENTITLED “*BRIGHT*” *An English Course Book for Junior High School Students*”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabi'ul Akhir, 13th 1441 A.H
December, 11th 2019 A.D

Anggun Mar'a Barkatina

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