

## CHAPTER III



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### RESEARCH METHOD

#### A. Research Design

In this research the type of this research is a field research. While the searcher uses the method of this research is qualitative method. The qualitative research is an approach for testing objective theories by examining the relationship among variable.

In Conducting the data, the researcher uses descriptive method, descriptive method is the method that tries to know current problem based on data collecting, analysis interprets it. The method is carried out by the researcher who wants to answer the problems of phenomenon which is effective.

#### B. Research setting

This research is conducted at Private Islamic Elementary School Madrasah Ibtidaiyah Kecamatan Bataguh Kabupaten Kapuas Provinsi Kalimantan Tengah. The research is also conducted on July 2019

### C. The Subject and the Object of Study

#### 1) The Subject of Study

This subject of research is one English teacher who teaching English at the sixth grade at Private Islamic Elementary School

#### 2) The Object of Study

The object of study is the Developing of Character Education at Private Islamic Elementary school Madrasah Ibtidaiyah , at the sixth grade in academic year 2019/2020

### D. Data Collection Techniques

#### 1) Observation

The researcher will analyze the result of the research observation and interview to know how class do the teachers develop character education in teaching english at Private Islamic Elementary School Madrasah Ibtidaiyah Kecamatan Bataguh Kabupaten Kapuas Provinsi Kalimantan Tengah

## 2. Interview

When conducting the interview, the researcher employs audio-recording. According to Walker as cited in Nunan, there are some strengths or benefits of employing audio-recording when doing interview. The first is that the actual language can be preserved. Second, the process of interview will be natural. Third, the contribution of the researcher can be recorded. The last is that data can be reexamined after the interview process.

The purpose of interview to appraise or describe a somebody in many honour, to choose or publish a staff, to influence therapeutic arrange, as in the psychiatric interview, to try or improve hypotheses, to take data, as in review or observational events, and then to model answers' reasons, as in threshold interviews. Interview is taken by giving some questions. The researcher conducts the interview to English teacher. Interview is presented orally and the teacher answers the questions orally. The researcher uses this kind of interview because it is a form of interview that can take the right idea from the object of the study. This is the way to get information about How does the teacher develop character education in teaching English at Private Islamic Elementary School.