

**AN ANALYSIS OF HIGHER ORDER THINKING SKILLS (HOTS)
OF THE ENGLISH READING COMPREHENSION SECTION IN
NATIONAL EXAMINATION AT ISLAMIC HIGH SCHOOL**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**AN ANALYSIS OF HIGHER ORDER THINKING SKILLS (HOTS)
OF THE ENGLISH READING COMPREHENSION SECTION IN
NATIONAL EXAMINATION AT ISLAMIC HIGH SCHOOL**

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by

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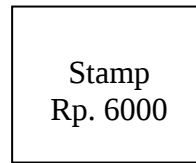
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STATEMENT OF AUTHENTICITY

I, the undersigned, Nurul Istiqomah 1501240510, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Nurul Istiqomah. 2019. An Analysis of Higher Order Thinking Skills (HOTS) of English Reading Comprehension Section in National Examination at Islamic High School, Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Puji Sri Rahayu, MA, (II) Fajrianor, S.Pd, M.Pd

Keywords: Item Analysis, Higher Order Thinking Skills, National Examination

Higher Order Thinking Skills is an issue in the upcoming national examinations in order to improve the achievement of the student's national in the international test. This study is to determine the percentage of *HOTS* in English reading comprehension section 2017/2018 then, to measure students' level and to find out the factors of students' difficulties in doing *HOTS*, to conduct this research, the researcher employed Mix method which is this study mix two methods those are quantitative research and qualitative research. The data collection technique used were documentary, test, and interview.

The Result of this research showed that: (1) The percentage of *HOTS* in English reading comprehension section 2017/2018 is 54,3%, from total 35 Multiple Choice questions in the English reading comprehension section 2017/2018, this percentage is not related base on and Ani Dany & Wasis (2013) dan & Dedi (2015) and also kontras to BSNP (2018); (2) The students' level in doing *HOTS* is categorized in good the result was in percentage 72,8%; (3) The factors of student's difficulties in doing of *HOTS* in English reading comprehension section at XII IIS 1 graders of MAN 1 Banjarmasin are lack interest in English, do not understand the mean or purpose of the reading, not accustomed to do conclusion or interpret and actually it is seldom to apply in teaching and learning activity.

ABSTRAK

Nurul Istiqomah. 2019. *Analisis Berfikir Tingkat Tinggi pada Ujian Nasional Bahasa Inggris sesi bacaan di sekolah Madrasah Aliyah*, Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Puji Sri Rahayu, MA, (II) Fajrianor, S.Pd, M.Pd

Kata kunci: Analisis Butir Soal, Berfikir Tinggi, Ujian Nasional

Keterampilan berfikir tingkat tinggi menjadi perbincangan hangat pada ujian nasional yang akan datang dalam meningkatkan prestasi anak bangsa di soal - soal internasional. Penelitian ini bertujuan untuk menemukan presentase soal *HOTS* pada Ujian Nasional Bahasa Inggris sesi baca 2017/2018 , mengukur level siswa dalam menjawab soal *HOTS*, serta mengetahui faktor kesulitan siswa dalam menjawab soal *HOTS* pada ujian nasional bahasa inggris pada sesi bacaan tahun 2017/2018, untuk mendapatkan jawaban dari penelitian ini maka, peneliti menggunakan metode campuran yaitu metode kualitatif dan kuantitatif, untuk pengumpulan data, peneliti menggunakan dokumentasi, tes tertulis, dan wawancara.

Hasil penelitian ini menunjukkan: (1) Persentase soal berfikir tingkat tinggi pada ujian nasional bahasa inggris di sesi bacaan 2017/2018 didapatkan 54,3 % dari 35 soal pilihan ganda dan dari presentase tersebut menunjukan ketidaksinambungan dengan penelitian Ani Dany & Wasis (2013) dan Dedi (2015) juga berbanding terbalik dengan ketentuan dari BSNP (2018); (2) hasil rata – rata siswa dalam menjawab soal *HOTS* adalah 72,8%. Jadi, Level siswa dalam menjawab soal tersebut dapat dikategorikan baik; (3) Hasil yang didapatkan pada faktor kesulitan siswa dalam menjawab soal *HOTS* yaitu siswa kurang tertarik dengan pembelajaran Bahasa Inggris, tidak memahami dengan maksud atau tujuan bacaan, tidak terbiasa dalam menyimpulkan bacaan serta faktor soal *HOTS* yang jarang dipelajari di kelas.

MOTTO

"In deed, Allah will not change the condition of people until they change what is in themselves

(Quran 13 : 11)

I follow three rules: Do the right thing, do the best you can and always show people you care

(Lou Holtz)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, *Muhammad Ali Mansyah* and *Noor Hasanah* who always pray for me, give me endless love, supports during the time of study and the process of making this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabi'ul-Akhir, 12th 1441 A.H
Dec, 9th, 2019 A.D

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