

CHAPTER I

INTRODUCTION

A. Background of Study

Textbooks are a guide for all teachers. It is because textbooks contain lesson material for students according to the level of their needs arranged in an existing curriculum. Every school in Indonesia is required to have at least one guidebook for each subject. In other words, textbooks are books that containing knowledge for certain fields of science or subjects and are intended for students at a particular level of education or as a teaching material for teachers in teaching, either as the main book or supplementary book.

In Indonesia itself, the government has determined that the Curriculum 2013 is a curriculum standard in Indonesia. Similarly, in the use of textbooks, the books used must be adapted to the Curriculum 2013 standards, which aim to improve educational outcomes that lead to the noble character of students in accordance with the standards of graduate competence in each education unit. Curriculum 2013 is a curriculum that integrates skills, concepts, and topics in several disciplines to provide meaningful and broad experience to the students.

As we know, in Curriculum 2013 is more emphasizing in character education. Learning material that is related to norms or values in each field of study needs to be developed, explored, and connected, with the context of daily life experiences. Thus, the value of education and character formation are not only be done at the cognitive level, but extended on internalization, and real experiences in daily life. CHAPTER I

In Islam, character has an important position and is considered to have a vital function in guiding people's lives. As the word of Allah SWT in Al-Qur'an An-Nahl 90 as follows:

إِنَّ اللَّهَ يَأْمُرُ بِالْعَدْلِ وَالْإِحْسَانِ وَإِيتَايَ ذِي الْقُرْبَىٰ وَيَنْهَىٰ عَنِ الْفَحْشَاءِ وَالْمُنْكَرِ وَالْبَغْيِ
يَعِظُكُمْ لَعَلَّكُمْ تَذَكَّرُونَ

The above verse explains the command of Allah that tells people to do justice that is fulfilling the level of obligation to do good and best, to love His creation by being in harmony with them and distance themselves from various forms of bad deeds that harm others and harm others.

From the above verse it can be understood that Islamic teachings and noble character education must be imitated so that humans who live according to the guidance of the Shari'ah, which aim for the benefit and happiness of humanity. Islam is a perfect religion, so that every teaching in Islam has a rationale, as well as character education. As for the basis of character or moral education are the Qur'an and al-Hadith, in other words the other bases are always returned to the Qur'an and al-Hadith.

Character education itself has become a national education platform to equip students as a golden generation in 2024 with a good character to face the dynamics of future changes according to Presidential Regulation Number 87 of 2017 (article 2) on Strengthening the Character Education (PPK). In realizing the government program, schools as educational institutions must provide Curriculum 2013 standard books that contain character education values in them.

The behavior of our society now especially teenagers and children is very worrying because it leads to the destruction of a nation according to Lickona (1994). Increasing cases of drug use, promiscuity / free sex, rampant numbers of children and adolescent violence, and others are social problems that have yet to be completely resolved.

From various events and phenomena that occur at nowadays, it can increasingly open our eyes that needed a good solution to be able to solve the problem. The key word in solving this problem lies in the effort to instill and foster personality and character in early age of young generations on which is carried out in an integrated manner within the family, school and society.

After reading a journal from Syahbana and Adhi Pratama who wrote *The Analysis of English Reading Text Based on National Character and Cultural Education on Course Book for Tenth Grade at the State of Senior High School in Pamekasan*, the researcher get interested doing this research for Junior High School students book.

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ
أَتْقَاكُمْ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ

Surah Al-Hujurat verse 13, Islam is a religion of humanity, in the sense that its teachings are in line with human natural tendencies according to their perennial nature. One of the perennial characteristics is that humans will always vary throughout time. Only the different attitudes of the people in responding if the differences are addressed peacefully without disagreement, then this is a blessing from God and will bring happiness, but if accepted with disputes and hostility it will be the base of misery.

Based on the descriptions above. the researcher interested in analyzing reading texts in English textbook for Junior High School. Texts can be knowledge certain messages that want to deliver by the author that should be included with some characters that need to present by the author. Therefore, this research aims to analyze character values in the reading text of English textbook for Senior High School with the title “*BRIGHT An English Course Book for Junior High School Students*”.

B. Research Question

Based on the research background above, the researcher formulates one research question to guide this research. The question is what are the character values in the reading text of an English textbook entitled “*BRIGHT An English Course Book for Junior High School Students*”?

C. Objective of the Study

In relation to the formulated problems above, the objectives of the research is to identify characters values that can be found in the reading texts of English textbook entitled “*BRIGHT An English Course Book for Junior High School Students*”.

D. Significances of the Study

The result of the research is expected to give contributions to the teachers and the students both theoretically and practically.

1. Theoretically

This study is expected to develop English language learning in accordance with the Curriculum 2013.

2. Practically

a. For the English teachers

By knowing the character values integrated in the textbook, English teachers can deliver those characters to the students appropriately. They can also be more selective to choose a textbook with attention to the integrated character.

b. For the English textbooks’ authors and publishers

The results of this research can be used as a useful insight and recommendation in writing or publishing English textbooks based on Curriculum 2013 especially for grade IX of Junior High Schools.

- c. For the other researchers who conducted the relevant study

It can be used as a source of information for other researchers who are interested in conducting advanced research or the relevant research.

E. Definition of Key Terms

1. Character values

Character values is an idea or something that is given but also combined by what an individual obtained from the environment of what is good or what is bad and desirable. Thus, they have major influence on a person's behavior and attitude and serve as broad guidelines in all situations. In this research, there are 18 character values stated by *Kemendiknas*, they are religiousness, honesty, tolerance, discipline, perseverance, creativity, independence, democracy, curiosity, nationalism, patriotism, appreciation, friendliness/communication, love of peace, reading interest, environmental awareness, social awareness, and responsibility.

2. Reading text

Reading text is defined as a cognitive process that involves decoding symbols to arrive at meaning as an active process of constructing meanings of words that written on a paper or any similar things.

3. Textbook

Textbook is a media that helps teacher to provide the core material for certain learning subject in aims to provide as much as possible in one book and designed so that it could serve as the only book which the learners necessarily use during a course.

4. BRIGHT

BRIGHT is an English course book for Junior High School students. This book is a theme-based and three-leveled textbook for junior high school students. Thus, this book enables students to foster their four skills namely, listening, speaking, reading and writing also this book has been adjusted to the recent curriculum.